

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-22-03-0006
 Name: Woodward Parkway Elementary School
 Principal: Carol Anselmo

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	154	149	159
First	183	157	154
Second	193	178	151
Third	171	193	177
Fourth	175	171	189
Fifth	195	178	172
Sixth	183	0	0
Ungraded Elementary	10	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1264	1026	1002

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	4.0%	50	4.9%	40	4.0%
Black (Not Hispanic)	69	5.5%	66	6.4%	50	5.0%
Hispanic	87	6.9%	70	6.8%	64	6.4%
White (Not Hispanic)	1057	83.6%	840	81.9%	848	84.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	0	23
Common Branch	23	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	33	2.6%	25	2.4%	24	2.4%
Eligible for Free Lunch	69	5.5%	62	6.0%	69	6.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		96.2%
Student Suspensions	2	0.2%	0	0.0%	3	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	3.1%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	77
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	149	1%	5%	56%	38%
	Students with Disabilities	22	18%	18%	55%	9%
	All Students	171	3%	7%	56%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		14	15		0	2
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		7	8		0	#
Proficient		6	6		0	#
Reading and Writing (Grade K-1)						
Number Tested		14	15		0	2
Beginning		2	2		0	#
Intermediate		3	4		0	#
Advanced		5	5		0	#
Proficient		4	4		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		7	6		0	2
Beginning		1	0		0	#
Intermediate		0	0		0	#
Advanced		2	6		0	#
Proficient		4	0		0	#
Reading and Writing (Grade 2-4)						
Number Tested		7	6		0	2
Beginning		3	0		0	#
Intermediate		1	2		0	#
Advanced		2	3		0	#
Proficient		1	1		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)