## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-18-03-0002 Grade Range: K-5

Name: Eastplain School Principal: Emily O'Brien

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	85	88	74
First	79	86	85
Second	68	81	86
Third	70	69	82
Fourth	76	69	66
Fifth	76	79	71
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	472	464

**Student Racial/Ethnic Origin** 

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	0.8%	4	0.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	0.7%	8	1.7%	6	1.3%
White (Not Hispanic)	446	98.2%	460	97.5%	454	97.8%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	22	19
Common Branch	23	24	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	4	0.9%	3	0.6%	3	0.7%	
Eligible for Free Lunch	12	2.6%	15	3.2%	11	2.4%	

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		98.2%		96.5%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	2.0%	1.5%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	97%

#### **Staff Counts**

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	65	0%	0%	40%	60%
Nov 2004	Students with Disabilities	6	0%	0%	50%	50%
	All Students	71	0%	0%	41%	59%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	nts with Disak	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		I .
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Readi	ing and Writin	g (Grade K–1)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listen	ing and Speak	ing (Grade 2–4	l)		•
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)