

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-11-03-0001
 Name: Cherry Lane School
 Principal: Marilyn Manfredi

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	85	93	111
First	136	87	88
Second	106	139	84
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	327	319	283

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	5.8%	19	6.0%	11	3.9%
Black (Not Hispanic)	3	0.9%	3	0.9%	3	1.1%
Hispanic	42	12.8%	28	8.8%	31	11.0%
White (Not Hispanic)	263	80.4%	269	84.3%	238	84.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	21
Common Branch	19	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	13.5%	46	14.4%	44	15.6%
Eligible for Free Lunch	18	5.5%	16	5.0%	8	2.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.3%		96.7%
Student Suspensions	3	0.9%	0	0.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	2.2%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		34	24		3	3
Beginning		3	0		#	#
Intermediate		4	3		#	#
Advanced		13	16		#	#
Proficient		14	5		#	#
Reading and Writing (Grade K-1)						
Number Tested		34	24		3	3
Beginning		13	6		#	#
Intermediate		3	10		#	#
Advanced		6	3		#	#
Proficient		12	5		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		11	8		2	3
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		4	5		#	#
Proficient		5	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		11	8		2	3
Beginning		3	0		#	#
Intermediate		4	0		#	#
Advanced		3	5		#	#
Proficient		1	3		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)