

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-15-01-06-0000
 Name: Wilson Central School District
 Superintendent: Michael Wendt

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	17	18
Kindergarten	87	102	100
First	109	88	105
Second	108	110	78
Third	91	107	116
Fourth	117	92	109
Fifth	93	113	94
Sixth	135	106	120
Ungraded Elementary	0	0	0
Seventh	147	142	111
Eighth	112	144	124
Ninth	154	120	143
Tenth	120	140	114
Eleventh	103	127	141
Twelfth	106	96	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1482	1487	1469

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	1.9%	25	1.7%	22	1.5%
Black (Not Hispanic)	8	0.5%	13	0.9%	12	0.8%
Hispanic	11	0.7%	9	0.6%	9	0.6%
White (Not Hispanic)	1435	96.8%	1440	96.8%	1426	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	19
Common Branch	16	19	18
English Grade 8	17	21	19
Mathematics Grade 8	18	23	18
Science Grade 8	18	23	18
Social Studies Grade 8	18	21	19
English Grade 10	19	19	19
Mathematics Grade 10	19	21	16
Science Grade 10	17	17	16
Social Studies Grade 10	20	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	213	14.4%	186	12.5%	185	12.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		95.8%
Student Suspensions	72	4.8%	109	7.4%	95	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	8.9%	12.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	126
Total Other Professional Staff	19
Total Paraprofessionals	25
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	92	90	99
	Regents Diplomas	85	80	97
	% Regents Diplomas	92%	89%	98%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	9	11
	Regents Diplomas	5	4	10
	% Regents Diplomas	56%	44%	91%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	1
All Students	Total Graduates*	101	99	110
	Regents Diplomas	90	84	107
	% Regents Diplomas	89%	85%	97%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	2	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	41	40	1	8	3	0	0	6
	Percent	41%	40%	1%	8%	3%	0%	0%	6%
Students with Disabilities	Number	0	9	0	0	1	0	0	1
	Percent	0%	82%	0%	0%	9%	0%	0%	9%
All Students	Number	41	49	1	8	4	0	0	7
	Percent	37%	45%	1%	7%	4%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2	0.5%	3	0.7%
	Entered GED Program*	11		10	2.3%	5	1.1%
	Total Noncompleters	15		12	2.8%	8	1.7%
Students with Disabilities	Dropped Out	2		0	0.0%	3	4.8%
	Entered GED Program*	4		3	5.1%	2	3.2%
	Total Noncompleters	6		3	5.1%	5	8.1%
All Students	Dropped Out	6	1.2%	2	0.4%	6	1.1%
	Entered GED Program*	15	3.1%	13	2.6%	7	1.3%
	Total Noncompleters	21	4.3%	15	3.0%	13	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	87%	28	93%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	96%	91	95%	81	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	108	129	136	9	12	14
Number Scoring 55-100	104	129	135	9	12	14
Number Scoring 65-100	96	127	132	7	12	14
Number Scoring 85-100	40	48	53	2	0	1
Percentage of Tested Scoring 55-100	96%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	89%	98%	97%	78%	100%	100%
Percentage of Tested Scoring 85-100	37%	37%	39%	22%	0%	7%
Mathematics A						
Number Tested	154	172	120	11	17	9
Number Scoring 55-100	146	171	118	10	16	8
Number Scoring 65-100	133	167	113	9	16	8
Number Scoring 85-100	39	77	60	3	3	2
Percentage of Tested Scoring 55-100	95%	99%	98%	91%	94%	89%
Percentage of Tested Scoring 65-100	86%	97%	94%	82%	94%	89%
Percentage of Tested Scoring 85-100	25%	45%	50%	27%	18%	22%
Mathematics B						
Number Tested	0	68	129	0	0	4
Number Scoring 55-100	0	53	93	0	0	#
Number Scoring 65-100	0	45	71	0	0	#
Number Scoring 85-100	0	14	12	0	0	#
Percentage of Tested Scoring 55-100	0%	78%	72%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	66%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	21%	9%	0%	0%	#
Global History and Geography						
Number Tested	131	147	121	13	16	9
Number Scoring 55-100	128	144	116	12	14	8
Number Scoring 65-100	114	141	109	10	13	8
Number Scoring 85-100	57	62	49	3	2	3
Percentage of Tested Scoring 55-100	98%	98%	96%	92%	88%	89%
Percentage of Tested Scoring 65-100	87%	96%	90%	77%	81%	89%
Percentage of Tested Scoring 85-100	44%	42%	40%	23%	12%	33%
U.S. History and Government						
Number Tested	102	116	134	12	10	12
Number Scoring 55-100	101	116	131	11	10	12
Number Scoring 65-100	99	114	127	11	10	12
Number Scoring 85-100	56	60	72	3	4	5
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	95%	92%	100%	100%
Percentage of Tested Scoring 85-100	55%	52%	54%	25%	40%	42%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	117	126	132	4	6	4
Number Scoring 55-100	117	126	132	#	6	#
Number Scoring 65-100	116	126	132	#	6	#
Number Scoring 85-100	40	52	55	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	100%	#
Percentage of Tested Scoring 85-100	34%	41%	42%	#	0%	#
Physical Setting/Earth Science						
Number Tested	155	122	120	21	9	9
Number Scoring 55-100	149	119	116	17	9	8
Number Scoring 65-100	138	113	110	16	9	8
Number Scoring 85-100	75	43	50	6	2	1
Percentage of Tested Scoring 55-100	96%	98%	97%	81%	100%	89%
Percentage of Tested Scoring 65-100	89%	93%	92%	76%	100%	89%
Percentage of Tested Scoring 85-100	48%	35%	42%	29%	22%	11%
Physical Setting/Chemistry						
Number Tested	80	86	84	1	0	1
Number Scoring 55-100	77	80	83	#	0	#
Number Scoring 65-100	51	61	71	#	0	#
Number Scoring 85-100	12	10	23	#	0	#
Percentage of Tested Scoring 55-100	96%	93%	99%	#	0%	#
Percentage of Tested Scoring 65-100	64%	71%	85%	#	0%	#
Percentage of Tested Scoring 85-100	15%	12%	27%	#	0%	#
Physical Setting/Physics						
Number Tested		19	27		0	0
Number Scoring 55-100		18	25		0	0
Number Scoring 65-100		17	23		0	0
Number Scoring 85-100		7	9		0	0
Percentage of Tested Scoring 55-100		95%	93%		0%	0%
Percentage of Tested Scoring 65-100		89%	85%		0%	0%
Percentage of Tested Scoring 85-100		37%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	15	17	0	0	1
Number Scoring 55-100	13	15	17	0	0	#
Number Scoring 65-100	13	15	17	0	0	#
Number Scoring 85-100	9	9	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	60%	65%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	37	46	0	0	0
Number Scoring 55-100	30	37	46	0	0	0
Number Scoring 65-100	30	37	46	0	0	0
Number Scoring 85-100	23	26	41	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	77%	70%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	0	0	0	0	0
Number Scoring 55-100	14	0	0	0	0	0
Number Scoring 65-100	14	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	88	1%	5%	55%	40%
	Students with Disabilities	7	0%	0%	100%	0%
	All Students	95	1%	4%	58%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	111	0%	11%	60%	29%
	Students with Disabilities	18	6%	33%	56%	6%
	All Students	129	1%	14%	60%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	12	12	12	111	111	111
Number Scoring 55–64	0	1	0	1	0	1	1	1	1
Number Scoring 65–84	47	41	51	7	5	9	54	46	60
Number Scoring 85–100	51	56	48	2	5	1	53	61	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)