

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-02-06-0000
 Name: Syosset Central School District
 Superintendent: Carole G. Hankin

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	436	436	391
First	503	464	456
Second	513	526	494
Third	476	526	538
Fourth	490	481	548
Fifth	494	510	489
Sixth	528	527	533
Ungraded Elementary	61	71	69
Seventh	561	545	528
Eighth	481	559	547
Ninth	528	498	577
Tenth	480	532	492
Eleventh	454	482	526
Twelfth	467	459	483
Ungraded Secondary	0	7	6
Total K-12 Enrollment	6472	6623	6677

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1159	17.9%	1217	18.4%	1284	19.2%
Black (Not Hispanic)	23	0.4%	27	0.4%	39	0.6%
Hispanic	81	1.3%	97	1.5%	120	1.8%
White (Not Hispanic)	5209	80.5%	5282	79.8%	5234	78.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	19
Common Branch	22	22	22
English Grade 8	20	18	18
Mathematics Grade 8	21	20	20
Science Grade 8	21	20	20
Social Studies Grade 8	21	19	18
English Grade 10	18	20	23
Mathematics Grade 10	21	21	18
Science Grade 10	20	21	20
Social Studies Grade 10	21	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	106	1.6%	123	1.9%	115	1.7%
Eligible for Free Lunch	26	0.4%	27	0.4%	31	0.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.8%		96.4%
Student Suspensions	70	1.1%	94	1.5%	152	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.2%	0.2%	0.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	626
Total Other Professional Staff	88
Total Paraprofessionals	152
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	413	396	420
	Regents Diplomas	362	365	413
	% Regents Diplomas	88%	92%	98%
	Regents Diplomas with Advanced Designation**			381
	% Regents Diplomas with Advanced Designation			91%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	45	62	61
	Regents Diplomas	19	35	39
	% Regents Diplomas	42%	56%	64%
	Regents Diplomas with Advanced Designation**			15
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	2	0	2
All Students	Total Graduates*	458	458	481
	Regents Diplomas	381	400	452
	% Regents Diplomas	83%	87%	94%
	Regents Diplomas with Advanced Designation**			396
	% Regents Diplomas with Advanced Designation			82%
	IEP Diplomas or Local Certificates	2	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	393	24	0	0	2	0	0	1
	Percent	94%	6%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	38	17	0	1	2	0	2	1
	Percent	62%	28%	0%	2%	3%	0%	3%	2%
All Students	Number	431	41	0	1	4	0	2	2
	Percent	90%	9%	0%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3	0.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	3		3	0.2%	1	0.1%
Students with Disabilities	Dropped Out	1		0	0.0%	1	0.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	1	0.3%
All Students	Dropped Out	4	0.2%	3	0.2%	1	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.0%
	Total Noncompleters	4	0.2%	3	0.2%	2	0.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1396	647	1397
	Number of Students with Disabilities	174	89	218
	Number of All Students	1570	736	1615
	Percent of Enrollment	99%	45%	100%
9-12	Number of General-Education Students	1708	1728	1808
	Number of Students with Disabilities	209	241	270
	Number of All Students	1917	1969	2078
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	100%	60	100%	58	100%
German	0	0%	0	0%	0	0%
Italian	81	100%	77	100%	116	100%
Latin	0	0%	0	0%	0	0%
Spanish	304	99%	349	99%	291	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	1	#	5	100%	13	100%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	41	85%	48	92%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	36	100%	7	86%
Science	7	43%	12	83%	2	#
Reading	4	#	3	#	1	#
Writing	3	#	3	#	2	#
Global Studies	1	#	11	82%	3	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	467	489	546	65	58	79
Number Scoring 55-100	460	488	539	59	57	74
Number Scoring 65-100	455	482	530	56	52	69
Number Scoring 85-100	292	366	388	12	18	23
Percentage of Tested Scoring 55-100	99%	100%	99%	91%	98%	94%
Percentage of Tested Scoring 65-100	97%	99%	97%	86%	90%	87%
Percentage of Tested Scoring 85-100	63%	75%	71%	18%	31%	29%
Mathematics A						
Number Tested	543	530	480	49	63	61
Number Scoring 55-100	522	522	472	31	56	53
Number Scoring 65-100	517	517	465	28	53	48
Number Scoring 85-100	281	377	337	1	16	16
Percentage of Tested Scoring 55-100	96%	98%	98%	63%	89%	87%
Percentage of Tested Scoring 65-100	95%	98%	97%	57%	84%	79%
Percentage of Tested Scoring 85-100	52%	71%	70%	2%	25%	26%
Mathematics B						
Number Tested	0	473	486	0	20	29
Number Scoring 55-100	0	462	451	0	19	24
Number Scoring 65-100	0	445	424	0	16	21
Number Scoring 85-100	0	272	206	0	3	5
Percentage of Tested Scoring 55-100	0%	98%	93%	0%	95%	83%
Percentage of Tested Scoring 65-100	0%	94%	87%	0%	80%	72%
Percentage of Tested Scoring 85-100	0%	58%	42%	0%	15%	17%
Global History and Geography						
Number Tested	484	540	504	50	75	77
Number Scoring 55-100	481	532	502	49	67	75
Number Scoring 65-100	478	525	497	48	62	71
Number Scoring 85-100	323	383	363	12	24	27
Percentage of Tested Scoring 55-100	99%	99%	100%	98%	89%	97%
Percentage of Tested Scoring 65-100	99%	97%	99%	96%	83%	92%
