

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-15-03-0000  
 Name: Jericho Union Free School District  
 Superintendent: Henry L. Grishman

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	166	179	166
First	239	181	192
Second	243	248	186
Third	214	250	256
Fourth	231	235	261
Fifth	273	236	235
Sixth	269	291	246
Ungraded Elementary	0	0	0
Seventh	288	276	304
Eighth	242	296	283
Ninth	270	251	305
Tenth	245	269	262
Eleventh	250	252	270
Twelfth	199	246	253
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3129	3210	3219

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	462	14.8%	540	16.8%	585	18.2%
Black (Not Hispanic)	56	1.8%	58	1.8%	51	1.6%
Hispanic	21	0.7%	30	0.9%	37	1.1%
White (Not Hispanic)	2590	82.8%	2582	80.4%	2546	79.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	19
Common Branch	21	21	21
English Grade 8	15	23	23
Mathematics Grade 8	19	24	22
Science Grade 8	20	24	20
Social Studies Grade 8	19	24	25
English Grade 10	18	19	20
Mathematics Grade 10	17	15	15
Science Grade 10	18	21	20
Social Studies Grade 10	18	18	13

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	80	2.6%	90	2.8%	60	1.9%
Eligible for Free Lunch	34	1.1%	21	0.7%	8	0.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.7%		95.5%
Student Suspensions	33	1.1%	38	1.2%	68	2.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.2%	0.2%	0.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	340
Total Other Professional Staff	47
Total Paraprofessionals	114
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	166	223	219
	Regents Diplomas	165	219	218
	% Regents Diplomas	99%	98%	100%
	Regents Diplomas with Advanced Designation**			210
	% Regents Diplomas with Advanced Designation			96%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	32	21	33
	Regents Diplomas	32	17	33
	% Regents Diplomas	100%	81%	100%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			79%
	IEP Diplomas or Local Certificates	1	2	1
<b>All Students</b>	Total Graduates*	198	244	252
	Regents Diplomas	197	236	251
	% Regents Diplomas	99%	97%	100%
	Regents Diplomas with Advanced Designation**			236
	% Regents Diplomas with Advanced Designation			94%
	IEP Diplomas or Local Certificates	1	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	210	6	0	0	0	0	2	1
	<b>Percent</b>	96%	3%	0%	0%	0%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	29	3	0	1	0	0	0	0
	<b>Percent</b>	88%	9%	0%	3%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	239	9	0	1	0	0	2	1
	<b>Percent</b>	95%	4%	0%	0%	0%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	958
	Number of Students with Disabilities	0	0	132
	Number of All Students	0	0	1090
	Percent of Enrollment	0%	0%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	100%	53	100%	42	100%
German	0	0%	0	0%	1	#
Italian	32	100%	19	100%	24	100%
Latin	0	0%	0	0%	0	0%
Spanish	154	100%	196	99%	208	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	2	#	3	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	23	74%	23	91%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	248	248	260	22	35	36
Number Scoring 55-100	248	248	260	22	35	36
Number Scoring 65-100	247	248	257	22	35	33
Number Scoring 85-100	195	188	198	10	10	12
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	92%
Percentage of Tested Scoring 85-100	79%	76%	76%	45%	29%	33%
<b>Mathematics A</b>						
Number Tested	235	293	311	34	40	33
Number Scoring 55-100	235	293	309	34	40	31
Number Scoring 65-100	235	293	309	34	40	31
Number Scoring 85-100	142	251	253	10	23	11
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	94%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	94%
Percentage of Tested Scoring 85-100	60%	86%	81%	29%	57%	33%
<b>Mathematics B</b>						
Number Tested	0	228	298	0	29	36
Number Scoring 55-100	0	223	290	0	28	32
Number Scoring 65-100	0	216	281	0	27	32
Number Scoring 85-100	0	124	153	0	7	9
Percentage of Tested Scoring 55-100	0%	98%	97%	0%	97%	89%
Percentage of Tested Scoring 65-100	0%	95%	94%	0%	93%	89%
Percentage of Tested Scoring 85-100	0%	54%	51%	0%	24%	25%
<b>Global History and Geography</b>						
Number Tested	242	265	259	33	39	33
Number Scoring 55-100	242	261	256	33	35	33
Number Scoring 65-100	242	257	249	33	31	30
Number Scoring 85-100	177	164	148	12	16	9
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	100%	97%	96%	100%	79%	91%
Percentage of Tested Scoring 85-100	73%	62%	57%	36%	41%	27%
<b>U.S. History and Government</b>						
Number Tested	256	248	267	29	37	39
Number Scoring 55-100	256	246	263	29	36	35
Number Scoring 65-100	255	246	260	28	36	33
Number Scoring 85-100	201	178	210	15	15	20
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	97%	90%
