

# New York State School Report Card Comprehensive Information Report

BEDS Code: 40-15-01-06-0003  
 Name: Wilson High School  
 Principal: Daniel Johnson

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	135	106	120
Ungraded Elementary	0	0	0
Seventh	147	142	111
Eighth	112	144	124
Ninth	154	120	143
Tenth	120	140	114
Eleventh	103	127	141
Twelfth	106	96	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	877	875	867

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.3%	20	2.3%	15	1.7%
Black (Not Hispanic)	7	0.8%	9	1.0%	5	0.6%
Hispanic	5	0.6%	5	0.6%	7	0.8%
White (Not Hispanic)	845	96.4%	841	96.1%	840	96.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	21	19
Mathematics Grade 8	18	23	18
Science Grade 8	18	23	18
Social Studies Grade 8	18	21	19
English Grade 10	19	19	19
Mathematics Grade 10	19	21	16
Science Grade 10	17	17	16
Social Studies Grade 10	20	18	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	97	11.1%	84	9.6%	96	11.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.2%		95.4%
Student Suspensions	68	7.6%	89	10.2%	77	8.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.6%	11.5%	13.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	99%	98%

### Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	92	90	99
	Regents Diplomas	85	80	97
	% Regents Diplomas	92%	89%	98%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	9	11
	Regents Diplomas	5	4	10
	% Regents Diplomas	56%	44%	91%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	1
<b>All Students</b>	Total Graduates*	101	99	110
	Regents Diplomas	90	84	107
	% Regents Diplomas	89%	85%	97%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	2	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	41	40	1	8	3	0	0	6
	<b>Percent</b>	41%	40%	1%	8%	3%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	0	9	0	0	1	0	0	1
	<b>Percent</b>	0%	82%	0%	0%	9%	0%	0%	9%
<b>All Students</b>	<b>Number</b>	41	49	1	8	4	0	0	7
	<b>Percent</b>	37%	45%	1%	7%	4%	0%	0%	6%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		2	0.5%	3	0.7%
	Entered GED Program*	11		10	2.3%	5	1.1%
	Total Noncompleters	15		12	2.8%	8	1.7%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	3	4.8%
	Entered GED Program*	4		3	5.1%	2	3.2%
	Total Noncompleters	6		3	5.1%	5	8.1%
<b>All Students</b>	Dropped Out	6	1.2%	2	0.4%	6	1.1%
	Entered GED Program*	15	3.1%	13	2.6%	7	1.3%
	Total Noncompleters	21	4.3%	15	3.0%	13	2.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	87%	28	93%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	96%	91	95%	81	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	108	129	136	9	12	14
Number Scoring 55-100	104	129	135	9	12	14
Number Scoring 65-100	96	127	132	7	12	14
Number Scoring 85-100	40	48	53	2	0	1
Percentage of Tested Scoring 55-100	96%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	89%	98%	97%	78%	100%	100%
Percentage of Tested Scoring 85-100	37%	37%	39%	22%	0%	7%
<b>Mathematics A</b>						
Number Tested	154	172	120	11	17	9
Number Scoring 55-100	146	171	118	10	16	8
Number Scoring 65-100	133	167	113	9	16	8
Number Scoring 85-100	39	77	60	3	3	2
Percentage of Tested Scoring 55-100	95%	99%	98%	91%	94%	89%
Percentage of Tested Scoring 65-100	86%	97%	94%	82%	94%	89%
Percentage of Tested Scoring 85-100	25%	45%	50%	27%	18%	22%
<b>Mathematics B</b>						
Number Tested	0	68	129	0	0	4
Number Scoring 55-100	0	53	93	0	0	#
Number Scoring 65-100	0	45	71	0	0	#
Number Scoring 85-100	0	14	12	0	0	#
Percentage of Tested Scoring 55-100	0%	78%	72%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	66%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	21%	9%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	131	147	121	13	16	9
Number Scoring 55-100	128	144	116	12	14	8
Number Scoring 65-100	114	141	109	10	13	8
Number Scoring 85-100	57	62	49	3	2	3
Percentage of Tested Scoring 55-100	98%	98%	96%	92%	88%	89%
Percentage of Tested Scoring 65-100	87%	96%	90%	77%	81%	89%
Percentage of Tested Scoring 85-100	44%	42%	40%	23%	12%	33%
<b>U.S. History and Government</b>						
Number Tested	102	116	134	12	10	12
Number Scoring 55-100	101	116	131	11	10	12
Number Scoring 65-100	99	114	127	11	10	12
Number Scoring 85-100	56	60	72	3	4	5
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	95%	92%	100%	100%
Percentage of Tested Scoring 85-100	55%	52%	54%	25%	40%	42%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	117	126	132	4	6	4
Number Scoring 55-100	117	126	132	#	6	#
Number Scoring 65-100	116	126	132	#	6	#
Number Scoring 85-100	40	52	55	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	100%	#
Percentage of Tested Scoring 85-100	34%	41%	42%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	155	122	120	21	9	9
Number Scoring 55-100	149	119	116	17	9	8
Number Scoring 65-100	138	113	110	16	9	8
Number Scoring 85-100	75	43	50	6	2	1
Percentage of Tested Scoring 55-100	96%	98%	97%	81%	100%	89%
Percentage of Tested Scoring 65-100	89%	93%	92%	76%	100%	89%
Percentage of Tested Scoring 85-100	48%	35%	42%	29%	22%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	80	86	84	1	0	1
Number Scoring 55-100	77	80	83	#	0	#
Number Scoring 65-100	51	61	71	#	0	#
Number Scoring 85-100	12	10	23	#	0	#
Percentage of Tested Scoring 55-100	96%	93%	99%	#	0%	#
Percentage of Tested Scoring 65-100	64%	71%	85%	#	0%	#
Percentage of Tested Scoring 85-100	15%	12%	27%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		19	27		0	0
Number Scoring 55-100		18	25		0	0
Number Scoring 65-100		17	23		0	0
Number Scoring 85-100		7	9		0	0
Percentage of Tested Scoring 55-100		95%	93%		0%	0%
Percentage of Tested Scoring 65-100		89%	85%		0%	0%
Percentage of Tested Scoring 85-100		37%	33%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	13	15	17	0	0	1
Number Scoring 55-100	13	15	17	0	0	#
Number Scoring 65-100	13	15	17	0	0	#
Number Scoring 85-100	9	9	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	60%	65%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	37	46	0	0	0
Number Scoring 55-100	30	37	46	0	0	0
Number Scoring 65-100	30	37	46	0	0	0
Number Scoring 85-100	23	26	41	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	77%	70%	89%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	14	0	0	0	0	0
Number Scoring 55-100	14	0	0	0	0	0
Number Scoring 65-100	14	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	111	0%	11%	60%	29%
	Students with Disabilities	16	0%	31%	63%	6%
	All Students	127	0%	13%	61%	26%

(Form – I)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	12	12	12	111	111	111
Number Scoring 55–64	0	1	0	1	0	1	1	1	1
Number Scoring 65–84	47	41	51	7	5	9	54	46	60
Number Scoring 85–100	51	56	48	2	5	1	53	61	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)