

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-01-06-0000
 Name: North Shore Central School District
 Superintendent: Ed Melnick

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	205	209	227
First	210	214	214
Second	222	215	222
Third	224	225	226
Fourth	189	223	231
Fifth	229	197	228
Sixth	201	227	199
Ungraded Elementary	7	0	0
Seventh	237	199	226
Eighth	211	238	202
Ninth	179	192	219
Tenth	181	180	203
Eleventh	146	188	180
Twelfth	182	144	178
Ungraded Secondary	0	1	0
Total K-12 Enrollment	2623	2652	2755

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	127	4.8%	134	5.1%	160	5.8%
Black (Not Hispanic)	29	1.1%	25	0.9%	27	1.0%
Hispanic	81	3.1%	98	3.7%	108	3.9%
White (Not Hispanic)	2386	91.0%	2395	90.3%	2460	89.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	17
Common Branch	18	18	18
English Grade 8	21	19	20
Mathematics Grade 8	20	19	21
Science Grade 8	20	19	21
Social Studies Grade 8	21	19	22
English Grade 10	20	23	16
Mathematics Grade 10	19	21	19
Science Grade 10	18	17	21
Social Studies Grade 10	20	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	1.8%	56	2.1%	52	1.9%
Eligible for Free Lunch	62	2.4%	55	2.1%	66	2.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.6%		96.4%
Student Suspensions	18	0.7%	21	0.8%	17	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	2.5%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	256
Total Other Professional Staff	43
Total Paraprofessionals	103
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	161	105	153
	Regents Diplomas	126	95	144
	% Regents Diplomas	78%	90%	94%
	Regents Diplomas with Advanced Designation**			112
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	27	16
	Regents Diplomas	9	8	15
	% Regents Diplomas	53%	30%	94%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	178	132	169
	Regents Diplomas	135	103	159
	% Regents Diplomas	76%	78%	94%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	16	1	1	2	0	0	0
	Percent	87%	10%	1%	1%	1%	0%	0%	0%
Students with Disabilities	Number	12	2	0	1	1	0	0	0
	Percent	75%	12%	0%	6%	6%	0%	0%	0%
All Students	Number	145	18	1	2	3	0	0	0
	Percent	86%	11%	1%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		5	0.8%	1	0.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		5	0.8%	1	0.1%
Students with Disabilities	Dropped Out	0		1	0.7%	1	0.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.7%	1	0.8%
All Students	Dropped Out	5	0.7%	6	0.8%	2	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	5	0.7%	6	0.8%	2	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	26	96%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	36	92%	31	100%
Latin	26	100%	43	98%	21	100%
Spanish	1	#	87	95%	86	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	3	#	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	2	#	2	#	2	#
Writing	1	#	2	#	2	#
Global Studies	4	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	230	187	187	36	24	30
Number Scoring 55-100	224	184	178	30	22	27
Number Scoring 65-100	215	180	168	26	21	20
Number Scoring 85-100	102	123	95	4	6	6
Percentage of Tested Scoring 55-100	97%	98%	95%	83%	92%	90%
Percentage of Tested Scoring 65-100	93%	96%	90%	72%	88%	67%
Percentage of Tested Scoring 85-100	44%	66%	51%	11%	25%	20%
Mathematics A						
Number Tested	358	221	108	56	25	13
Number Scoring 55-100	335	218	105	41	22	11
Number Scoring 65-100	314	213	101	34	21	7
Number Scoring 85-100	170	132	65	7	5	0
Percentage of Tested Scoring 55-100	94%	99%	97%	73%	88%	85%
Percentage of Tested Scoring 65-100	88%	96%	94%	61%	84%	54%
Percentage of Tested Scoring 85-100	47%	60%	60%	12%	20%	0%
Mathematics B						
Number Tested	0	138	148	0	10	13
Number Scoring 55-100	0	129	138	0	7	10
Number Scoring 65-100	0	121	129	0	7	10
Number Scoring 85-100	0	59	48	0	3	0
Percentage of Tested Scoring 55-100	0%	93%	93%	0%	70%	77%
Percentage of Tested Scoring 65-100	0%	88%	87%	0%	70%	77%
Percentage of Tested Scoring 85-100	0%	43%	32%	0%	30%	0%
Global History and Geography						
Number Tested	184	183	200	24	30	22
Number Scoring 55-100	180	170	193	24	29	20
Number Scoring 65-100	174	161	181	23	24	16
Number Scoring 85-100	93	93	99	8	7	4
Percentage of Tested Scoring 55-100	98%	93%	96%	100%	97%	91%
Percentage of Tested Scoring 65-100	95%	88%	91%	96%	80%	73%
Percentage of Tested Scoring 85-100	51%	51%	49%	33%	23%	18%
U.S. History and Government						
Number Tested	149	185	198	30	21	32
Number Scoring 55-100	147	173	187	28	18	31
Number Scoring 65-100	138	162	173	24	17	26
Number Scoring 85-100	67	104	106	7	5	9
Percentage of Tested Scoring 55-100	99%	94%	94%	93%	86%	97%
Percentage of Tested Scoring 65-100	93%	88%	87%	80%	81%	81%
Percentage of Tested Scoring 85-100	45%	56%	54%	23%	24%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	192	196	232	31	23	37
Number Scoring 55-100	191	195	228	31	22	34
Number Scoring 65-100	187	195	224	31	22	33
Number Scoring 85-100	78	120	127	6	3	11
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	96%	92%
Percentage of Tested Scoring 65-100	97%	99%	97%	100%	96%	89%
Percentage of Tested Scoring 85-100	41%	61%	55%	19%	13%	30%
Physical Setting/Earth Science						
Number Tested	189	220	168	0	21	1
Number Scoring 55-100	184	203	159	0	18	#
Number Scoring 65-100	176	190	150	0	17	#
Number Scoring 85-100	94	76	72	0	1	#
Percentage of Tested Scoring 55-100	97%	92%	95%	0%	86%	#
Percentage of Tested Scoring 65-100	93%	86%	89%	0%	81%	#
Percentage of Tested Scoring 85-100	50%	35%	43%	0%	5%	#
Physical Setting/Chemistry						
Number Tested	145	152	168	9	15	9
Number Scoring 55-100	144	150	163	9	14	9
Number Scoring 65-100	135	132	149	7	10	6
Number Scoring 85-100	39	28	37	1	1	1
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	93%	100%
Percentage of Tested Scoring 65-100	93%	87%	89%	78%	67%	67%
Percentage of Tested Scoring 85-100	27%	18%	22%	11%	7%	11%
Physical Setting/Physics						
Number Tested		0	102		0	8
Number Scoring 55-100		0	93		0	6
Number Scoring 65-100		0	76		0	6
Number Scoring 85-100		0	13		0	0
Percentage of Tested Scoring 55-100		0%	91%		0%	75%
Percentage of Tested Scoring 65-100		0%	75%		0%	75%
Percentage of Tested Scoring 85-100		0%	13%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	29	29	1	0	1
Number Scoring 55-100	26	29	28	#	0	#
Number Scoring 65-100	24	29	27	#	0	#
Number Scoring 85-100	10	18	21	#	0	#
Percentage of Tested Scoring 55-100	93%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	86%	100%	93%	#	0%	#
Percentage of Tested Scoring 85-100	36%	62%	72%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	84	92	1	5	3
Number Scoring 55-100	72	84	92	#	5	#
Number Scoring 65-100	72	83	91	#	5	#
Number Scoring 85-100	53	52	61	#	3	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	100%	#
Percentage of Tested Scoring 85-100	74%	62%	66%	#	60%	#
Comprehensive Latin						
Number Tested	0	27	31	0	2	2
Number Scoring 55-100	0	27	30	0	#	#
Number Scoring 65-100	0	27	30	0	#	#
Number Scoring 85-100	0	19	7	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	97%	0%	#	#
Percentage of Tested Scoring 85-100	0%	70%	23%	0%	#	#

