

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-11-03-0003
 Name: Carle Place Middle Senior High School
 Principal: Neil Connolly

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	131	123	115
Eighth	120	134	121
Ninth	129	114	121
Tenth	122	124	111
Eleventh	113	114	122
Twelfth	120	114	114
Ungraded Secondary	0	1	0
Total K-12 Enrollment	735	724	704

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	4.8%	50	6.9%	55	7.8%
Black (Not Hispanic)	2	0.3%	5	0.7%	6	0.9%
Hispanic	73	9.9%	61	8.4%	54	7.7%
White (Not Hispanic)	625	85.0%	608	84.0%	589	83.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	19
Mathematics Grade 8	20	23	20
Science Grade 8	20	22	19
Social Studies Grade 8	20	22	20
English Grade 10	20	17	17
Mathematics Grade 10	18	19	23
Science Grade 10	19	17	21
Social Studies Grade 10	25	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.9%	16	2.2%	19	2.7%
Eligible for Free Lunch	6	0.8%	12	1.7%	17	2.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.8%		96.8%
Student Suspensions	39	5.3%	47	6.4%	23	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	2.1%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	73
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	103	90	96
	Regents Diplomas	78	74	89
	% Regents Diplomas	76%	82%	93%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	15	14
	Regents Diplomas	2	2	7
	% Regents Diplomas	13%	13%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	118	105	110
	Regents Diplomas	80	76	96
	% Regents Diplomas	68%	72%	87%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	62	31	0	0	1	0	2	0
	Percent	65%	32%	0%	0%	1%	0%	2%	0%
Students with Disabilities	Number	2	9	0	0	3	0	0	0
	Percent	14%	64%	0%	0%	21%	0%	0%	0%
All Students	Number	64	40	0	0	4	0	2	0
	Percent	58%	36%	0%	0%	4%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0	0.0%	1	0.3%
	Entered GED Program*	0		0	0.0%	1	0.3%
	Total Noncompleters	1		0	0.0%	2	0.5%
Students with Disabilities	Dropped Out	0		2	2.4%	1	1.2%
	Entered GED Program*	1		2	2.4%	5	5.9%
	Total Noncompleters	1		4	4.9%	6	7.1%
All Students	Dropped Out	1	0.2%	2	0.4%	2	0.4%
	Entered GED Program*	1	0.2%	2	0.4%	6	1.3%
	Total Noncompleters	2	0.4%	4	0.9%	8	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	42	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	99%	63	94%	80	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	4	#	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	38	100%	19	89%
Science	1	#	2	#	8	75%
Reading	22	59%	26	81%	13	85%
Writing	22	77%	26	81%	13	85%
Global Studies	12	33%	8	25%	10	30%
U.S. Hist & Gov't	9	78%	7	57%	7	100%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	105	150	108	17	18	26
Number Scoring 55-100	94	145	105	9	15	24
Number Scoring 65-100	84	136	105	3	11	24
Number Scoring 85-100	39	86	73	0	0	8
Percentage of Tested Scoring 55-100	90%	97%	97%	53%	83%	92%
Percentage of Tested Scoring 65-100	80%	91%	97%	18%	61%	92%
Percentage of Tested Scoring 85-100	37%	57%	68%	0%	0%	31%
Mathematics A						
Number Tested	18	127	145	2	23	21
Number Scoring 55-100	18	125	145	#	21	21
Number Scoring 65-100	16	119	143	#	20	20
Number Scoring 85-100	0	69	94	#	7	7
Percentage of Tested Scoring 55-100	100%	98%	100%	#	91%	100%
Percentage of Tested Scoring 65-100	89%	94%	99%	#	87%	95%
Percentage of Tested Scoring 85-100	0%	54%	65%	#	30%	33%
Mathematics B						
Number Tested	206	73	82	18	0	2
Number Scoring 55-100	167	66	67	4	0	#
Number Scoring 65-100	151	61	55	2	0	#
Number Scoring 85-100	55	24	18	0	0	#
Percentage of Tested Scoring 55-100	81%	90%	82%	22%	0%	#
Percentage of Tested Scoring 65-100	73%	84%	67%	11%	0%	#
Percentage of Tested Scoring 85-100	27%	33%	22%	0%	0%	#
