

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-09-03-0004
 Name: Searingtown School
 Principal: Nancy Lindenauer

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	75	87
First	67	79	85
Second	85	72	82
Third	84	91	87
Fourth	114	82	96
Fifth	105	117	96
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	516	533

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	204	39.0%	192	37.2%	231	43.3%
Black (Not Hispanic)	3	0.6%	1	0.2%	4	0.8%
Hispanic	22	4.2%	22	4.3%	67	12.6%
White (Not Hispanic)	294	56.2%	301	58.3%	231	43.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	21
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	15.1%	75	14.5%	85	16.0%
Eligible for Free Lunch	6	1.2%	10	2.3%	10	2.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.5%		96.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	1.4%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	88%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	80	0%	5%	26%	69%
	Students with Disabilities	15	0%	7%	47%	47%
	All Students	95	0%	5%	29%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		49	32		0	0
Beginning		2	0		0	0
Intermediate		3	5		0	0
Advanced		13	20		0	0
Proficient		31	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		49	32		0	0
Beginning		6	7		0	0
Intermediate		5	10		0	0
Advanced		20	6		0	0
Proficient		18	9		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		31	36		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		10	12		0	0
Proficient		18	24		0	0
Reading and Writing (Grade 2-4)						
Number Tested		31	36		0	0
Beginning		1	0		0	0
Intermediate		11	1		0	0
Advanced		12	8		0	0
Proficient		7	27		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)