

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 31-02-00-86-0819

Grade Range : 8-12

Name: John V. Lindsay Wildcat Academy Charter School

Principal: Ronald Tabano

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	62	25	15
Ninth	73	176	132
Tenth	179	92	117
Eleventh	41	78	90
Twelfth	56	49	66
Ungraded Secondary	0	0	0
Total K-12 Enrollment	411	420	420

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	6	1.4%	6	1.4%
Black (Not Hispanic)	204	49.6%	202	48.1%	236	56.2%
Hispanic	193	47.0%	203	48.3%	176	41.9%
White (Not Hispanic)	13	3.2%	9	2.1%	2	0.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	0	0
Common Branch	NA	0	0
English Grade 8	NA	0	0
Mathematics Grade 8	NA	25	15
Science Grade 8	NA	40	15
Social Studies Grade 8	NA	25	0
English Grade 10	NA	30	28
Mathematics Grade 10	NA	33	31
Science Grade 10	NA	0	35
Social Studies Grade 10	NA	29	31

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	353	85.9%	336	80.0%	463	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.2%		88.4%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.6%	10.0%	13.8%
Public Assistance	61-70%	81-90%	51-60%
Student Stability	89%	94%	95%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form - B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	23	59
	Regents Diplomas	0	6	1
	% Regents Diplomas	0%	26%	2%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	0	11
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	49	23	70
	Regents Diplomas	0	6	1
	% Regents Diplomas	0%	26%	1%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	20	0	2	15	0	0	8
	Percent	24%	34%	0%	3%	25%	0%	0%	14%
Students with Disabilities	Number	0	7	0	0	3	0	0	1
	Percent	0%	64%	0%	0%	27%	0%	0%	9%
All Students	Number	14	27	0	2	18	0	0	9
	Percent	20%	39%	0%	3%	26%	0%	0%	13%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	26	6.9%
	Entered GED Program*	0		0	0.0%	2	0.5%
	Total Noncompleters	0		0	0.0%	28	7.4%
Students with Disabilities	Dropped Out	0		0	0.0%	6	7.7%
	Entered GED Program*	0		0	0.0%	1	1.3%
	Total Noncompleters	0		0	0.0%	7	9.0%
All Students	Dropped Out	0	0.0%	0	0.0%	32	7.0%
	Entered GED Program*	0	0.0%	0	0.0%	3	0.7%
	Total Noncompleters	0	0.0%	0	0.0%	35	7.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	358	85	0
	Number of Students with Disabilities	53	9	0
	Number of All Students	411	94	0
	Percent of Enrollment	118%	24%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	0	0%
Science	10	100%	4	#	6	33%
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	0	0%
Global Studies	5	100%	1	#	1	#
U.S. Hist & Gov't	7	100%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	5	100%	0	0%
Science	5	100%	3	#	6	17%
Reading	1	#	0	0%	2	#
Writing	0	0%	2	#	3	#
Global Studies	3	#	0	0%	4	#
U.S. Hist & Gov't	2	#	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	54	43	85	0	1	5
Number Scoring 55-100	54	43	77	0	#	5
Number Scoring 65-100	42	22	44	0	#	1
Number Scoring 85-100	7	4	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	#	100%
Percentage of Tested Scoring 65-100	78%	51%	52%	0%	#	20%
Percentage of Tested Scoring 85-100	13%	9%	11%	0%	#	0%
Mathematics A						
Number Tested	49	35	63	2	1	2
Number Scoring 55-100	49	34	56	#	#	#
Number Scoring 65-100	18	22	40	#	#	#
Number Scoring 85-100	1	0	1	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	89%	#	#	#
Percentage of Tested Scoring 65-100	37%	63%	63%	#	#	#
Percentage of Tested Scoring 85-100	2%	0%	2%	#	#	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	28	36	62	3	1	4
Number Scoring 55-100	28	36	55	#	#	#
Number Scoring 65-100	13	15	28	#	#	#
Number Scoring 85-100	1	1	0	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	89%	#	#	#
Percentage of Tested Scoring 65-100	46%	42%	45%	#	#	#
Percentage of Tested Scoring 85-100	4%	3%	0%	#	#	#
U.S. History and Government						
Number Tested	33	31	93	2	1	8
Number Scoring 55-100	33	31	76	#	#	7
Number Scoring 65-100	12	6	45	#	#	3
Number Scoring 85-100	0	0	1	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	82%	#	#	88%
Percentage of Tested Scoring 65-100	36%	19%	48%	#	#	38%
Percentage of Tested Scoring 85-100	0%	0%	1%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	21	13	45	1	0	6
Number Scoring 55-100	21	12	34	#	0	5
Number Scoring 65-100	14	6	11	#	0	4
Number Scoring 85-100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	92%	76%	#	0%	83%
Percentage of Tested Scoring 65-100	67%	46%	24%	#	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	2	9	16	0	0	0
Number Scoring 55-100	#	9	7	0	0	0
Number Scoring 65-100	#	2	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	44%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	22%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	8	12	0	0	1
Number Scoring 55-100	0	7	12	0	0	#
Number Scoring 65-100	0	7	12	0	0	#
Number Scoring 85-100	0	5	6	0	0	#
Percentage of Tested Scoring 55-100	0%	88%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	88%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	62%	50%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	4	#	#	#	#
	Students with Disabilities	0	#	#	#	#
	All Students	4	#	#	#	#

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	11	11	11	99	99	99
Number Scoring 55–64	8	9	8	1	1	0	9	10	8
Number Scoring 65–84	11	9	2	1	1	1	12	10	3
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)