

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 33-14-00-86-0825
 Name: Beginning With Children Charter School
 Principal: Cynthia Bailey

Grade Range : K-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	49	50
First	49	50	49
Second	48	49	50
Third	50	52	49
Fourth	50	51	50
Fifth	52	49	50
Sixth	50	50	49
Ungraded Elementary	0	0	0
Seventh	43	53	47
Eighth	43	49	50
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	452	444

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	7	1.5%	7	1.6%
Black (Not Hispanic)	156	35.9%	164	36.3%	158	35.6%
Hispanic	245	56.3%	249	55.1%	253	57.0%
White (Not Hispanic)	28	6.4%	32	7.1%	26	5.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	25	25
Common Branch	NA	26	24
English Grade 8	NA	25	18
Mathematics Grade 8	NA	25	18
Science Grade 8	NA	25	25
Social Studies Grade 8	NA	25	25
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	3.7%	14	3.1%	29	6.5%
Eligible for Free Lunch	188	43.2%	231	51.1%	193	43.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.2%		95.2%
Student Suspensions	0	0.0%	15	3.5%	25	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	43.2%	25.0%	22.1%
Public Assistance	11-20%	11-20%	41-50%
Student Stability	100%	90%	100%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	45	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	48	15%	6%	52%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	37	3%	43%	51%	3%
	Students with Disabilities	6	0%	100%	0%	0%
	All Students	43	2%	51%	44%	2%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	12		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		0	6		0	#
Proficient		0	6		0	#
Reading and Writing (Grade K-1)						
Number Tested		0	13		0	1
Beginning		0	3		0	#
Intermediate		0	4		0	#
Advanced		0	6		0	#
Proficient		0	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		3	7		0	3
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	2		0	#
Reading and Writing (Grade 2-4)						
Number Tested		3	6		0	3
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	3		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	3		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)