

# New York State School Report Card Comprehensive Information Report

BEDS Code: 40-06-01-06-0006  
 Name: Newfane Senior High School  
 Principal: Steve Burley

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	168	159	180
Tenth	167	163	152
Eleventh	170	168	158
Twelfth	143	173	155
Ungraded Secondary	0	5	6
Total K-12 Enrollment	648	668	651

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.0%	12	1.8%	12	1.8%
Black (Not Hispanic)	9	1.4%	10	1.5%	9	1.4%
Hispanic	4	0.6%	3	0.4%	3	0.5%
White (Not Hispanic)	622	96.0%	643	96.3%	627	96.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	22	12	20
Science Grade 10	20	19	20
Social Studies Grade 10	0	21	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.5%	0	0.0%	0	0.0%
Eligible for Free Lunch	62	9.6%	53	7.9%	53	8.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.9%		94.7%
Student Suspensions	18	2.7%	38	5.9%	37	5.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.6%	7.5%	7.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	99%

### Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	112	126	124
	Regents Diplomas	100	111	122
	% Regents Diplomas	89%	88%	98%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	6	6
	Regents Diplomas	1	2	1
	% Regents Diplomas	17%	33%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	4	7
<b>All Students</b>	Total Graduates*	118	132	130
	Regents Diplomas	101	113	123
	% Regents Diplomas	86%	86%	95%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	5	4	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	51	58	0	4	8	0	3	0
	<b>Percent</b>	41%	47%	0%	3%	6%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	2	0	1	2	0	0	0
	<b>Percent</b>	17%	33%	0%	17%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	52	60	0	5	10	0	3	0
	<b>Percent</b>	40%	46%	0%	4%	8%	0%	2%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		4	0.7%	5	0.9%
	Entered GED Program*	14		11	1.9%	4	0.7%
	Total Noncompleters	20		15	2.7%	9	1.6%
<b>Students with Disabilities</b>	Dropped Out	1		4	5.2%	5	5.8%
	Entered GED Program*	0		6	7.8%	2	2.3%
	Total Noncompleters	1		10	13.0%	7	8.1%
<b>All Students</b>	Dropped Out	7	1.1%	8	1.2%	10	1.5%
	Entered GED Program*	14	2.2%	17	2.6%	6	0.9%
	Total Noncompleters	21	3.2%	25	3.9%	16	2.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	564	578	565
	Number of Students with Disabilities	84	86	86
	Number of All Students	648	664	651
	Percent of Enrollment	100%	99%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	3	#	0	0%	0	0%
Reading	0	0%	3	#	2	#
Writing	2	#	3	#	2	#
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	5	80%	3	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	12	100%
Science	0	0%	2	#	3	#
Reading	3	#	6	100%	6	83%
Writing	3	#	6	100%	7	100%
Global Studies	4	#	5	100%	4	#
U.S. Hist & Gov't	4	#	3	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	141	149	164	6	7	10
Number Scoring 55-100	136	146	154	4	7	5
Number Scoring 65-100	129	133	142	4	4	3
Number Scoring 85-100	48	62	63	0	0	0
Percentage of Tested Scoring 55-100	96%	98%	94%	67%	100%	50%
Percentage of Tested Scoring 65-100	91%	89%	87%	67%	57%	30%
Percentage of Tested Scoring 85-100	34%	42%	38%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	188	132	147	7	1	12
Number Scoring 55-100	169	130	140	4	#	8
Number Scoring 65-100	142	125	137	2	#	5
Number Scoring 85-100	15	28	51	0	#	0
Percentage of Tested Scoring 55-100	90%	98%	95%	57%	#	67%
Percentage of Tested Scoring 65-100	76%	95%	93%	29%	#	42%
Percentage of Tested Scoring 85-100	8%	21%	35%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	68	80	0	0	0
Number Scoring 55-100	0	61	53	0	0	0
Number Scoring 65-100	0	52	41	0	0	0
Number Scoring 85-100	0	5	8	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	76%	51%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	7%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	157	171	177	9	10	15
Number Scoring 55-100	145	151	167	8	7	12
Number Scoring 65-100	129	130	156	4	6	10
Number Scoring 85-100	41	40	51	1	0	1
Percentage of Tested Scoring 55-100	92%	88%	94%	89%	70%	80%
Percentage of Tested Scoring 65-100	82%	76%	88%	44%	60%	67%
Percentage of Tested Scoring 85-100	26%	23%	29%	11%	0%	7%
<b>U.S. History and Government</b>						
Number Tested	143	131	158	9	6	8
Number Scoring 55-100	139	128	149	9	5	5
Number Scoring 65-100	129	120	145	7	5	5
Number Scoring 85-100	38	58	80	1	0	0
Percentage of Tested Scoring 55-100	97%	98%	94%	100%	83%	62%
Percentage of Tested Scoring 65-100	90%	92%	92%	78%	83%	62%
Percentage of Tested Scoring 85-100	27%	44%	51%	11%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	135	129	139	3	3	6
Number Scoring 55-100	135	128	137	#	#	6
Number Scoring 65-100	132	128	134	#	#	5
Number Scoring 85-100	61	44	60	#	#	1
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	100%
Percentage of Tested Scoring 65-100	98%	99%	96%	#	#	83%
Percentage of Tested Scoring 85-100	45%	34%	43%	#	#	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	137	155	164	5	10	17
Number Scoring 55-100	134	153	160	5	9	17
Number Scoring 65-100	129	143	149	5	6	16
Number Scoring 85-100	56	68	63	1	1	2
Percentage of Tested Scoring 55-100	98%	99%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	94%	92%	91%	100%	60%	94%
Percentage of Tested Scoring 85-100	41%	44%	38%	20%	10%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	84	108	126	0	0	1
Number Scoring 55-100	73	96	106	0	0	#
Number Scoring 65-100	57	75	68	0	0	#
Number Scoring 85-100	10	19	11	0	0	#
Percentage of Tested Scoring 55-100	87%	89%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	69%	54%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	18%	9%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		25	30		1	0
Number Scoring 55-100		22	24		#	0
Number Scoring 65-100		21	21		#	0
Number Scoring 85-100		7	7		#	0
Percentage of Tested Scoring 55-100		88%	80%		#	0%
Percentage of Tested Scoring 65-100		84%	70%		#	0%
Percentage of Tested Scoring 85-100		28%	23%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	29	22	21	0	0	0
Number Scoring 55-100	28	22	21	0	0	0
Number Scoring 65-100	27	22	21	0	0	0
Number Scoring 85-100	12	8	10	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	36%	48%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	61	71	76	0	1	1
Number Scoring 55-100	61	71	75	0	#	#
Number Scoring 65-100	56	69	75	0	#	#
Number Scoring 85-100	29	26	40	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	92%	97%	99%	0%	#	#
Percentage of Tested Scoring 85-100	48%	37%	53%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	9	9	9	142	142	142
Number Scoring 55–64	2	1	0	2	0	0	4	1	0
Number Scoring 65–84	86	64	59	1	2	3	87	66	62
Number Scoring 85–100	42	61	72	1	0	0	43	61	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)