

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-17-03-0010  
 Name: Hicksville High School  
 Principal: Brijinder Singh

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	358	419	491
Tenth	378	353	403
Eleventh	368	369	360
Twelfth	321	311	342
Ungraded Secondary	16	25	8
Total K-12 Enrollment	1441	1477	1604

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	248	17.2%	254	17.2%	303	18.9%
Black (Not Hispanic)	37	2.6%	36	2.4%	40	2.5%
Hispanic	203	14.1%	214	14.5%	236	14.7%
White (Not Hispanic)	953	66.1%	973	65.9%	1025	63.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	24	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	24
Mathematics Grade 10	23	23	24
Science Grade 10	20	22	22
Social Studies Grade 10	25	27	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	88	6.1%	77	5.2%	32	2.0%
Eligible for Free Lunch	55	3.8%	81	5.5%	82	5.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.9%		94.5%
Student Suspensions	105	7.4%	104	7.2%	87	5.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.9%	4.3%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	99%

### Staff Counts

Staff	2004-05
Total Teachers	108
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	268	257	278
	Regents Diplomas	193	185	254
	% Regents Diplomas	72%	72%	91%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	39	32	30
	Regents Diplomas	11	4	7
	% Regents Diplomas	28%	12%	23%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	7	9	4
<b>All Students</b>	Total Graduates*	307	289	308
	Regents Diplomas	204	189	261
	% Regents Diplomas	66%	65%	85%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	7	9	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	152	108	3	2	7	0	0	6
	<b>Percent</b>	55%	39%	1%	1%	3%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	4	22	2	0	2	0	0	0
	<b>Percent</b>	13%	73%	7%	0%	7%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	156	130	5	2	9	0	0	6
	<b>Percent</b>	51%	42%	2%	1%	3%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		19	1.5%	10	0.7%
	Entered GED Program*	18		8	0.6%	22	1.6%
	Total Noncompleters	29		27	2.1%	32	2.3%
<b>Students with Disabilities</b>	Dropped Out	2		3	1.4%	1	0.4%
	Entered GED Program*	3		2	0.9%	9	3.9%
	Total Noncompleters	5		5	2.3%	10	4.3%
<b>All Students</b>	Dropped Out	13	0.9%	22	1.5%	11	0.7%
	Entered GED Program*	21	1.5%	10	0.7%	31	1.9%
	Total Noncompleters	34	2.4%	32	2.1%	42	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1279	1387
	Number of Students with Disabilities	169	198	209
	Number of All Students	169	1477	1596
	Percent of Enrollment	12%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	66%	68	76%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	11	36%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	12	75%	14	57%
Science	30	60%	24	50%	31	84%
Reading	6	100%	3	#	10	80%
Writing	8	63%	4	#	10	90%
Global Studies	30	43%	10	80%	24	29%
U.S. Hist & Gov't	25	44%	22	45%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	332	346	393	41	38	55
Number Scoring 55-100	306	335	380	19	30	48
Number Scoring 65-100	292	317	366	13	21	46
Number Scoring 85-100	162	216	233	0	3	15
Percentage of Tested Scoring 55-100	92%	97%	97%	46%	79%	87%
Percentage of Tested Scoring 65-100	88%	92%	93%	32%	55%	84%
Percentage of Tested Scoring 85-100	49%	62%	59%	0%	8%	27%
<b>Mathematics A</b>						
Number Tested	376	427	201	42	46	61
Number Scoring 55-100	318	418	181	26	40	45
Number Scoring 65-100	300	394	151	23	34	30
Number Scoring 85-100	45	135	17	2	3	1
Percentage of Tested Scoring 55-100	85%	98%	90%	62%	87%	74%
Percentage of Tested Scoring 65-100	80%	92%	75%	55%	74%	49%
Percentage of Tested Scoring 85-100	12%	32%	8%	5%	7%	2%
<b>Mathematics B</b>						
Number Tested	56	153	246	0	2	8
Number Scoring 55-100	55	131	177	0	#	4
Number Scoring 65-100	55	105	150	0	#	3
Number Scoring 85-100	23	38	56	0	#	0
Percentage of Tested Scoring 55-100	98%	86%	72%	0%	#	50%
Percentage of Tested Scoring 65-100	98%	69%	61%	0%	#	38%
