## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-17-03-0004 Grade Range: K-5

Name: Fork Lane School Principal: Christopher Scardino

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	47	44	45
First	45	51	47
Second	56	48	45
Third	61	58	48
Fourth	54	63	49
Fifth	67	56	62
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	330	320	296

**Student Racial/Ethnic Origin** 

	2002	02-03 2003		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	12.4%	41	12.8%	34	11.5%
Black (Not Hispanic)	3	0.9%	6	1.9%	6	2.0%
Hispanic	44	13.3%	42	13.1%	47	15.9%
White (Not Hispanic)	242	73.3%	231	72.2%	209	70.6%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	24	22	23
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
<b>Limited English Proficient</b>	17	5.2%	24	7.5%	19	6.4%			
Eligible for Free Lunch	17	5.2%	24	7.5%	13	4.4%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		95.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	3.6%	4.4%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	91%	100%

#### **Staff Counts**

Staff	2004–05
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	54	2%	0%	39%	59%
Nov 2004	Students with Disabilities	8	13%	0%	75%	13%
	All Students	62	3%	0%	44%	53%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disal	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		1
Number Tested		11	12		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		5	8		0	0
Proficient		3	4		0	0
	Readi	ing and Writin	g (Grade K–1)	)		
Number Tested		11	12		0	0
Beginning		3	3		0	0
Intermediate		1	5		0	0
Advanced		3	3		0	0
Proficient		4	1		0	0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		9	7		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		1	3		0	#
Proficient		7	4		0	#
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		9	7		0	1
Beginning		3	0		0	#
Intermediate		4	1		0	#
Advanced		2	4		0	#
Proficient		0	2		0	#
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writii	ng (Grade 5–6)	1		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)