New York State School Report Card Comprehensive Information Report

BEDS Code:	28-05-23-03-0007
Name:	Unqua Elementary School
Principal:	Diana Haanraadts

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	194	92	113
First	103	102	98
Second	128	105	109
Third	113	128	104
Fourth	118	115	129
Fifth	109	122	119
Sixth	110	108	123
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	875	772	795

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	6	0.8%	4	0.5%
Black (Not Hispanic)	2	0.2%	1	0.1%	1	0.1%
Hispanic	13	1.5%	6	0.8%	5	0.6%
White (Not Hispanic)	852	97.4%	759	98.3%	785	98.7%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	18	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Unqua Elementary School

28-05-23-03-0007 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.5%	4	0.5%	2	0.3%
Eligible for Free Lunch	10	1.5%	5	0.7%	4	0.6%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.6%		94.9%		96.2%
Student Suspensions	0	0.0%	0	0.0%	3	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	1.5%	1.0%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	96%

Staff Counts

Staff	2004–05
Total Teachers	52
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	108	0%	0%	26%	74%
Nov 2004	Students with Disabilities	10	0%	10%	80%	10%
	All Students	118	0%	1%	31%	69%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		1	0	,	0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Listeni	ing and Speak	ing (Grade 2–4)		•	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)			•	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)