

# New York State District Report Card Comprehensive Information Report

BEDS Code: 40-03-01-06-0000  
 Name: Lewiston-Porter Central School District  
 Superintendent: Whitney Vantine

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	28	29	27
Kindergarten	141	158	149
First	137	146	159
Second	161	144	151
Third	166	161	147
Fourth	177	171	166
Fifth	165	181	177
Sixth	171	167	183
Ungraded Elementary	0	0	0
Seventh	222	176	189
Eighth	188	225	187
Ninth	215	214	225
Tenth	229	217	233
Eleventh	196	223	235
Twelfth	228	190	201
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2396	2373	2402

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	1.1%	36	1.5%	40	1.7%
Black (Not Hispanic)	13	0.5%	21	0.9%	25	1.0%
Hispanic	11	0.5%	10	0.4%	19	0.8%
White (Not Hispanic)	2345	97.9%	2306	97.2%	2318	96.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	19	20	19
English Grade 8	19	23	19
Mathematics Grade 8	19	23	18
Science Grade 8	19	22	19
Social Studies Grade 8	19	23	19
English Grade 10	25	23	24
Mathematics Grade 10	21	21	20
Science Grade 10	22	19	23
Social Studies Grade 10	23	23	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	5	0.2%
Eligible for Free Lunch	168	7.0%	151	6.4%	158	6.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.7%
Student Suspensions	139	5.8%	94	3.9%	107	4.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	3.6%	3.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	196
Total Other Professional Staff	27
Total Paraprofessionals	55
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	189	162	196
	Regents Diplomas	140	127	179
	% Regents Diplomas	74%	78%	91%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	18	9	1
	Regents Diplomas	1	2	0
	% Regents Diplomas	6%	22%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	0
<b>All Students</b>	Total Graduates*	207	171	197
	Regents Diplomas	141	129	179
	% Regents Diplomas	68%	75%	91%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	2	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	107	73	2	5	9	0	0	0
	<b>Percent</b>	55%	37%	1%	3%	5%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	107	74	2	5	9	0	0	0
	<b>Percent</b>	54%	38%	1%	3%	5%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		12	1.5%	6	0.7%
	Entered GED Program*	7		3	0.4%	7	0.9%
	Total Noncompleters	17		15	1.9%	13	1.6%
<b>Students with Disabilities</b>	Dropped Out	4		2	1.9%	2	2.0%
	Entered GED Program*	2		3	2.9%	4	4.0%
	Total Noncompleters	6		5	4.8%	6	5.9%
<b>All Students</b>	Dropped Out	14	1.6%	14	1.6%	8	0.9%
	Entered GED Program*	9	1.0%	6	0.7%	11	1.2%
	Total Noncompleters	23	2.7%	20	2.3%	19	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	91%	18	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	102	97%	14	100%	17	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	0	0%
Science	4	#	1	#	0	0%
Reading	7	100%	7	100%	0	0%
Writing	1	#	8	88%	0	0%
Global Studies	12	50%	3	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	194	231	212	13	15	13
Number Scoring 55-100	182	216	197	9	7	6
Number Scoring 65-100	172	202	182	8	6	3
Number Scoring 85-100	52	79	63	1	1	0
Percentage of Tested Scoring 55-100	94%	94%	93%	69%	47%	46%
Percentage of Tested Scoring 65-100	89%	87%	86%	62%	40%	23%
Percentage of Tested Scoring 85-100	27%	34%	30%	8%	7%	0%
<b>Mathematics A</b>						
Number Tested	211	209	195	12	16	17
Number Scoring 55-100	196	202	192	6	11	14
Number Scoring 65-100	189	196	184	4	8	11
Number Scoring 85-100	48	69	75	0	2	1
Percentage of Tested Scoring 55-100	93%	97%	98%	50%	69%	82%
Percentage of Tested Scoring 65-100	90%	94%	94%	33%	50%	65%
