

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-10-01-06-0000
 Name: Starpoint Central School District
 Superintendent: C. Douglas Whelan

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	194	189	170
First	176	193	198
Second	197	181	197
Third	188	201	188
Fourth	219	191	207
Fifth	216	233	202
Sixth	213	223	239
Ungraded Elementary	35	36	40
Seventh	270	229	227
Eighth	233	259	234
Ninth	251	252	273
Tenth	206	231	231
Eleventh	204	199	225
Twelfth	202	198	195
Ungraded Secondary	0	33	33
Total K-12 Enrollment	2804	2848	2859

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.4%	16	0.6%	16	0.6%
Black (Not Hispanic)	18	0.6%	24	0.8%	28	1.0%
Hispanic	15	0.5%	15	0.5%	13	0.5%
White (Not Hispanic)	2759	98.4%	2793	98.1%	2802	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	19
Common Branch	23	23	23
English Grade 8	23	26	23
Mathematics Grade 8	23	26	23
Science Grade 8	26	26	23
Social Studies Grade 8	23	26	23
English Grade 10	27	26	22
Mathematics Grade 10	22	23	23
Science Grade 10	23	24	23
Social Studies Grade 10	23	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.1%	10	0.4%	18	0.6%
Eligible for Free Lunch	140	5.0%	191	6.7%	191	6.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.4%		96.7%
Student Suspensions	121	4.4%	68	2.4%	69	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	6.1%	6.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	204
Total Other Professional Staff	28
Total Paraprofessionals	36
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	182	169	198
	Regents Diplomas	153	135	179
	% Regents Diplomas	84%	80%	90%
	Regents Diplomas with Advanced Designation**			83
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	14	4
	Regents Diplomas	0	5	1
	% Regents Diplomas	0%	36%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	6
All Students	Total Graduates*	184	183	202
	Regents Diplomas	153	140	180
	% Regents Diplomas	83%	77%	89%
	Regents Diplomas with Advanced Designation**			83
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	0	4	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	77	92	4	4	14	0	3	4
	Percent	39%	46%	2%	2%	7%	0%	2%	2%
Students with Disabilities	Number	0	2	0	0	0	0	0	2
	Percent	0%	50%	0%	0%	0%	0%	0%	50%
All Students	Number	77	94	4	4	14	0	3	6
	Percent	38%	47%	2%	2%	7%	0%	1%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	18		10	1.2%	20	2.3%
	Entered GED Program*	4		8	1.0%	0	0.0%
	Total Noncompleters	22		18	2.2%	20	2.3%
Students with Disabilities	Dropped Out	2		2	1.5%	9	7.3%
	Entered GED Program*	3		5	3.8%	0	0.0%
	Total Noncompleters	5		7	5.3%	9	7.3%
All Students	Dropped Out	20	2.3%	12	1.3%	29	3.0%
	Entered GED Program*	7	0.8%	13	1.4%	0	0.0%
	Total Noncompleters	27	3.1%	25	2.7%	29	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	190	0	199
	Number of Students with Disabilities	15	0	8
	Number of All Students	205	0	207
	Percent of Enrollment	46%	0%	49%
6-8	Number of General-Education Students	0	446	627
	Number of Students with Disabilities	0	56	90
	Number of All Students	0	502	717
	Percent of Enrollment	0%	69%	100%
9-12	Number of General-Education Students	0	847	835
	Number of Students with Disabilities	0	2	110
	Number of All Students	0	849	945
	Percent of Enrollment	0%	94%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	35		
Completed and Passed Regents Exams	35	100%	80%
Completed and had Course Average of 75% or More	35	100%	82%
Completed and Attained a HS Diploma or Equivalent	35	100%	96%
Completed and Whose Status is Known	20		
Completed and Were Successfully Placed	20	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	10%	25%
Underrepresented Gender Members Who Completed	9	43%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	94%	58	97%	40	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	150	97%	177	89%	165	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	78%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	5	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	15	93%	3	#
Science	13	46%	18	78%	3	#
Reading	5	100%	6	83%	3	#
Writing	4	#	7	71%	3	#
Global Studies	12	58%	18	56%	9	22%
U.S. Hist & Gov't	0	0%	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	220	216	228	19	18	22
Number Scoring 55-100	210	209	226	16	13	21
