

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-09-03-0000  
 Name: Herricks Union Free School District  
 Superintendent: John E. Bierwirth

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	207	233	237
First	233	241	265
Second	260	242	257
Third	295	279	275
Fourth	308	300	300
Fifth	327	319	328
Sixth	305	341	347
Ungraded Elementary	0	0	1
Seventh	337	318	350
Eighth	335	346	329
Ninth	344	336	340
Tenth	319	356	354
Eleventh	308	322	365
Twelfth	296	299	318
Ungraded Secondary	0	7	11
Total K-12 Enrollment	3874	3939	4077

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1486	38.4%	1550	39.4%	1750	42.9%
Black (Not Hispanic)	17	0.4%	14	0.4%	23	0.6%
Hispanic	166	4.3%	177	4.5%	225	5.5%
White (Not Hispanic)	2205	56.9%	2198	55.8%	2079	51.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	19
Common Branch	22	21	22
English Grade 8	23	23	22
Mathematics Grade 8	21	20	18
Science Grade 8	22	22	22
Social Studies Grade 8	23	22	23
English Grade 10	21	22	22
Mathematics Grade 10	19	18	21
Science Grade 10	23	22	25
Social Studies Grade 10	24	22	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	287	7.4%	267	6.8%	287	7.0%
Eligible for Free Lunch	65	1.7%	60	1.6%	43	1.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		96.9%
Student Suspensions	88	2.3%	101	2.6%	76	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	0.8%	0.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	362
Total Other Professional Staff	54
Total Paraprofessionals	5
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	251	269	268
	Regents Diplomas	214	242	249
	% Regents Diplomas	85%	90%	93%
	Regents Diplomas with Advanced Designation**			202
	% Regents Diplomas with Advanced Designation			75%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	31	28	37
	Regents Diplomas	11	11	28
	% Regents Diplomas	35%	39%	76%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	0	1	3
<b>All Students</b>	Total Graduates*	282	297	305
	Regents Diplomas	225	253	277
	% Regents Diplomas	80%	85%	91%
	Regents Diplomas with Advanced Designation**			209
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates	0	1	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	222	26	0	0	1	0	17	2
	<b>Percent</b>	83%	10%	0%	0%	0%	0%	6%	1%
<b>Students with Disabilities</b>	<b>Number</b>	15	18	0	0	2	0	1	1
	<b>Percent</b>	41%	49%	0%	0%	5%	0%	3%	3%
<b>All Students</b>	<b>Number</b>	237	44	0	0	3	0	18	3
	<b>Percent</b>	78%	14%	0%	0%	1%	0%	6%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		1	0.1%	3	0.2%
	Entered GED Program*	4		0	0.0%	4	0.3%
	Total Noncompleters	9		1	0.1%	7	0.6%
<b>Students with Disabilities</b>	Dropped Out	0		2	1.2%	2	1.1%
	Entered GED Program*	3		1	0.6%	3	1.7%
	Total Noncompleters	3		3	1.8%	5	2.8%
<b>All Students</b>	Dropped Out	5	0.4%	3	0.2%	5	0.4%
	Entered GED Program*	7	0.6%	1	0.1%	7	0.5%
	Total Noncompleters	12	0.9%	4	0.3%	12	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	278	304
	Number of Students with Disabilities	0	40	47
	Number of All Students	0	318	351
	Percent of Enrollment	0%	32%	34%
9-12	Number of General-Education Students	55	0	0
	Number of Students with Disabilities	27	0	0
	Number of All Students	82	0	0
	Percent of Enrollment	6%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	100%	34	100%	36	100%
German	0	0%	0	0%	0	0%
Italian	39	100%	57	96%	40	100%
Latin	0	0%	0	0%	0	0%
Spanish	175	97%	204	92%	239	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	4	#	2	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	9	100%	12	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	77%	17	88%	8	50%
Science	7	29%	2	#	3	#
Reading	0	0%	2	#	4	#
Writing	0	0%	3	#	4	#
Global Studies	10	60%	4	#	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	296	316	370	26	38	51
Number Scoring 55-100	292	315	361	24	38	45
Number Scoring 65-100	290	308	349	24	33	38
Number Scoring 85-100	222	234	253	7	8	6
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	88%
Percentage of Tested Scoring 65-100	98%	97%	94%	92%	87%	75%
Percentage of Tested Scoring 85-100	75%	74%	68%	27%	21%	12%
<b>Mathematics A</b>						
Number Tested	353	350	304	39	52	22
Number Scoring 55-100	338	345	297	31	48	16
Number Scoring 65-100	322	338	291	24	44	12
Number Scoring 85-100	144	210	176	2	6	2
Percentage of Tested Scoring 55-100	96%	99%	98%	79%	92%	73%
Percentage of Tested Scoring 65-100	91%	97%	96%	62%	85%	55%
Percentage of Tested Scoring 85-100	41%	60%	58%	5%	12%	9%
<b>Mathematics B</b>						
Number Tested	0	276	291	0	8	20
Number Scoring 55-100	0	259	257	0	6	13
Number Scoring 65-100	0	244	230	0	6	10
Number Scoring 85-100	0	132	68	0	1	1
Percentage of Tested Scoring 55-100	0%	94%	88%	0%	75%	65%
Percentage of Tested Scoring 65-100	0%	88%	79%	0%	75%	50%
Percentage of Tested Scoring 85-100	0%	48%	23%	0%	12%	5%
<b>Global History and Geography</b>						
Number Tested	321	360	362	44	55	33
Number Scoring 55-100	313	356	359	39	51	32
Number Scoring 65-100	304	349	353	33	47	27
Number Scoring 85-100	161	219	232	6	8	7
