

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-13-01-04-0003
 Name: Barker High School
 Principal: John Hoar

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	93	103	84
Tenth	98	82	92
Eleventh	81	85	77
Twelfth	91	81	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	363	351	341

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	12	3.4%	9	2.6%
Black (Not Hispanic)	2	0.6%	5	1.4%	6	1.8%
Hispanic	10	2.8%	15	4.3%	12	3.5%
White (Not Hispanic)	345	95.0%	319	90.9%	314	92.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	20	0	0
English Grade 10	21	0	0
Mathematics Grade 10	17	17	14
Science Grade 10	17	16	18
Social Studies Grade 10	20	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	5.0%	5	1.4%	25	7.3%
Eligible for Free Lunch	55	15.2%	70	19.9%	83	24.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.1%		95.4%
Student Suspensions	18	5.0%	22	6.1%	31	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	11.7%	14.7%
Public Assistance	1-10%	1-10%	31-40%
Student Stability	100%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	80	74	76
	Regents Diplomas	68	69	74
	% Regents Diplomas	85%	93%	97%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	3	6
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	0
All Students	Total Graduates*	88	77	82
	Regents Diplomas	68	69	74
	% Regents Diplomas	77%	90%	90%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	2	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	34	3	4	10	0	0	0
	Percent	33%	45%	4%	5%	13%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	6	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	25	34	3	4	16	0	0	0
	Percent	30%	41%	4%	5%	20%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6	1.9%	7	2.3%
	Entered GED Program*	5		2	0.6%	1	0.3%
	Total Noncompleters	9		8	2.5%	8	2.6%
Students with Disabilities	Dropped Out	0		0	0.0%	2	6.3%
	Entered GED Program*	0		1	3.6%	1	3.1%
	Total Noncompleters	0		1	3.6%	3	9.4%
All Students	Dropped Out	4	1.1%	6	1.7%	9	2.6%
	Entered GED Program*	5	1.4%	3	0.9%	2	0.6%
	Total Noncompleters	9	2.5%	9	2.6%	11	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	327	317	-37
	Number of Students with Disabilities	36	34	37
	Number of All Students	363	351	0
	Percent of Enrollment	100%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	60%	2	#
Science	1	#	0	0%	6	100%
Reading	0	0%	7	86%	2	#
Writing	0	0%	4	#	6	100%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	4	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	79	91	83	4	7	7
Number Scoring 55-100	78	84	82	#	2	7
Number Scoring 65-100	76	82	79	#	1	6
Number Scoring 85-100	31	47	39	#	0	2
Percentage of Tested Scoring 55-100	99%	92%	99%	#	29%	100%
Percentage of Tested Scoring 65-100	96%	90%	95%	#	14%	86%
Percentage of Tested Scoring 85-100	39%	52%	47%	#	0%	29%
Mathematics A						
Number Tested	125	89	81	5	9	5
Number Scoring 55-100	107	86	80	3	7	5
Number Scoring 65-100	96	82	80	2	5	5
Number Scoring 85-100	10	22	27	0	0	1
Percentage of Tested Scoring 55-100	86%	97%	99%	60%	78%	100%
Percentage of Tested Scoring 65-100	77%	92%	99%	40%	56%	100%
Percentage of Tested Scoring 85-100	8%	25%	33%	0%	0%	20%
Mathematics B						
Number Tested	27	44	45	0	0	0
Number Scoring 55-100	27	39	34	0	0	0
Number Scoring 65-100	22	28	27	0	0	0
Number Scoring 85-100	3	4	13	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	64%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	9%	29%	0%	0%	0%
Global History and Geography						
Number Tested	92	91	92	10	5	11
Number Scoring 55-100	86	85	87	9	4	10
Number Scoring 65-100	78	83	78	7	4	10
Number Scoring 85-100	30	39	22	1	2	1
Percentage of Tested Scoring 55-100	93%	93%	95%	90%	80%	91%
Percentage of Tested Scoring 65-100	85%	91%	85%	70%	80%	91%
Percentage of Tested Scoring 85-100	33%	43%	24%	10%	40%	9%
U.S. History and Government						
Number Tested	77	90	74	3	8	5
Number Scoring 55-100	77	89	70	#	8	5
Number Scoring 65-100	76	85	66	#	4	4
Number Scoring 85-100	46	46	37	#	0	1
Percentage of Tested Scoring 55-100	100%	99%	95%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	94%	89%	#	50%	80%
Percentage of Tested Scoring 85-100	60%	51%	50%	#	0%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	93	80	87	9	4	10
Number Scoring 55-100	92	79	79	9	#	10
Number Scoring 65-100	89	77	77	7	#	9
Number Scoring 85-100	26	30	37	2	#	1
Percentage of Tested Scoring 55-100	99%	99%	91%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	96%	89%	78%	#	90%
Percentage of Tested Scoring 85-100	28%	38%	43%	22%	#	10%
Physical Setting/Earth Science						
Number Tested	87	90	80	8	10	6
Number Scoring 55-100	86	88	79	8	9	6
Number Scoring 65-100	75	78	76	6	6	6
Number Scoring 85-100	35	30	41	0	1	2
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	86%	87%	95%	75%	60%	100%
Percentage of Tested Scoring 85-100	40%	33%	51%	0%	10%	33%
Physical Setting/Chemistry						
Number Tested	55	51	48	0	0	0
Number Scoring 55-100	50	50	42	0	0	0
Number Scoring 65-100	42	41	36	0	0	0
Number Scoring 85-100	7	5	8	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	80%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	10%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested		20	17		0	0
Number Scoring 55-100		19	15		0	0
Number Scoring 65-100		15	12		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		95%	88%		0%	0%
Percentage of Tested Scoring 65-100		75%	71%		0%	0%
Percentage of Tested Scoring 85-100		10%	24%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	7	19	12	0	0	0
Number Scoring 55-100	7	19	12	0	0	0
Number Scoring 65-100	7	19	12	0	0	0
Number Scoring 85-100	4	7	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	37%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	27	32	0	0	0
Number Scoring 55-100	44	26	31	0	0	0
Number Scoring 65-100	44	26	31	0	0	0
Number Scoring 85-100	29	14	17	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	66%	52%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	8	8	8	91	91	91
Number Scoring 55–64	0	0	0	2	4	2	2	4	2
Number Scoring 65–84	54	35	42	5	4	6	59	39	48
Number Scoring 85–100	28	47	41	0	0	0	28	47	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		2	2		0	0
Advanced		2	0		0	0
Proficient		2	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		4	2		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)