## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-22-03-0002 Grade Range: K-5

Name: Saltzman East Memorial Elementary School

Principal: Eve Dieringer

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	119	105	104
First	106	120	106
Second	121	105	119
Third	132	124	107
Fourth	136	129	131
Fifth	126	138	128
Sixth	116	0	0
Ungraded Elementary	37	26	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	893	747	712

**Student Racial/Ethnic Origin** 

	2002	)2-03 2003-0		i–04 200		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	4.5%	35	4.7%	35	4.9%
Black (Not Hispanic)	114	12.8%	97	13.0%	84	11.8%
Hispanic	128	14.3%	130	17.4%	153	21.5%
White (Not Hispanic)	611	68.4%	485	64.9%	440	61.8%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	22	21
Common Branch	22	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statement Court To Statement Stateme									
	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	22	2.5%	25	3.4%	37	5.2%			
Eligible for Free Lunch	131	14.7%	128	17.1%	118	16.6%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.8%		95.3%
Student Suspensions	2	0.2%	5	0.6%	1	0.1%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(I of come of Emilian	(2 01 00110 01 2111 011110110)								
	2002-03	2003-04	2004–05						
Reduced Lunch	8.0%	6.7%	5.9%						
Public Assistance	21-30%	21-30%	21-30%						
Student Stability	83%	99%	94%						

#### **Staff Counts**

Staff	2004–05
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	116	9%	6%	59%	25%
Nov 2004	Students with Disabilities	13	31%	8%	62%	0%
	All Students	129	12%	6%	60%	22%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

All Students Students with Disabilities						
	2002-03	2003–04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		24	21		0	0
Beginning		1	0		0	0
Intermediate		3	4		0	0
Advanced		11	7		0	0
Proficient		9	10		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		24	21		0	0
Beginning		3	2		0	0
Intermediate		8	6		0	0
Advanced		7	7		0	0
Proficient		6	6		0	0
	Listeni	ing and Speak	ing (Grade 2–4	1)		
Number Tested		10	13		1	1
Beginning		0	1		#	#
Intermediate		3	2		#	#
Advanced		3	5		#	#
Proficient		4	5		#	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		10	13		1	1
Beginning		1	0		#	#
Intermediate		3	4		#	#
Advanced		4	4		#	#
Proficient		2	5		#	#
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		4	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		4	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient City III		#	#	. 1 . 6 . 11	#	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)