Percentage of Tested Scoring 65-100	100%	99%	97%	97%	97%	85%
Percentage of Tested Scoring 85-100	79%	72%	79%	52%	41%	51%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	235	302	309	31	42	30
Number Scoring 55-100	235	300	308	31	40	29
Number Scoring 65-100	235	298	306	31	38	28
Number Scoring 85-100	133	201	223	4	13	8
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	95%	97%
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	90%	93%
Percentage of Tested Scoring 85-100	57%	67%	72%	13%	31%	27%
<b>Physical Setting/Earth Science</b>						
Number Tested	293	303	252	37	31	31
Number Scoring 55-100	287	300	246	33	28	26
Number Scoring 65-100	286	298	242	32	26	23
Number Scoring 85-100	222	184	189	18	3	10
Percentage of Tested Scoring 55-100	98%	99%	98%	89%	90%	84%
Percentage of Tested Scoring 65-100	98%	98%	96%	86%	84%	74%
Percentage of Tested Scoring 85-100	76%	61%	75%	49%	10%	32%
<b>Physical Setting/Chemistry</b>						
Number Tested	257	242	286	20	27	34
Number Scoring 55-100	255	239	285	20	27	33
Number Scoring 65-100	238	218	272	16	21	29
Number Scoring 85-100	67	63	114	2	1	4
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	97%
Percentage of Tested Scoring 65-100	93%	90%	95%	80%	78%	85%
Percentage of Tested Scoring 85-100	26%	26%	40%	10%	4%	12%
<b>Physical Setting/Physics</b>						
Number Tested		0	128		0	4
Number Scoring 55-100		0	126		0	#
Number Scoring 65-100		0	123		0	#
Number Scoring 85-100		0	73		0	#
Percentage of Tested Scoring 55-100		0%	98%		0%	#
Percentage of Tested Scoring 65-100		0%	96%		0%	#
Percentage of Tested Scoring 85-100		0%	57%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	21	38	27	0	2	0
Number Scoring 55-100	21	38	27	0	#	0
Number Scoring 65-100	21	38	27	0	#	0
Number Scoring 85-100	20	32	26	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	84%	96%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	31	29	31	4	4	2
Number Scoring 55-100	31	29	31	#	#	#
Number Scoring 65-100	31	29	30	#	#	#
Number Scoring 85-100	18	22	18	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	58%	76%	58%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	179	167	178	13	17	22
Number Scoring 55-100	179	167	178	13	17	22
Number Scoring 65-100	179	165	178	13	15	22
Number Scoring 85-100	162	148	160	10	12	12
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	88%	100%
Percentage of Tested Scoring 85-100	91%	89%	90%	77%	71%	55%
<b>Comprehensive Latin</b>						
Number Tested	11	12	8	0	0	0
Number Scoring 55-100	11	12	8	0	0	0
Number Scoring 65-100	11	12	8	0	0	0
Number Scoring 85-100	7	5	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	42%	100%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	211	0%	0%	5%	95%
	Students with Disabilities	23	4%	0%	13%	83%
	All Students	234	0%	0%	6%	94%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	258	0%	2%	42%	57%
	Students with Disabilities	24	0%	46%	38%	17%
	All Students	282	0%	5%	41%	53%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	1	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	217	217	217	35	35	35	252	252	252
Number Scoring 55–64	0	0	1	0	0	0	0	0	1
Number Scoring 65–84	42	51	56	19	18	24	61	69	80
Number Scoring 85–100	164	165	158	13	15	9	177	180	167
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		14	13		1	0
Beginning		0	1		#	0
Intermediate		2	2		#	0
Advanced		8	8		#	0
Proficient		4	2		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		14	13		1	0
Beginning		0	1		#	0
Intermediate		2	5		#	0
Advanced		4	6		#	0
Proficient		8	1		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	17		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	6		0	#
Proficient		#	10		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	17		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	5		0	#
Proficient		#	9		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		8	7		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		0	4		0	0
Proficient		7	2		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		8	7		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		5	1		0	0
Proficient		2	5		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		13	12		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		9	4		0	0
Proficient		2	6		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		13	12		0	0
Beginning		1	1		0	0
Intermediate		2	0		0	0
Advanced		7	3		0	0
Proficient		3	8		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		19	26		0	0
Beginning		1	0		0	0
Intermediate		6	5		0	0
Advanced		7	5		0	0
Proficient		5	16		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		19	26		0	0
Beginning		1	0		0	0
Intermediate		4	6		0	0
Advanced		11	9		0	0
Proficient		3	11		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)