Percentage of Tested Scoring 85-100	23%	33%	38%	0%	12%	6%
<b>Mathematics B</b>						
Number Tested	0	147	148	0	0	0
Number Scoring 55-100	0	109	118	0	0	0
Number Scoring 65-100	0	90	100	0	0	0
Number Scoring 85-100	0	22	19	0	0	0
Percentage of Tested Scoring 55-100	0%	74%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	61%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	13%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	236	205	212	17	19	13
Number Scoring 55-100	228	199	207	14	16	12
Number Scoring 65-100	220	186	203	11	10	10
Number Scoring 85-100	135	113	115	1	4	2
Percentage of Tested Scoring 55-100	97%	97%	98%	82%	84%	92%
Percentage of Tested Scoring 65-100	93%	91%	96%	65%	53%	77%
Percentage of Tested Scoring 85-100	57%	55%	54%	6%	21%	15%
<b>U.S. History and Government</b>						
Number Tested	206	217	187	10	15	13
Number Scoring 55-100	204	216	178	10	14	10
Number Scoring 65-100	197	213	167	7	11	8
Number Scoring 85-100	98	143	114	1	2	3
Percentage of Tested Scoring 55-100	99%	100%	95%	100%	93%	77%
Percentage of Tested Scoring 65-100	96%	98%	89%	70%	73%	62%
Percentage of Tested Scoring 85-100	48%	66%	61%	10%	13%	23%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	206	185	298	14	14	37
Number Scoring 55-100	204	182	288	13	13	29
Number Scoring 65-100	197	174	278	11	9	26
Number Scoring 85-100	83	89	85	1	3	4
Percentage of Tested Scoring 55-100	99%	98%	97%	93%	93%	78%
Percentage of Tested Scoring 65-100	96%	94%	93%	79%	64%	70%
Percentage of Tested Scoring 85-100	40%	48%	29%	7%	21%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	225	238	148	17	26	7
Number Scoring 55-100	202	214	132	10	16	2
Number Scoring 65-100	177	189	118	4	13	2
Number Scoring 85-100	67	46	40	1	0	0
Percentage of Tested Scoring 55-100	90%	90%	89%	59%	62%	29%
Percentage of Tested Scoring 65-100	79%	79%	80%	24%	50%	29%
Percentage of Tested Scoring 85-100	30%	19%	27%	6%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	186	176	140	3	1	0
Number Scoring 55-100	155	167	137	#	#	0
Number Scoring 65-100	99	135	118	#	#	0
Number Scoring 85-100	13	20	18	#	#	0
Percentage of Tested Scoring 55-100	83%	95%	98%	#	#	0%
Percentage of Tested Scoring 65-100	53%	77%	84%	#	#	0%
Percentage of Tested Scoring 85-100	7%	11%	13%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		57	65		0	0
Number Scoring 55-100		57	58		0	0
Number Scoring 65-100		53	48		0	0
Number Scoring 85-100		4	13		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		93%	74%		0%	0%
Percentage of Tested Scoring 85-100		7%	20%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	38	37	28	1	0	0
Number Scoring 55-100	38	37	28	#	0	0
Number Scoring 65-100	35	37	27	#	0	0
Number Scoring 85-100	18	16	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	43%	39%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	67	68	54	0	0	0
Number Scoring 55-100	67	68	54	0	0	0
Number Scoring 65-100	66	66	54	0	0	0
Number Scoring 85-100	29	29	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	43%	52%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	141	0%	1%	49%	50%
	Students with Disabilities	37	8%	3%	76%	14%
	All Students	178	2%	1%	54%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	150	0%	3%	50%	47%
	Students with Disabilities	38	5%	45%	42%	8%
	All Students	188	1%	12%	48%	39%

(Form – I)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	204	204	204	11	11	11	215	215	215
Number Scoring 55–64	5	0	3	0	3	1	5	3	4
Number Scoring 65–84	66	59	98	6	3	7	72	62	105
Number Scoring 85–100	127	136	99	0	1	0	127	137	99
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)