

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-03-06-0003
 Name: Locust Valley High School
 Principal: Richard Shear

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	168	165
Tenth	176	175	148
Eleventh	150	152	174
Twelfth	130	142	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	637	654

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.2%	15	2.4%	21	3.2%
Black (Not Hispanic)	19	3.0%	22	3.5%	13	2.0%
Hispanic	44	7.1%	61	9.6%	58	8.9%
White (Not Hispanic)	546	87.6%	539	84.6%	562	85.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	20
Mathematics Grade 10	15	18	18
Science Grade 10	20	20	19
Social Studies Grade 10	23	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	3.7%	17	2.7%	23	3.5%
Eligible for Free Lunch	13	2.1%	20	3.1%	16	2.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		95.0%
Student Suspensions	33	5.7%	34	5.5%	37	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	1.9%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	91%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	106	115	133
	Regents Diplomas	93	100	129
	% Regents Diplomas	88%	87%	97%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	28	27
	Regents Diplomas	8	15	17
	% Regents Diplomas	50%	54%	63%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	1	1	1
All Students	Total Graduates*	122	143	160
	Regents Diplomas	101	115	146
	% Regents Diplomas	83%	80%	91%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	1	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	108	21	0	2	1	0	0	1
	Percent	81%	16%	0%	2%	1%	0%	0%	1%
Students with Disabilities	Number	14	11	0	0	0	0	0	2
	Percent	52%	41%	0%	0%	0%	0%	0%	7%
All Students	Number	122	32	0	2	1	0	0	3
	Percent	76%	20%	0%	1%	1%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		4	0.8%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.2%
	Total Noncompleters	7		4	0.8%	1	0.2%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	0	0.0%
All Students	Dropped Out	8	1.3%	4	0.6%	0	0.0%
	Entered GED Program*	1	0.2%	0	0.0%	1	0.2%
	Total Noncompleters	9	1.4%	4	0.6%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	100%	19	63%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	8	50%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	12	83%	2	#
Science	0	0%	2	#	1	#
Reading	4	#	0	0%	5	80%
Writing	4	#	0	0%	5	100%
Global Studies	8	75%	2	#	1	#
U.S. Hist & Gov't	4	#	5	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	138	172	181	26	30	33
Number Scoring 55-100	136	168	171	26	30	26
Number Scoring 65-100	130	158	167	22	25	25
Number Scoring 85-100	85	95	102	8	7	4
Percentage of Tested Scoring 55-100	99%	98%	94%	100%	100%	79%
Percentage of Tested Scoring 65-100	94%	92%	92%	85%	83%	76%
Percentage of Tested Scoring 85-100	62%	55%	56%	31%	23%	12%
Mathematics A						
Number Tested	164	186	255	34	37	28
Number Scoring 55-100	144	179	251	27	31	27
Number Scoring 65-100	139	172	241	25	25	25
Number Scoring 85-100	42	75	108	4	3	3
Percentage of Tested Scoring 55-100	88%	96%	98%	79%	84%	96%
Percentage of Tested Scoring 65-100	85%	92%	95%	74%	68%	89%
Percentage of Tested Scoring 85-100	26%	40%	42%	12%	8%	11%
Mathematics B						
Number Tested	103	137	134	8	12	8
Number Scoring 55-100	86	108	119	3	10	8
Number Scoring 65-100	65	81	97	3	7	8
Number Scoring 85-100	10	23	22	0	0	2
Percentage of Tested Scoring 55-100	83%	79%	89%	38%	83%	100%
Percentage of Tested Scoring 65-100	63%	59%	72%	38%	58%	100%
Percentage of Tested Scoring 85-100	10%	17%	16%	0%	0%	25%