Percentage of Tested Scoring 55-100	98%	99%	99%	89%	93%	97%
Percentage of Tested Scoring 65-100	95%	97%	98%	75%	85%	82%
Percentage of Tested Scoring 85-100	50%	61%	64%	14%	15%	21%
<b>U.S. History and Government</b>						
Number Tested	303	323	376	29	37	51
Number Scoring 55-100	301	320	365	29	36	46
Number Scoring 65-100	299	312	357	28	33	42
Number Scoring 85-100	207	217	251	12	9	16
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	97%	90%
Percentage of Tested Scoring 65-100	99%	97%	95%	97%	89%	82%
Percentage of Tested Scoring 85-100	68%	67%	67%	41%	24%	31%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	346	361	367	41	52	39
Number Scoring 55-100	344	358	366	39	49	38
Number Scoring 65-100	339	348	358	37	43	34
Number Scoring 85-100	178	198	208	5	7	7
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	94%	97%
Percentage of Tested Scoring 65-100	98%	96%	98%	90%	83%	87%
Percentage of Tested Scoring 85-100	51%	55%	57%	12%	13%	18%
<b>Physical Setting/Earth Science</b>						
Number Tested	330	370	341	40	34	39
Number Scoring 55-100	323	366	338	39	34	37
Number Scoring 65-100	317	359	331	37	34	34
Number Scoring 85-100	213	192	204	16	17	8
Percentage of Tested Scoring 55-100	98%	99%	99%	97%	100%	95%
Percentage of Tested Scoring 65-100	96%	97%	97%	93%	100%	87%
Percentage of Tested Scoring 85-100	65%	52%	60%	40%	50%	21%
<b>Physical Setting/Chemistry</b>						
Number Tested	279	307	299	18	12	14
Number Scoring 55-100	272	304	297	16	12	13
Number Scoring 65-100	241	285	279	9	10	12
Number Scoring 85-100	83	120	114	0	1	0
Percentage of Tested Scoring 55-100	97%	99%	99%	89%	100%	93%
Percentage of Tested Scoring 65-100	86%	93%	93%	50%	83%	86%
Percentage of Tested Scoring 85-100	30%	39%	38%	0%	8%	0%
<b>Physical Setting/Physics</b>						
Number Tested		190	201		2	5
Number Scoring 55-100		175	193		#	3
Number Scoring 65-100		151	186		#	2
Number Scoring 85-100		46	116		#	1
Percentage of Tested Scoring 55-100		92%	96%		#	60%
Percentage of Tested Scoring 65-100		79%	93%		#	40%
Percentage of Tested Scoring 85-100		24%	58%		#	20%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	24	44	63	0	0	0
Number Scoring 55-100	24	44	63	0	0	0
Number Scoring 65-100	24	44	63	0	0	0
Number Scoring 85-100	17	27	43	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	61%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	41	21	36	4	0	0
Number Scoring 55-100	40	21	36	#	0	0
Number Scoring 65-100	40	21	36	#	0	0
Number Scoring 85-100	24	13	14	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	59%	62%	39%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	209	212	221	3	5	6
Number Scoring 55-100	209	211	216	#	5	6
Number Scoring 65-100	209	209	216	#	5	6
Number Scoring 85-100	181	184	184	#	4	5
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	98%	#	100%	100%
Percentage of Tested Scoring 85-100	87%	87%	83%	#	80%	83%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	285	0%	2%	24%	74%
	Students with Disabilities	44	5%	9%	43%	43%
	All Students	329	1%	3%	26%	70%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	280	0%	3%	49%	48%
	Students with Disabilities	52	2%	27%	60%	12%
	All Students	332	0%	6%	51%	42%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	276	276	276	39	39	39	315	315	315
Number Scoring 55–64	2	1	3	2	2	0	4	3	3
Number Scoring 65–84	109	68	78	28	22	18	137	90	96
Number Scoring 85–100	159	204	193	7	10	21	166	214	214
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		136	113		0	0
Beginning		4	0		0	0
Intermediate		10	10		0	0
Advanced		62	59		0	0
Proficient		60	44		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		136	113		0	0
Beginning		10	14		0	0
Intermediate		26	42		0	0
Advanced		53	21		0	0
Proficient		47	36		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		83	89		0	0
Beginning		0	0		0	0
Intermediate		6	1		0	0
Advanced		36	37		0	0
Proficient		41	51		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		83	89		0	0
Beginning		1	0		0	0
Intermediate		22	1		0	0
Advanced		42	30		0	0
Proficient		18	58		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		25	25		1	0
Beginning		0	2		#	0
Intermediate		3	0		#	0
Advanced		6	7		#	0
Proficient		16	16		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		25	25		1	0
Beginning		1	0		#	0
Intermediate		7	2		#	0
Advanced		9	5		#	0
Proficient		8	18		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		15	9		1	0
Beginning		1	0		#	0
Intermediate		1	0		#	0
Advanced		7	0		#	0
Proficient		6	9		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		15	9		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		10	1		#	0
Proficient		3	8		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		23	19		0	0
Beginning		1	1		0	0
Intermediate		5	3		0	0
Advanced		5	6		0	0
Proficient		12	9		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		23	19		0	0
Beginning		2	2		0	0
Intermediate		6	3		0	0
Advanced		9	4		0	0
Proficient		6	10		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)