

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-05-17-03-0005  
 Name: Lee Avenue School  
 Principal: Geraldine Durso

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	61	64	66
First	69	59	62
Second	64	75	67
Third	72	71	85
Fourth	75	71	93
Fifth	74	80	76
Sixth	0	0	0
Ungraded Elementary	33	30	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	448	450	449

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	66	14.7%	88	19.6%	95	21.2%
Black (Not Hispanic)	5	1.1%	5	1.1%	8	1.8%
Hispanic	69	15.4%	68	15.1%	71	15.8%
White (Not Hispanic)	308	68.8%	289	64.2%	275	61.2%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	22
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	44	9.8%	56	12.4%	52	11.6%
<b>Eligible for Free Lunch</b>	16	3.6%	33	7.3%	48	10.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		95.6%		95.5%
<b>Student Suspensions</b>	7	1.5%	7	1.6%	6	1.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	6.5%	5.3%	5.8%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	92%	93%	96%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	59	0%	0%	41%	59%
	Students with Disabilities	18	28%	6%	50%	17%
	All Students	77	6%	1%	43%	49%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		24	27		0	2
Beginning		1	0		0	#
Intermediate		4	5		0	#
Advanced		4	11		0	#
Proficient		15	11		0	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		24	28		0	2
Beginning		3	6		0	#
Intermediate		6	14		0	#
Advanced		7	4		0	#
Proficient		8	4		0	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		22	25		1	9
Beginning		1	0		#	0
Intermediate		3	3		#	0
Advanced		4	18		#	9
Proficient		14	4		#	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		22	25		1	9
Beginning		9	3		#	2
Intermediate		5	9		#	5
Advanced		6	7		#	2
Proficient		2	6		#	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		4	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		4	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)