

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 34-30-00-86-0822
 Name: Renaissance Charter School (The)
 Principal: Monte Joffee

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	25	25	25
First	25	26	25
Second	25	25	26
Third	22	25	25
Fourth	23	23	25
Fifth	23	25	23
Sixth	50	48	48
Ungraded Elementary	0	0	0
Seventh	49	49	48
Eighth	50	50	49
Ninth	54	52	52
Tenth	54	44	53
Eleventh	43	53	43
Twelfth	47	41	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	490	486	499

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	14.1%	79	16.3%	84	16.8%
Black (Not Hispanic)	134	27.3%	126	25.9%	110	22.0%
Hispanic	200	40.8%	195	40.1%	207	41.5%
White (Not Hispanic)	87	17.8%	86	17.7%	98	19.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	25	25
Common Branch	NA	25	25
English Grade 8	NA	25	25
Mathematics Grade 8	NA	22	21
Science Grade 8	NA	0	25
Social Studies Grade 8	NA	25	25
English Grade 10	NA	22	26
Mathematics Grade 10	NA	20	25
Science Grade 10	NA	22	27
Social Studies Grade 10	NA	22	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	9.8%	51	10.5%	16	3.2%
Eligible for Free Lunch	222	45.3%	193	39.7%	203	40.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.1%		94.3%
Student Suspensions	11	2.3%	15	3.1%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	16.5%	14.8%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	95%	79%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	43	39	38
	Regents Diplomas	19	8	18
	% Regents Diplomas	44%	21%	47%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	3	7
	Regents Diplomas	1	0	0
	% Regents Diplomas	14%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	50	42	45
	Regents Diplomas	20	8	18
	% Regents Diplomas	40%	19%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	28	4	0	0	0	0	0	6
	Percent	74%	11%	0%	0%	0%	0%	0%	16%
Students with Disabilities	Number	3	4	0	0	0	0	0	0
	Percent	43%	57%	0%	0%	0%	0%	0%	0%
All Students	Number	31	8	0	0	0	0	0	6
	Percent	69%	18%	0%	0%	0%	0%	0%	13%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		0	0.0%	1	0.6%
	Entered GED Program*	1		0	0.0%	2	1.1%
	Total Noncompleters	11		0	0.0%	3	1.7%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	10	5.1%	0	0.0%	1	0.5%
	Entered GED Program*	1	0.5%	0	0.0%	2	1.0%
	Total Noncompleters	11	5.6%	0	0.0%	3	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	3	#	2	#
Science	9	67%	1	#	2	#
Reading	3	#	4	#	1	#
Writing	0	0%	4	#	0	0%
Global Studies	10	60%	3	#	4	#
U.S. Hist & Gov't	1	#	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	57	41	56	5	2	8
Number Scoring 55-100	46	38	48	2	#	3
Number Scoring 65-100	39	31	34	1	#	2
Number Scoring 85-100	5	11	8	0	#	0
Percentage of Tested Scoring 55-100	81%	93%	86%	40%	#	38%
Percentage of Tested Scoring 65-100	68%	76%	61%	20%	#	25%
Percentage of Tested Scoring 85-100	9%	27%	14%	0%	#	0%
Mathematics A						
Number Tested	65	61	89	1	7	5
Number Scoring 55-100	35	49	83	#	3	5
Number Scoring 65-100	21	32	65	#	1	4
Number Scoring 85-100	1	3	9	#	0	0
Percentage of Tested Scoring 55-100	54%	80%	93%	#	43%	100%
Percentage of Tested Scoring 65-100	32%	52%	73%	#	14%	80%
Percentage of Tested Scoring 85-100	2%	5%	10%	#	0%	0%
Mathematics B						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global History and Geography						
Number Tested	66	56	49	2	5	9
Number Scoring 55-100	53	49	40	#	4	4
Number Scoring 65-100	39	30	29	#	1	2
Number Scoring 85-100	5	6	7	#	1	0
Percentage of Tested Scoring 55-100	80%	88%	82%	#	80%	44%
Percentage of Tested Scoring 65-100	59%	54%	59%	#	20%	22%
Percentage of Tested Scoring 85-100	8%	11%	14%	#	20%	0%
U.S. History and Government						
Number Tested	36	37	55	3	2	7
Number Scoring 55-100	32	36	41	#	#	1
Number Scoring 65-100	23	30	31	#	#	1
Number Scoring 85-100	2	7	8	#	#	0
Percentage of Tested Scoring 55-100	89%	97%	75%	#	#	14%
Percentage of Tested Scoring 65-100	64%	81%	56%	#	#	14%
Percentage of Tested Scoring 85-100	6%	19%	15%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	58	70	28	1	5	7
Number Scoring 55-100	52	61	20	#	3	3
Number Scoring 65-100	44	43	11	#	2	2
Number Scoring 85-100	2	2	0	#	0	0
Percentage of Tested Scoring 55-100	90%	87%	71%	#	60%	43%
Percentage of Tested Scoring 65-100	76%	61%	39%	#	40%	29%
Percentage of Tested Scoring 85-100	3%	3%	0%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	4	1	50	0	0	7
Number Scoring 55-100	#	#	41	0	0	4
Number Scoring 65-100	#	#	30	0	0	3
Number Scoring 85-100	#	#	12	0	0	1
Percentage of Tested Scoring 55-100	#	#	82%	0%	0%	57%
Percentage of Tested Scoring 65-100	#	#	60%	0%	0%	43%
Percentage of Tested Scoring 85-100	#	#	24%	0%	0%	14%
Physical Setting/Chemistry						
Number Tested	1	22	30	0	1	2
Number Scoring 55-100	#	22	30	0	#	#
Number Scoring 65-100	#	14	23	0	#	#
Number Scoring 85-100	#	0	3	0	#	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	#	64%	77%	0%	#	#
Percentage of Tested Scoring 85-100	#	0%	10%	0%	#	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	56	10	0	0	1
Number Scoring 55-100	17	56	10	0	0	#
Number Scoring 65-100	14	53	9	0	0	#
Number Scoring 85-100	4	40	5	0	0	#
Percentage of Tested Scoring 55-100	89%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	95%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	71%	50%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	21	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	23	13%	4%	57%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	48	0%	40%	54%	6%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	48	0%	40%	54%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	35	35	35	4	4	4	39	39	39
Number Scoring 55–64	#	#	#	#	#	#	10	4	4
Number Scoring 65–84	#	#	#	#	#	#	23	24	30
Number Scoring 85–100	#	#	#	#	#	#	5	7	2
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		0	0		0	0
Proficient		0	12		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	3		0	0
Proficient		0	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)