

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-05-17-03-0001
 Name: Burns Avenue School
 Principal: Michael Dunn

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	46	43	34
First	40	53	40
Second	43	39	49
Third	50	53	36
Fourth	48	55	51
Fifth	43	51	58
Sixth	0	0	0
Ungraded Elementary	31	31	38
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	301	325	306

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	22.9%	68	20.9%	54	17.6%
Black (Not Hispanic)	37	12.3%	37	11.4%	42	13.7%
Hispanic	64	21.3%	90	27.7%	92	30.1%
White (Not Hispanic)	131	43.5%	130	40.0%	118	38.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	22	17
Common Branch	22	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	11.3%	53	16.3%	59	19.3%
Eligible for Free Lunch	36	12.0%	60	18.5%	58	19.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.3%		95.2%
Student Suspensions	5	1.7%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	8.9%	9.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	84%	91%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	56	2%	2%	36%	61%
	Students with Disabilities	11	45%	9%	36%	9%
	All Students	67	9%	3%	36%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		31	14		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		8	7		0	#
Proficient		19	5		0	#
Reading and Writing (Grade K–1)						
Number Tested		31	14		0	1
Beginning		3	5		0	#
Intermediate		4	2		0	#
Advanced		8	3		0	#
Proficient		16	4		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		22	15		1	3
Beginning		1	0		#	#
Intermediate		4	1		#	#
Advanced		6	7		#	#
Proficient		11	7		#	#
Reading and Writing (Grade 2–4)						
Number Tested		22	15		1	3
Beginning		3	0		#	#
Intermediate		11	0		#	#
Advanced		6	9		#	#
Proficient		2	6		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		5	5		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		1	4		0	#
Proficient		4	0		0	#
Reading and Writing (Grade 5–6)						
Number Tested		5	5		0	2
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		5	3		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)