New York State School Report Card
Comprehensive Information Report

BEDS Code: 40-07-01-06-0003   Grade Range :   PK-6
Name: Tuscarora Elementary School
Principal: Elizabeth Carr

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	22	14	13
Kindergarten	21	18	17
First	16	17	20
Second	18	18	17
Third	16	15	17
Fourth	23	16	14
Fifth	16	23	14
Sixth	15	16	23
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	125	123	122

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	125	100.0%	123	100.0%	122	100.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	18	17
Common Branch	17	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	12	3
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	68	54.4%	62	50.4%	62	50.8%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		92.1%
Student Suspensions	0	0.0%	3	2.4%	2	1.6%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	11.2%	9.8%	13.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	100%	100%

Staff Counts

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

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Career Development and Occupational Studies (CDOS)

**Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K–3**

Grades	2002–03	2003–04	2004–05
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003–04	2004–05
4–5	Number of General-Education Students	10	14	22
	Number of Students with Disabilities	2	1	6
	Number of All Students	12	15	28
	Percent of Enrollment	31%	38%	100%
6–8	Number of General-Education Students	13	4	20
	Number of Students with Disabilities	1	1	3
	Number of All Students	14	5	23
	Percent of Enrollment	93%	31%	100%
9–12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

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Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	10	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	13	0%	0%	31%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

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