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	194	1%	1%	22%	77%
	Students with Disabilities	33	3%	9%	45%	42%
	All Students	227	1%	2%	25%	72%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	167	1%	3%	53%	43%
	Students with Disabilities	33	0%	27%	64%	9%
	All Students	200	1%	7%	55%	38%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	3	2	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	160	160	160	22	22	22	182	182	182
Number Scoring 55–64	3	10	0	1	1	0	4	11	0
Number Scoring 65–84	67	48	64	16	12	16	83	60	80
Number Scoring 85–100	84	98	96	4	5	5	88	103	101
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	19		0	0
Beginning		1	0		0	0
Intermediate		0	2		0	0
Advanced		12	12		0	0
Proficient		8	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	19		0	0
Beginning		4	6		0	0
Intermediate		2	4		0	0
Advanced		8	6		0	0
Proficient		7	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	19		1	1
Beginning		3	1		#	#
Intermediate		3	1		#	#
Advanced		4	6		#	#
Proficient		7	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		17	19		1	1
Beginning		4	2		#	#
Intermediate		5	3		#	#
Advanced		4	6		#	#
Proficient		4	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	7		0	0
Beginning		1	0		0	0
Intermediate		0	2		0	0
Advanced		1	3		0	0
Proficient		5	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	7		0	0
Beginning		1	0		0	0
Intermediate		1	2		0	0
Advanced		3	3		0	0
Proficient		2	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	9		0	0
Beginning		0	1		0	0
Intermediate		2	2		0	0
Advanced		4	6		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	9		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		7	3		0	0
Proficient		2	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)