

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-09-00-01-0004
 Name: Gilmore School
 Principal: Patrick Holesko

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	27	33	46
First	40	38	42
Second	52	48	40
Third	45	51	50
Fourth	48	49	65
Fifth	57	60	46
Sixth	0	0	57
Ungraded Elementary	24	12	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	293	291	346

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.4%	5	1.7%	5	1.4%
Black (Not Hispanic)	2	0.7%	2	0.7%	7	2.0%
Hispanic	7	2.4%	7	2.4%	9	2.6%
White (Not Hispanic)	277	94.5%	277	95.2%	325	93.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	17	15
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	9.2%	38	13.1%	53	15.3%
Eligible for Free Lunch	114	42.9%	123	47.7%	134	44.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		96.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.7%	20.5%	20.0%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	95%	88%	93%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	43	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	46	2%	9%	52%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	20		1	1
Beginning		8	1		#	#
Intermediate		5	4		#	#
Advanced		4	11		#	#
Proficient		0	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		17	20		1	1
Beginning		8	9		#	#
Intermediate		4	3		#	#
Advanced		4	3		#	#
Proficient		1	5		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		29	23		3	3
Beginning		7	0		#	#
Intermediate		5	3		#	#
Advanced		9	13		#	#
Proficient		8	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		29	23		3	3
Beginning		10	0		#	#
Intermediate		7	5		#	#
Advanced		9	8		#	#
Proficient		3	10		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	9		1	1
Beginning		#	1		#	#
Intermediate		#	3		#	#
Advanced		#	2		#	#
Proficient		#	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		4	9		1	1
Beginning		#	1		#	#
Intermediate		#	2		#	#
Advanced		#	2		#	#
Proficient		#	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)