

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-05-17-03-0006  
 Name: Old Country Road School  
 Principal: Janet Hinds

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	43	51	52
First	48	40	52
Second	44	43	43
Third	42	39	37
Fourth	57	47	45
Fifth	44	55	47
Sixth	0	0	0
Ungraded Elementary	12	9	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	290	284	276

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	11.4%	42	14.8%	58	21.0%
Black (Not Hispanic)	1	0.3%	1	0.4%	0	0.0%
Hispanic	94	32.4%	74	26.1%	82	29.7%
White (Not Hispanic)	162	55.9%	167	58.8%	136	49.3%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	26	23
Common Branch	22	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	49	16.9%	60	21.1%	66	23.9%
<b>Eligible for Free Lunch</b>	40	13.8%	41	14.4%	47	17.0%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.5%		95.0%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	4.5%	2.8%	3.6%
<b>Public Assistance</b>	1-10%	None	1-10%
<b>Student Stability</b>	100%	109%	81%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	43	7%	2%	23%	67%
	Students with Disabilities	5	20%	0%	60%	20%
	All Students	48	8%	2%	27%	63%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		28	45		0	8
Beginning		1	6		0	1
Intermediate		6	9		0	1
Advanced		11	23		0	5
Proficient		10	7		0	1
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		28	45		0	8
Beginning		15	15		0	2
Intermediate		6	11		0	2
Advanced		3	10		0	4
Proficient		4	9		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		26	18		1	1
Beginning		4	2		#	#
Intermediate		3	2		#	#
Advanced		7	8		#	#
Proficient		12	6		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		26	18		1	1
Beginning		5	2		#	#
Intermediate		6	3		#	#
Advanced		11	6		#	#
Proficient		4	7		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		3	8		0	2
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	3		0	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		3	8		0	2
Beginning		#	1		0	#
Intermediate		#	4		0	#
Advanced		#	3		0	#
Proficient		#	0		0	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)