

# New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 32-09-00-86-0807  
 Name: Bronx Preparatory Charter School  
 Principal: Kristin Kearns-Jordan

Grade Range : 5-10

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	61	55	115
Sixth	49	56	55
Ungraded Elementary	0	0	0
Seventh	41	53	59
Eighth	41	42	56
Ninth	0	43	49
Tenth	0	0	32
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	192	249	366

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	2	0.5%
Black (Not Hispanic)	100	52.1%	146	58.6%	204	55.7%
Hispanic	92	47.9%	102	41.0%	160	43.7%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	0	0
Common Branch	NA	0	0
English Grade 8	NA	21	29
Mathematics Grade 8	NA	21	28
Science Grade 8	NA	0	28
Social Studies Grade 8	NA	21	28
English Grade 10	NA	0	16
Mathematics Grade 10	NA	0	16
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	136	70.8%	152	61.0%	228	62.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		94.0%
Student Suspensions	0	0.0%	11	5.7%	3	1.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	19.3%	21.7%	17.2%
Public Assistance	41-50%	41-50%	81-90%
Student Stability	88%	91%	97%

### Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	21

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	77	0	0	6
Number Scoring 55-100	0	0	62	0	0	3
Number Scoring 65-100	0	0	41	0	0	1
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	50%
Percentage of Tested Scoring 65-100	0%	0%	53%	0%	0%	17%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	0	0	29	0	0	2
Number Scoring 55-100	0	0	24	0	0	#
Number Scoring 65-100	0	0	21	0	0	#
Number Scoring 85-100	0	0	2	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	#
<b>U.S. History and Government</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	0	0	44	0	0	2
Number Scoring 55-100	0	0	30	0	0	#
Number Scoring 65-100	0	0	24	0	0	#
Number Scoring 85-100	0	0	7	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	0	0	84	0	0	4
Number Scoring 55-100	0	0	32	0	0	#
Number Scoring 65-100	0	0	8	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	10%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	106	18%	26%	50%	6%
	Students with Disabilities	6	67%	17%	17%	0%
	All Students	112	21%	26%	48%	5%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	51	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	53	6%	70%	25%	0%

(Form – I)