

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-22-03-0000
 Name: Farmingdale Union Free School District
 Superintendent: Roberta A. Gerold

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	481	468	478
First	496	485	465
Second	546	488	475
Third	482	555	484
Fourth	526	475	551
Fifth	545	531	468
Sixth	516	534	526
Ungraded Elementary	81	54	44
Seventh	507	516	526
Eighth	531	500	514
Ninth	477	525	514
Tenth	400	477	484
Eleventh	411	398	480
Twelfth	445	409	378
Ungraded Secondary	58	57	23
Total K-12 Enrollment	6502	6472	6410

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	245	3.8%	246	3.8%	227	3.5%
Black (Not Hispanic)	408	6.3%	441	6.8%	382	6.0%
Hispanic	594	9.1%	657	10.2%	679	10.6%
White (Not Hispanic)	5255	80.8%	5128	79.2%	5122	79.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	21
Common Branch	23	21	22
English Grade 8	21	20	20
Mathematics Grade 8	22	21	22
Science Grade 8	23	22	23
Social Studies Grade 8	23	21	21
English Grade 10	23	23	20
Mathematics Grade 10	21	23	20
Science Grade 10	22	23	23
Social Studies Grade 10	22	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	179	2.8%	190	2.9%	178	2.8%
Eligible for Free Lunch	485	7.5%	531	8.2%	589	9.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.9%
Student Suspensions	129	2.0%	142	2.2%	135	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	3.7%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	536
Total Other Professional Staff	88
Total Paraprofessionals	140
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	371	356	321
	Regents Diplomas	303	278	294
	% Regents Diplomas	82%	78%	92%
	Regents Diplomas with Advanced Designation**			180
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	52	35
	Regents Diplomas	7	16	9
	% Regents Diplomas	21%	31%	26%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	7	11
All Students	Total Graduates*	405	408	356
	Regents Diplomas	310	294	303
	% Regents Diplomas	77%	72%	85%
	Regents Diplomas with Advanced Designation**			180
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	9	7	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	215	69	2	5	9	3	18	0
	Percent	67%	21%	1%	2%	3%	1%	6%	0%
Students with Disabilities	Number	4	20	2	0	3	0	6	0
	Percent	11%	57%	6%	0%	9%	0%	17%	0%
All Students	Number	219	89	4	5	12	3	24	0
	Percent	62%	25%	1%	1%	3%	1%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		7	0.4%	8	0.5%
	Entered GED Program*	3		13	0.8%	33	2.0%
	Total Noncompleters	4		20	1.2%	41	2.5%
Students with Disabilities	Dropped Out	0		4	1.5%	4	1.4%
	Entered GED Program*	1		2	0.7%	3	1.1%
	Total Noncompleters	1		6	2.2%	7	2.5%
All Students	Dropped Out	1	0.1%	11	0.6%	12	0.6%
	Entered GED Program*	4	0.2%	15	0.8%	36	1.9%
	Total Noncompleters	5	0.3%	26	1.3%	48	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	906	890	1435
	Number of Students with Disabilities	132	126	150
	Number of All Students	1038	1016	1585
	Percent of Enrollment	65%	64%	100%
9-12	Number of General-Education Students	0	450	447
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	450	447
	Percent of Enrollment	0%	24%	24%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	240		
Completed and Passed Regents Exams	237	99%	80%
Completed and had Course Average of 75% or More	222	93%	82%
Completed and Attained a HS Diploma or Equivalent	239	100%	96%
Completed and Whose Status is Known	229		
Completed and Were Successfully Placed	229	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	30	7%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	27	63%	0	0%
German	0	0%	51	80%	0	0%
Italian	0	0%	77	96%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	40	73%	3	#
Science	16	50%	33	61%	2	#
Reading	1	#	6	17%	5	100%
Writing	1	#	5	100%	7	86%
Global Studies	7	43%	24	21%	5	80%
U.S. Hist & Gov't	3	#	11	82%	8	88%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	401	394	475	42	37	55
Number Scoring 55-100	393	377	458	35	27	42
Number Scoring 65-100	389	349	427	33	15	32
Number Scoring 85-100	250	235	207	8	4	5
Percentage of Tested Scoring 55-100	98%	96%	96%	83%	73%	76%
Percentage of Tested Scoring 65-100	97%	89%	90%	79%	41%	58%
Percentage of Tested Scoring 85-100	62%	60%	44%	19%	11%	9%
Mathematics A						
Number Tested	401	484	463	42	52	55
Number Scoring 55-100	352	476	447	16	47	40
Number Scoring 65-100	329	457	431	13	41	30
Number Scoring 85-100	78	169	164	2	4	6
Percentage of Tested Scoring 55-100	88%	98%	97%	38%	90%	73%
Percentage of Tested Scoring 65-100	82%	94%	93%	31%	79%	55%
Percentage of Tested Scoring 85-100	19%	35%	35%	5%	8%	11%
Mathematics B						
Number Tested	0	201	251	0	3	4
Number Scoring 55-100	0	191	234	0	#	#
Number Scoring 65-100	0	181	213	0	#	#
Number Scoring 85-100	0	71	53	0	#	#
Percentage of Tested Scoring 55-100	0%	95%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	90%	85%	0%	#	#
Percentage of Tested Scoring 85-100	0%	35%	21%	0%	#	#
Global History and Geography						
Number Tested	395	463	508	49	57	69
Number Scoring 55-100	348	412	473	25	32	54
Number Scoring 65-100	316	378	424	18	19	37
Number Scoring 85-100	90	125	173	4	6	8
Percentage of Tested Scoring 55-100	88%	89%	93%	51%	56%	78%
Percentage of Tested Scoring 65-100	80%	82%	83%	37%	33%	54%
Percentage of Tested Scoring 85-100	23%	27%	34%	8%	11%	12%
U.S. History and Government						
Number Tested	439	363	472	55	46	48
Number Scoring 55-100	428	339	434	49	35	34
Number Scoring 65-100	400	325	411	41	31	26
Number Scoring 85-100	207	168	235	6	7	8
Percentage of Tested Scoring 55-100	97%	93%	92%	89%	76%	71%
Percentage of Tested Scoring 65-100	91%	90%	87%	75%	67%	54%
Percentage of Tested Scoring 85-100	47%	46%	50%	11%	15%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	417	498	490	40	45	57
Number Scoring 55-100	398	479	465	30	36	47
Number Scoring 65-100	379	456	444	22	27	37
Number Scoring 85-100	124	129	151	1	1	6
Percentage of Tested Scoring 55-100	95%	96%	95%	75%	80%	82%
Percentage of Tested Scoring 65-100	91%	92%	91%	55%	60%	65%
Percentage of Tested Scoring 85-100	30%	26%	31%	3%	2%	11%
Physical Setting/Earth Science						
Number Tested	529	515	500	50	55	62
Number Scoring 55-100	492	486	465	30	49	47
Number Scoring 65-100	471	455	416	25	42	33
Number Scoring 85-100	215	158	181	2	10	7
Percentage of Tested Scoring 55-100	93%	94%	93%	60%	89%	76%
Percentage of Tested Scoring 65-100	89%	88%	83%	50%	76%	53%
Percentage of Tested Scoring 85-100	41%	31%	36%	4%	18%	11%
Physical Setting/Chemistry						
Number Tested	322	282	343	11	5	7
Number Scoring 55-100	305	278	319	11	5	6
Number Scoring 65-100	243	227	255	8	2	3
Number Scoring 85-100	55	34	29	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	93%	100%	100%	86%
Percentage of Tested Scoring 65-100	75%	80%	74%	73%	40%	43%
Percentage of Tested Scoring 85-100	17%	12%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested		45	82		1	0
Number Scoring 55-100		40	72		#	0
Number Scoring 65-100		32	60		#	0
Number Scoring 85-100		3	15		#	0
Percentage of Tested Scoring 55-100		89%	88%		#	0%
Percentage of Tested Scoring 65-100		71%	73%		#	0%
Percentage of Tested Scoring 85-100		7%	18%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	17	32	0	0	0
Number Scoring 55-100	24	17	31	0	0	0
Number Scoring 65-100	24	17	31	0	0	0
Number Scoring 85-100	16	14	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	82%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	45	45	1	0	1
Number Scoring 55-100	41	45	45	#	0	#
Number Scoring 65-100	41	45	45	#	0	#
Number Scoring 85-100	33	33	33	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	80%	73%	73%	#	0%	#
Comprehensive German						
Number Tested	28	33	24	0	0	1
Number Scoring 55-100	28	33	24	0	0	#
Number Scoring 65-100	27	33	24	0	0	#
Number Scoring 85-100	17	22	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	67%	62%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	132	159	161	3	3	1
Number Scoring 55-100	131	159	160	#	#	#
Number Scoring 65-100	131	157	160	#	#	#
Number Scoring 85-100	105	105	106	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	80%	66%	66%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	411	5%	6%	56%	34%
	Students with Disabilities	66	35%	11%	50%	5%
	All Students	477	9%	7%	55%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	436	2%	11%	63%	24%
	Students with Disabilities	77	14%	45%	36%	4%
	All Students	513	4%	16%	59%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	2	4	1
Social Studies	7	0	1	0	4	2
Mathematics	7	0	1	2	2	2
Science	7	0	1	2	3	1

