

New York State Charter School Report Card

Comprehensive Information Report

BEDS Code: 34-30-00-86-0836
 Name: Our World Neighborhood Charter School
 Principal: Brian Ferguson

Grade Range : K-7

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	93	78
First	80	95	97
Second	70	78	97
Third	65	74	73
Fourth	44	64	74
Fifth	35	46	69
Sixth	0	51	48
Ungraded Elementary	0	0	0
Seventh	0	0	47
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	368	501	583

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	10.9%	55	11.0%	28	4.8%
Black (Not Hispanic)	107	29.1%	121	24.2%	139	23.8%
Hispanic	86	23.4%	168	33.5%	212	36.4%
White (Not Hispanic)	135	36.7%	157	31.3%	204	35.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	25	26
Common Branch	NA	25	24
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	4.9%	35	7.0%	29	5.0%
Eligible for Free Lunch	285	77.5%	237	47.3%	195	33.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		90.2%		92.1%
Student Suspensions	0	0.0%	86	23.4%	65	13.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.4%	14.2%	11.5%
Public Assistance	31-40%	61-70%	61-70%
Student Stability	0%	75%	91%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	20	30%	15%	40%	15%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	20	30%	15%	40%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	15		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	14		0	0
Proficient		0	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	15		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		0	7		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	9		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		0	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	9		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		0	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)