New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-02-06-0001 Grade Range: K-5

Name: Walt Whitman Elementary School

Principal: Patricia Varrone

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	43	55	53
First	62	52	56
Second	76	69	59
Third	57	84	71
Fourth	54	59	83
Fifth	90	58	61
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	382	377	383

Student Racial/Ethnic Origin

	2002	2-03	2003-04		2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	8.4%	31	8.2%	43	11.2%
Black (Not Hispanic)	3	0.8%	3	0.8%	0	0.0%
Hispanic	1	0.3%	5	1.3%	7	1.8%
White (Not Hispanic)	346	90.6%	338	89.7%	333	86.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	22	18	17
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	4	1.1%	4	1.1%	4	1.0%	
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%	

Attendance and Suspension

	2001	2001–02		2–03	2003–04	
	No. of Students			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.2%		95.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(I el cent of Em ommen	.0)		
	2002–03	2003–04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	98%	95%	93%

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	52	0%	0%	10%	90%
Nov 2004	Students with Disabilities	9	0%	0%	0%	100%
	All Students	61	0%	0%	8%	92%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
	Listen	ing and Speak	ing (Grade 2–4)		
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listen	ing and Speak	ing (Grade 5–6	(i)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)