Number Scoring 65-100	191	199	213	14	11	14
Number Scoring 85-100	68	103	68	0	1	1
Percentage of Tested Scoring 55-100	95%	97%	99%	84%	72%	95%
Percentage of Tested Scoring 65-100	87%	92%	93%	74%	61%	64%
Percentage of Tested Scoring 85-100	31%	48%	30%	0%	6%	5%
Mathematics A						
Number Tested	271	239	298	22	30	38
Number Scoring 55-100	233	228	278	13	22	28
Number Scoring 65-100	196	206	248	8	13	22
Number Scoring 85-100	37	56	70	1	0	2
Percentage of Tested Scoring 55-100	86%	95%	93%	59%	73%	74%
Percentage of Tested Scoring 65-100	72%	86%	83%	36%	43%	58%
Percentage of Tested Scoring 85-100	14%	23%	23%	5%	0%	5%
Mathematics B						
Number Tested	0	99	137	0	0	0
Number Scoring 55-100	0	94	113	0	0	0
Number Scoring 65-100	0	77	98	0	0	0
Number Scoring 85-100	0	26	24	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	18%	0%	0%	0%
Global History and Geography						
Number Tested	228	267	244	18	26	26
Number Scoring 55-100	210	250	227	10	19	19
Number Scoring 65-100	179	234	210	8	14	12
Number Scoring 85-100	62	84	79	1	1	1
Percentage of Tested Scoring 55-100	92%	94%	93%	56%	73%	73%
Percentage of Tested Scoring 65-100	79%	88%	86%	44%	54%	46%
Percentage of Tested Scoring 85-100	27%	31%	32%	6%	4%	4%
U.S. History and Government						
Number Tested	210	202	225	20	18	20
Number Scoring 55-100	208	196	218	19	16	17
Number Scoring 65-100	200	186	210	19	11	16
Number Scoring 85-100	86	95	111	1	4	6
Percentage of Tested Scoring 55-100	99%	97%	97%	95%	89%	85%
Percentage of Tested Scoring 65-100	95%	92%	93%	95%	61%	80%
Percentage of Tested Scoring 85-100	41%	47%	49%	5%	22%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	205	222	218	12	22	19
Number Scoring 55-100	205	219	217	12	21	19
Number Scoring 65-100	204	219	209	12	21	15
Number Scoring 85-100	66	67	72	1	1	0
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	95%	100%
Percentage of Tested Scoring 65-100	100%	99%	96%	100%	95%	79%
Percentage of Tested Scoring 85-100	32%	30%	33%	8%	5%	0%
Physical Setting/Earth Science						
Number Tested	210	203	247	15	29	31
Number Scoring 55-100	202	193	230	15	24	25
Number Scoring 65-100	194	171	213	14	19	23
Number Scoring 85-100	65	33	79	3	1	5
Percentage of Tested Scoring 55-100	96%	95%	93%	100%	83%	81%
Percentage of Tested Scoring 65-100	92%	84%	86%	93%	66%	74%
Percentage of Tested Scoring 85-100	31%	16%	32%	20%	3%	16%
Physical Setting/Chemistry						
Number Tested	114	91	139	0	0	0
Number Scoring 55-100	112	88	132	0	0	0
Number Scoring 65-100	101	74	118	0	0	0
Number Scoring 85-100	22	16	23	0	0	0
Percentage of Tested Scoring 55-100	98%	97%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	81%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	18%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested		57	48		0	0
Number Scoring 55-100		57	48		0	0
Number Scoring 65-100		54	45		0	0
Number Scoring 85-100		17	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		95%	94%		0%	0%
Percentage of Tested Scoring 85-100		30%	46%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	44	37	1	0	1
Number Scoring 55-100	43	44	37	#	0	#
Number Scoring 65-100	39	42	34	#	0	#
Number Scoring 85-100	15	27	20	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	91%	95%	92%	#	0%	#
Percentage of Tested Scoring 85-100	35%	61%	54%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	113	125	129	0	2	1
Number Scoring 55-100	113	121	126	0	#	#
Number Scoring 65-100	112	119	125	0	#	#
Number Scoring 85-100	62	58	64	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	98%	0%	#	#
Percentage of Tested Scoring 65-100	99%	95%	97%	0%	#	#
Percentage of Tested Scoring 85-100	55%	46%	50%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	189	2%	2%	52%	45%
	Students with Disabilities	27	37%	26%	37%	0%
	All Students	216	6%	5%	50%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	208	0%	8%	63%	29%
	Students with Disabilities	22	0%	36%	59%	5%
	All Students	230	0%	10%	62%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	198	198	198	10	10	10	208	208	208
Number Scoring 55–64	3	3	1	1	0	0	4	3	1
Number Scoring 65–84	124	90	113	2	3	4	126	93	117
Number Scoring 85–100	61	93	81	0	1	0	61	94	81
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)