Global History and Geography						
Number Tested	174	183	152	34	36	24
Number Scoring 55-100	166	180	149	29	35	22
Number Scoring 65-100	154	171	143	25	29	21
Number Scoring 85-100	85	115	102	5	9	9
Percentage of Tested Scoring 55-100	95%	98%	98%	85%	97%	92%
Percentage of Tested Scoring 65-100	89%	93%	94%	74%	81%	88%
Percentage of Tested Scoring 85-100	49%	63%	67%	15%	25%	38%
U.S. History and Government						
Number Tested	140	170	177	27	32	31
Number Scoring 55-100	139	163	175	26	27	30
Number Scoring 65-100	132	154	166	23	24	25
Number Scoring 85-100	98	111	117	10	12	7
Percentage of Tested Scoring 55-100	99%	96%	99%	96%	84%	97%
Percentage of Tested Scoring 65-100	94%	91%	94%	85%	75%	81%
Percentage of Tested Scoring 85-100	70%	65%	66%	37%	38%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	122	139	127	29	39	3
Number Scoring 55-100	120	132	118	27	35	#
Number Scoring 65-100	109	126	110	20	31	#
Number Scoring 85-100	22	23	25	0	3	#
Percentage of Tested Scoring 55-100	98%	95%	93%	93%	90%	#
Percentage of Tested Scoring 65-100	89%	91%	87%	69%	79%	#
Percentage of Tested Scoring 85-100	18%	17%	20%	0%	8%	#
Physical Setting/Earth Science						
Number Tested	178	149	146	31	27	25
Number Scoring 55-100	169	148	141	26	26	23
Number Scoring 65-100	167	137	135	26	20	21
Number Scoring 85-100	103	60	82	7	3	7
Percentage of Tested Scoring 55-100	95%	99%	97%	84%	96%	92%
Percentage of Tested Scoring 65-100	94%	92%	92%	84%	74%	84%
Percentage of Tested Scoring 85-100	58%	40%	56%	23%	11%	28%
Physical Setting/Chemistry						
Number Tested	111	144	102	7	9	8
Number Scoring 55-100	107	141	100	7	8	8
Number Scoring 65-100	84	135	97	5	7	7
Number Scoring 85-100	13	27	23	0	0	1
Percentage of Tested Scoring 55-100	96%	98%	98%	100%	89%	100%
Percentage of Tested Scoring 65-100	76%	94%	95%	71%	78%	88%
Percentage of Tested Scoring 85-100	12%	19%	23%	0%	0%	12%
Physical Setting/Physics						
Number Tested		52	39		1	3
Number Scoring 55-100		52	36		#	#
Number Scoring 65-100		52	26		#	#
Number Scoring 85-100		13	6		#	#
Percentage of Tested Scoring 55-100		100%	92%		#	#
Percentage of Tested Scoring 65-100		100%	67%		#	#
Percentage of Tested Scoring 85-100		25%	15%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	24	5	2	2	0
Number Scoring 55-100	30	24	5	#	#	0
Number Scoring 65-100	30	24	5	#	#	0
Number Scoring 85-100	16	16	3	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	52%	67%	60%	#	#	0%
Comprehensive Italian						
Number Tested	20	21	26	3	0	1
Number Scoring 55-100	20	21	26	#	0	#
Number Scoring 65-100	20	21	26	#	0	#
Number Scoring 85-100	5	13	20	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	25%	62%	77%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	78	84	2	1	5
Number Scoring 55-100	72	78	84	#	#	5
Number Scoring 65-100	72	77	84	#	#	5
Number Scoring 85-100	58	55	47	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	100%
Percentage of Tested Scoring 85-100	81%	71%	56%	#	#	80%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	136	136	136	27	27	27	163	163	163
Number Scoring 55–64	3	4	1	2	3	1	5	7	2
Number Scoring 65–84	51	29	54	18	10	17	69	39	71
Number Scoring 85–100	78	99	80	5	10	8	83	109	88
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		19	15		0	0
Beginning		2	0		0	0
Intermediate		4	6		0	0
Advanced		9	6		0	0
Proficient		4	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		19	15		0	0
Beginning		2	0		0	0
Intermediate		5	5		0	0
Advanced		11	6		0	0
Proficient		1	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)