Percentage of Tested Scoring 85-100	67%	71%	72%	24%	32%	35%
U.S. History and Government						
Number Tested	463	479	544	58	54	78
Number Scoring 55-100	460	476	532	58	52	68
Number Scoring 65-100	456	466	526	54	45	64
Number Scoring 85-100	362	356	414	21	17	30
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	96%	87%
Percentage of Tested Scoring 65-100	98%	97%	97%	93%	83%	82%
Percentage of Tested Scoring 85-100	78%	74%	76%	36%	31%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	526	519	485	43	65	68
Number Scoring 55-100	521	516	481	41	63	65
Number Scoring 65-100	508	509	480	33	57	64
Number Scoring 85-100	280	267	274	2	11	11
Percentage of Tested Scoring 55-100	99%	99%	99%	95%	97%	96%
Percentage of Tested Scoring 65-100	97%	98%	99%	77%	88%	94%
Percentage of Tested Scoring 85-100	53%	51%	56%	5%	17%	16%
Physical Setting/Earth Science						
Number Tested	520	501	603	18	72	86
Number Scoring 55-100	512	494	593	17	67	78
Number Scoring 65-100	496	470	571	14	57	65
Number Scoring 85-100	349	268	379	3	9	17
Percentage of Tested Scoring 55-100	98%	99%	98%	94%	93%	91%
Percentage of Tested Scoring 65-100	95%	94%	95%	78%	79%	76%
Percentage of Tested Scoring 85-100	67%	53%	63%	17%	12%	20%
Physical Setting/Chemistry						
Number Tested	396	463	462	21	17	31
Number Scoring 55-100	390	461	457	20	17	29
Number Scoring 65-100	357	423	430	16	12	25
Number Scoring 85-100	115	156	175	0	2	3
Percentage of Tested Scoring 55-100	98%	100%	99%	95%	100%	94%
Percentage of Tested Scoring 65-100	90%	91%	93%	76%	71%	81%
Percentage of Tested Scoring 85-100	29%	34%	38%	0%	12%	10%
Physical Setting/Physics						
Number Tested		224	267		4	5
Number Scoring 55-100		216	260		#	5
Number Scoring 65-100		197	243		#	5
Number Scoring 85-100		88	142		#	1
Percentage of Tested Scoring 55-100		96%	97%		#	100%
Percentage of Tested Scoring 65-100		88%	91%		#	100%
Percentage of Tested Scoring 85-100		39%	53%		#	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	93	92	50	2	4	4
Number Scoring 55-100	93	92	50	#	#	#
Number Scoring 65-100	93	92	50	#	#	#
Number Scoring 85-100	73	66	38	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	78%	72%	76%	#	#	#
Comprehensive Italian						
Number Tested	42	60	80	1	5	5
Number Scoring 55-100	42	60	80	#	5	5
Number Scoring 65-100	42	59	80	#	5	5
Number Scoring 85-100	34	49	60	#	3	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	81%	82%	75%	#	60%	80%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	287	322	317	12	18	26
Number Scoring 55-100	287	321	315	12	18	26
Number Scoring 65-100	284	320	314	12	18	26
Number Scoring 85-100	221	226	253	2	5	13
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	70%	80%	17%	28%	50%
Comprehensive Latin						
Number Tested	1	0	13	0	0	0
Number Scoring 55-100	#	0	13	0	0	0
Number Scoring 65-100	#	0	13	0	0	0
Number Scoring 85-100	#	0	6	0	0	0
Percentage of Tested Scoring 55-100	#	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	46%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	429	0%	0%	11%	89%
	Students with Disabilities	62	0%	3%	31%	66%
	All Students	491	0%	0%	13%	86%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	479	0%	2%	44%	54%
	Students with Disabilities	72	0%	21%	67%	13%
	All Students	551	0%	4%	47%	48%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	11	1	0	0	3	8
Middle Level						
Social Studies	2	2	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	419	419	419	59	59	59	478	478	478
Number Scoring 55–64	0	2	0	2	4	3	2	6	3
Number Scoring 65–84	114	81	106	35	32	38	149	113	144
Number Scoring 85–100	305	335	313	18	18	15	323	353	328
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		47	32		0	1
Beginning		2	0		0	#
Intermediate		2	2		0	#
Advanced		16	16		0	#
Proficient		27	14		0	#
Reading and Writing (Grade K-1)						
Number Tested		47	32		0	1
Beginning		3	4		0	#
Intermediate		7	10		0	#
Advanced		19	5		0	#
Proficient		18	13		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		29	21		1	1
Beginning		0	0		#	#
Intermediate		4	3		#	#
Advanced		5	7		#	#
Proficient		20	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		29	21		1	1
Beginning		0	0		#	#
Intermediate		7	3		#	#
Advanced		8	9		#	#
Proficient		14	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		10	12		0	0
Beginning		0	1		0	0
Intermediate		1	4		0	0
Advanced		4	6		0	0
Proficient		5	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		10	12		0	0
Beginning		0	2		0	0
Intermediate		3	1		0	0
Advanced		4	5		0	0
Proficient		3	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		20	13		1	0
Beginning		2	0		#	0
Intermediate		3	2		#	0
Advanced		12	4		#	0
Proficient		3	7		#	0
Reading and Writing (Grade 7-8)						
Number Tested		20	13		1	0
Beginning		2	0		#	0
Intermediate		3	0		#	0
Advanced		12	3		#	0
Proficient		3	10		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		32	31		2	2
Beginning		4	2		#	#
Intermediate		2	6		#	#
Advanced		9	11		#	#
Proficient		17	12		#	#
Reading and Writing (Grade 9-12)						
Number Tested		31	31		2	2
Beginning		4	2		#	#
Intermediate		3	7		#	#
Advanced		18	6		#	#
Proficient		6	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)