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	334	334	334	53	53	53	387	387	387
Number Scoring 55–64	6	5	2	8	5	7	14	10	9
Number Scoring 65–84	186	111	166	11	18	22	197	129	188
Number Scoring 85–100	135	210	165	5	4	3	140	214	168
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		50	58		2	3
Beginning		1	1		#	#
Intermediate		6	8		#	#
Advanced		22	24		#	#
Proficient		21	25		#	#
Reading and Writing (Grade K-1)						
Number Tested		50	58		2	3
Beginning		7	12		#	#
Intermediate		13	18		#	#
Advanced		19	15		#	#
Proficient		11	13		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		27	28		1	4
Beginning		2	1		#	#
Intermediate		5	3		#	#
Advanced		6	17		#	#
Proficient		14	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		27	28		1	4
Beginning		7	0		#	#
Intermediate		9	7		#	#
Advanced		7	10		#	#
Proficient		4	11		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		19	24		1	2
Beginning		1	4		#	#
Intermediate		2	4		#	#
Advanced		4	10		#	#
Proficient		12	6		#	#
Reading and Writing (Grade 5-6)						
Number Tested		19	24		1	2
Beginning		2	5		#	#
Intermediate		8	5		#	#
Advanced		9	7		#	#
Proficient		0	7		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		14	15		0	0
Beginning		2	0		0	0
Intermediate		3	6		0	0
Advanced		6	6		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 7-8)						
Number Tested		14	15		0	0
Beginning		4	2		0	0
Intermediate		4	6		0	0
Advanced		6	3		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		68	61		0	0
Beginning		18	6		0	0
Intermediate		21	31		0	0
Advanced		19	9		0	0
Proficient		10	15		0	0
Reading and Writing (Grade 9-12)						
Number Tested		68	61		0	0
Beginning		19	7		0	0
Intermediate		20	30		0	0
Advanced		26	12		0	0
Proficient		3	12		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)