Global History and Geography						
Number Tested	126	128	117	22	26	14
Number Scoring 55-100	112	124	113	11	25	11
Number Scoring 65-100	106	115	106	10	21	8
Number Scoring 85-100	56	54	62	0	0	0
Percentage of Tested Scoring 55-100	89%	97%	97%	50%	96%	79%
Percentage of Tested Scoring 65-100	84%	90%	91%	45%	81%	57%
Percentage of Tested Scoring 85-100	44%	42%	53%	0%	0%	0%
U.S. History and Government						
Number Tested	111	117	135	19	17	27
Number Scoring 55-100	107	101	130	17	10	23
Number Scoring 65-100	99	95	123	10	7	18
Number Scoring 85-100	51	44	73	1	0	5
Percentage of Tested Scoring 55-100	96%	86%	96%	89%	59%	85%
Percentage of Tested Scoring 65-100	89%	81%	91%	53%	41%	67%
Percentage of Tested Scoring 85-100	46%	38%	54%	5%	0%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	147	121	130	25	18	24
Number Scoring 55-100	145	119	126	24	17	23
Number Scoring 65-100	140	118	118	22	17	21
Number Scoring 85-100	50	50	47	0	1	1
Percentage of Tested Scoring 55-100	99%	98%	97%	96%	94%	96%
Percentage of Tested Scoring 65-100	95%	98%	91%	88%	94%	88%
Percentage of Tested Scoring 85-100	34%	41%	36%	0%	6%	4%
Physical Setting/Earth Science						
Number Tested	98	102	108	5	7	5
Number Scoring 55-100	98	102	106	5	7	4
Number Scoring 65-100	98	100	103	5	6	4
Number Scoring 85-100	77	41	65	3	2	2
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	80%
Percentage of Tested Scoring 65-100	100%	98%	95%	100%	86%	80%
Percentage of Tested Scoring 85-100	79%	40%	60%	60%	29%	40%
Physical Setting/Chemistry						
Number Tested	96	121	112	16	17	20
Number Scoring 55-100	78	109	105	3	13	16
Number Scoring 65-100	62	82	88	1	5	9
Number Scoring 85-100	4	16	16	0	0	0
Percentage of Tested Scoring 55-100	81%	90%	94%	19%	76%	80%
Percentage of Tested Scoring 65-100	65%	68%	79%	6%	29%	45%
Percentage of Tested Scoring 85-100	4%	13%	14%	0%	0%	0%
Physical Setting/Physics						
Number Tested		36	72		1	0
Number Scoring 55-100		35	63		#	0
Number Scoring 65-100		32	52		#	0
Number Scoring 85-100		2	20		#	0
Percentage of Tested Scoring 55-100		97%	88%		#	0%
Percentage of Tested Scoring 65-100		89%	72%		#	0%
Percentage of Tested Scoring 85-100		6%	28%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	16	15	0	0	0
Number Scoring 55-100	17	16	15	0	0	0
Number Scoring 65-100	17	16	15	0	0	0
Number Scoring 85-100	13	14	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	88%	47%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	84	64	73	2	2	3
Number Scoring 55-100	81	64	70	#	#	#
Number Scoring 65-100	79	61	66	#	#	#
Number Scoring 85-100	46	50	38	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	90%	#	#	#
Percentage of Tested Scoring 85-100	55%	78%	52%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	105	0%	4%	58%	38%
	Students with Disabilities	16	0%	31%	56%	13%
	All Students	121	0%	7%	58%	35%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	19	19	19	111	111	111
Number Scoring 55–64	3	0	0	1	2	3	4	2	3
Number Scoring 65–84	33	47	28	10	9	15	43	56	43
Number Scoring 85–100	54	43	63	0	0	1	54	43	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		8	6		1	0
Beginning		0	1		#	0
Intermediate		1	4		#	0
Advanced		7	1		#	0
Proficient		0	0		#	0
Reading and Writing (Grade 7-8)						
Number Tested		8	6		1	0
Beginning		0	1		#	0
Intermediate		2	0		#	0
Advanced		4	3		#	0
Proficient		2	2		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	7		0	1
Beginning		0	0		0	#
Intermediate		2	4		0	#
Advanced		2	3		0	#
Proficient		3	0		0	#
Reading and Writing (Grade 9-12)						
Number Tested		7	7		0	1
Beginning		0	0		0	#
Intermediate		3	3		0	#
Advanced		2	1		0	#
Proficient		2	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)