

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-06-06-0003
 Name: Theodore Roosevelt School
 Principal: Allison Brown

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	15	34	32
Kindergarten	135	116	145
First	116	138	114
Second	109	124	136
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	360	378	395

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.1%	15	4.0%	12	3.0%
Black (Not Hispanic)	17	4.7%	17	4.5%	15	3.8%
Hispanic	51	14.2%	43	11.4%	52	13.2%
White (Not Hispanic)	281	78.1%	303	80.2%	316	80.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	24
Common Branch	22	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	42	11.2%	44	10.7%	34	8.0%
Eligible for Free Lunch	66	18.3%	27	7.1%	30	7.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	1.9%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	92%	97%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	22		0	3
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		7	4		0	#
Proficient		14	18		0	#
Reading and Writing (Grade K-1)						
Number Tested		22	22		0	3
Beginning		0	3		0	#
Intermediate		6	10		0	#
Advanced		13	3		0	#
Proficient		3	6		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	9		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		1	1		0	0
Proficient		9	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		12	9		0	0
Beginning		2	0		0	0
Intermediate		5	0		0	0
Advanced		5	5		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)