Percentage of Tested Scoring 85-100	41%	25%	23%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	382	378	414	47	52	67
Number Scoring 55-100	344	364	374	28	46	44
Number Scoring 65-100	319	351	346	20	42	35
Number Scoring 85-100	130	195	178	3	12	7
Percentage of Tested Scoring 55-100	90%	96%	90%	60%	88%	66%
Percentage of Tested Scoring 65-100	84%	93%	84%	43%	81%	52%
Percentage of Tested Scoring 85-100	34%	52%	43%	6%	23%	10%
<b>U.S. History and Government</b>						
Number Tested	339	348	389	42	39	50
Number Scoring 55-100	322	331	368	30	29	45
Number Scoring 65-100	303	306	354	22	16	42
Number Scoring 85-100	136	161	210	1	4	14
Percentage of Tested Scoring 55-100	95%	95%	95%	71%	74%	90%
Percentage of Tested Scoring 65-100	89%	88%	91%	52%	41%	84%
Percentage of Tested Scoring 85-100	40%	46%	54%	2%	10%	28%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	328	361	347	26	39	34
Number Scoring 55-100	317	357	336	21	39	28
Number Scoring 65-100	304	339	323	18	34	27
Number Scoring 85-100	105	116	148	4	3	1
Percentage of Tested Scoring 55-100	97%	99%	97%	81%	100%	82%
Percentage of Tested Scoring 65-100	93%	94%	93%	69%	87%	79%
Percentage of Tested Scoring 85-100	32%	32%	43%	15%	8%	3%
<b>Physical Setting/Earth Science</b>						
Number Tested	319	290	331	64	51	55
Number Scoring 55-100	296	254	293	48	30	33
Number Scoring 65-100	262	222	242	33	20	23
Number Scoring 85-100	87	58	78	7	2	4
Percentage of Tested Scoring 55-100	93%	88%	89%	75%	59%	60%
Percentage of Tested Scoring 65-100	82%	77%	73%	52%	39%	42%
Percentage of Tested Scoring 85-100	27%	20%	24%	11%	4%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	216	222	274	3	5	7
Number Scoring 55-100	173	179	241	#	3	5
Number Scoring 65-100	132	109	173	#	1	3
Number Scoring 85-100	19	30	41	#	0	0
Percentage of Tested Scoring 55-100	80%	81%	88%	#	60%	71%
Percentage of Tested Scoring 65-100	61%	49%	63%	#	20%	43%
Percentage of Tested Scoring 85-100	9%	14%	15%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		9	106		0	3
Number Scoring 55-100		8	87		0	#
Number Scoring 65-100		8	70		0	#
Number Scoring 85-100		4	28		0	#
Percentage of Tested Scoring 55-100		89%	82%		0%	#
Percentage of Tested Scoring 65-100		89%	66%		0%	#
Percentage of Tested Scoring 85-100		44%	26%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	30	11	17	1	0	0
Number Scoring 55-100	29	11	17	#	0	0
Number Scoring 65-100	29	11	17	#	0	0
Number Scoring 85-100	18	9	15	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	60%	82%	88%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	43	63	44	2	1	0
Number Scoring 55-100	43	63	44	#	#	0
Number Scoring 65-100	42	63	44	#	#	0
Number Scoring 85-100	23	49	29	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	53%	78%	66%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	12	14	13	0	1	2
Number Scoring 55-100	12	14	13	0	#	#
Number Scoring 65-100	10	14	13	0	#	#
Number Scoring 85-100	5	9	8	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	42%	64%	62%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	135	158	177	5	4	3
Number Scoring 55-100	133	154	175	5	#	#
Number Scoring 65-100	132	143	172	5	#	#
Number Scoring 85-100	70	61	93	0	#	#
Percentage of Tested Scoring 55-100	99%	97%	99%	100%	#	#
Percentage of Tested Scoring 65-100	98%	91%	97%	100%	#	#
Percentage of Tested Scoring 85-100	52%	39%	53%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	268	268	268	39	39	39	307	307	307
Number Scoring 55–64	14	5	5	4	11	9	18	16	14
Number Scoring 65–84	141	111	138	17	12	18	158	123	156
Number Scoring 85–100	108	141	122	2	4	2	110	145	124
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		60	70		1	1
Beginning		12	2		#	#
Intermediate		17	27		#	#
Advanced		14	20		#	#
Proficient		17	21		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		60	71		1	1
Beginning		15	2		#	#
Intermediate		18	34		#	#
Advanced		24	20		#	#
Proficient		3	15		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)