New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 31-05-00-86-0858 Grade Range: 5-6
Name: Kipp Success Through Teamwork Achievement And Responsibilty College Pr

Principal: Maggie Runyan-Shefa

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	87	84
Sixth	0	0	84
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	87	168

Student Racial/Ethnic Origin

	2002	2002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.6%
Black (Not Hispanic)	0	0.0%	59	67.8%	112	66.7%
Hispanic	0	0.0%	28	32.2%	55	32.7%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	NA	0	0
Common Branch	NA	0	0
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	200	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	0	0.0%	56	64.4%	111	66.1%	

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		96.5%
Student Suspensions	0	0.0%	0	0.0%	5	5.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	0.0%	20.7%	17.3%
Public Assistance	0%	21-30%	51-60%
Student Stability	0%	0%	90%

Staff Counts

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Staff	2004–05				
Total Teachers	0				
Total Other Professional Staff	0				
Total Paraprofessionals	NA				
Teaching Out of Certification*	6				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	83	#	#	#	#
Nov 2004	Students with Disabilities	1	#	#	#	#
	All Students	84	20%	27%	48%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)