

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-08-00-01-0022
 Name: Niagara Street School
 Principal: Paulette Mombert

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	40	37	40
Kindergarten	98	113	98
First	97	111	111
Second	104	101	95
Third	81	99	95
Fourth	100	83	100
Fifth	114	105	76
Sixth	0	0	0
Ungraded Elementary	41	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	635	612	575

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	6.3%	35	5.7%	40	7.0%
Black (Not Hispanic)	263	41.4%	242	39.5%	242	42.1%
Hispanic	18	2.8%	23	3.8%	14	2.4%
White (Not Hispanic)	314	49.4%	312	51.0%	279	48.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	20
Common Branch	21	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	425	66.9%	502	82.0%	397	69.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.7%		94.9%
Student Suspensions	39	6.1%	34	5.4%	43	7.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.4%	8.3%	13.2%
Public Assistance	81-90%	61-70%	81-90%
Student Stability	92%	100%	82%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	46	0%	7%	76%	17%
	Students with Disabilities	28	32%	25%	43%	0%
	All Students	74	12%	14%	64%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)