

# New York State School Report Card Comprehensive Information Report

BEDS Code: 40-12-01-06-0003  
 Name: Royalton Hartland High School  
 Principal: Kevin Shanley

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	125	125	117
Eighth	153	130	128
Ninth	155	153	137
Tenth	121	147	151
Eleventh	152	120	135
Twelfth	128	144	109
Ungraded Secondary	0	0	0
Total K-12 Enrollment	834	819	777

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	2	0.2%	3	0.4%
Black (Not Hispanic)	8	1.0%	2	0.2%	1	0.1%
Hispanic	2	0.2%	1	0.1%	2	0.3%
White (Not Hispanic)	821	98.4%	814	99.4%	771	99.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	21	20
Mathematics Grade 8	17	21	20
Science Grade 8	21	18	21
Social Studies Grade 8	14	21	21
English Grade 10	20	23	23
Mathematics Grade 10	22	19	16
Science Grade 10	18	16	17
Social Studies Grade 10	18	25	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	1	0.1%
Eligible for Free Lunch	83	10.0%	87	10.6%	56	7.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.1%
Student Suspensions	53	6.2%	40	4.8%	5	0.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	6.4%	7.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	4	120	92
	Regents Diplomas	0	91	86
	% Regents Diplomas	0%	76%	93%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	13	6
	Regents Diplomas	0	4	4
	% Regents Diplomas	0%	31%	67%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	0	6	5
<b>All Students</b>	Total Graduates*	4	133	98
	Regents Diplomas	0	95	90
	% Regents Diplomas	0%	71%	92%
	Regents Diplomas with Advanced Designation**			55
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	0	6	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	46	23	5	2	5	0	0	11
	<b>Percent</b>	50%	25%	5%	2%	5%	0%	0%	12%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	2	0	0	0	0
	<b>Percent</b>	0%	67%	0%	33%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	46	27	5	4	5	0	0	11
	<b>Percent</b>	47%	28%	5%	4%	5%	0%	0%	11%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		10	2.0%	11	2.3%
	Entered GED Program*	2		1	0.2%	3	0.6%
	Total Noncompleters	13		11	2.2%	14	2.9%
<b>Students with Disabilities</b>	Dropped Out	5		3	3.7%	3	5.1%
	Entered GED Program*	0		2	2.4%	1	1.7%
	Total Noncompleters	5		5	6.1%	4	6.8%
<b>All Students</b>	Dropped Out	16	2.9%	13	2.3%	14	2.6%
	Entered GED Program*	2	0.4%	3	0.5%	4	0.7%
	Total Noncompleters	18	3.2%	16	2.8%	18	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	54	129	129
	Number of Students with Disabilities	21	15	15
	Number of All Students	75	144	144
	Percent of Enrollment	13%	26%	27%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	92%	4	#	37	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	108	94%	10	70%	89	84%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	157	109	133	12	7	15
Number Scoring 55-100	151	109	131	9	7	13
Number Scoring 65-100	141	104	122	5	7	10
Number Scoring 85-100	68	51	45	0	0	1
Percentage of Tested Scoring 55-100	96%	100%	98%	75%	100%	87%
Percentage of Tested Scoring 65-100	90%	95%	92%	42%	100%	67%
Percentage of Tested Scoring 85-100	43%	47%	34%	0%	0%	7%
<b>Mathematics A</b>						
Number Tested	150	151	128	7	6	18
Number Scoring 55-100	131	151	128	5	6	18
Number Scoring 65-100	111	141	120	4	5	17
Number Scoring 85-100	15	39	22	0	1	1
Percentage of Tested Scoring 55-100	87%	100%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	74%	93%	94%	57%	83%	94%
Percentage of Tested Scoring 85-100	10%	26%	17%	0%	17%	6%
<b>Mathematics B</b>						
Number Tested	2	84	82	1	3	2
Number Scoring 55-100	#	70	64	#	#	#
Number Scoring 65-100	#	57	51	#	#	#
Number Scoring 85-100	#	8	10	#	#	#
Percentage of Tested Scoring 55-100	#	83%	78%	#	#	#
Percentage of Tested Scoring 65-100	#	68%	62%	#	#	#
Percentage of Tested Scoring 85-100	#	10%	12%	#	#	#
<b>Global History and Geography</b>						
Number Tested	133	149	164	11	15	11
Number Scoring 55-100	114	126	144	9	15	11
Number Scoring 65-100	105	104	127	8	9	9
Number Scoring 85-100	25	33	39	0	1	0
Percentage of Tested Scoring 55-100	86%	85%	88%	82%	100%	100%
Percentage of Tested Scoring 65-100	79%	70%	77%	73%	60%	82%
Percentage of Tested Scoring 85-100	19%	22%	24%	0%	7%	0%
<b>U.S. History and Government</b>						
Number Tested	158	114	135	12	8	15
Number Scoring 55-100	147	109	115	8	7	11
Number Scoring 65-100	131	97	106	6	6	8
Number Scoring 85-100	46	48	51	1	0	1
Percentage of Tested Scoring 55-100	93%	96%	85%	67%	88%	73%
Percentage of Tested Scoring 65-100	83%	85%	79%	50%	75%	53%
Percentage of Tested Scoring 85-100	29%	42%	38%	8%	0%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	120	135	116	11	16	8
Number Scoring 55-100	114	135	114	9	16	8
Number Scoring 65-100	114	130	109	9	14	8
Number Scoring 85-100	39	39	28	0	2	0
Percentage of Tested Scoring 55-100	95%	100%	98%	82%	100%	100%
Percentage of Tested Scoring 65-100	95%	96%	94%	82%	88%	100%
Percentage of Tested Scoring 85-100	33%	29%	24%	0%	12%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	163	109	162	17	13	7
Number Scoring 55-100	147	92	149	13	10	5
Number Scoring 65-100	136	78	138	12	8	4
Number Scoring 85-100	69	15	59	3	0	0
Percentage of Tested Scoring 55-100	90%	84%	92%	76%	77%	71%
Percentage of Tested Scoring 65-100	83%	72%	85%	71%	62%	57%
Percentage of Tested Scoring 85-100	42%	14%	36%	18%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	59	48	66	1	1	1
Number Scoring 55-100	57	46	64	#	#	#
Number Scoring 65-100	53	37	52	#	#	#
Number Scoring 85-100	12	6	14	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	90%	77%	79%	#	#	#
Percentage of Tested Scoring 85-100	20%	12%	21%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		30	22		0	0
Number Scoring 55-100		30	21		0	0
Number Scoring 65-100		29	21		0	0
Number Scoring 85-100		5	12		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		97%	95%		0%	0%
Percentage of Tested Scoring 85-100		17%	55%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	29	18	22	0	0	0
Number Scoring 55-100	29	18	21	0	0	0
Number Scoring 65-100	27	18	20	0	0	0
Number Scoring 85-100	11	8	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	44%	45%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	57	52	46	0	0	0
Number Scoring 55-100	56	52	46	0	0	0
Number Scoring 65-100	54	51	44	0	0	0
Number Scoring 85-100	34	37	34	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	98%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	71%	74%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	112	1%	29%	62%	8%
	Students with Disabilities	14	7%	57%	36%	0%
	All Students	126	2%	33%	59%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	13	13	13	108	108	108
Number Scoring 55–64	3	4	1	0	1	0	3	5	1
Number Scoring 65–84	64	41	40	6	6	5	70	47	45
Number Scoring 85–100	25	47	54	0	0	4	25	47	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)