

New York State District Report Card

Comprehensive Information Report

BEDS Code: 41-15-04-02-0000
 Name: New York Mills Union Free School District
 Superintendent: David Langone

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	40	52	49
First	53	46	55
Second	44	56	47
Third	47	45	47
Fourth	39	52	46
Fifth	29	41	55
Sixth	37	29	43
Ungraded Elementary	0	1	0
Seventh	50	40	30
Eighth	49	49	41
Ninth	30	53	49
Tenth	61	27	56
Eleventh	40	54	31
Twelfth	45	38	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	564	583	603

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	10	1.7%	9	1.5%
Black (Not Hispanic)	7	1.2%	10	1.7%	7	1.2%
Hispanic	8	1.4%	12	2.1%	22	3.6%
White (Not Hispanic)	546	96.8%	551	94.5%	565	93.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	26	25
Common Branch	19	21	21
English Grade 8	24	24	20
Mathematics Grade 8	21	18	15
Science Grade 8	24	17	10
Social Studies Grade 8	25	17	13
English Grade 10	19	15	17
Mathematics Grade 10	18	9	10
Science Grade 10	20	14	16
Social Studies Grade 10	13	14	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.9%	6	1.0%	2	0.3%
Eligible for Free Lunch	88	15.6%	83	14.2%	83	13.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		95.8%
Student Suspensions	20	3.4%	17	3.0%	9	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	8.8%	11.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	14
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	41	31	48
	Regents Diplomas	32	26	42
	% Regents Diplomas	78%	84%	88%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	5	6
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	3
All Students	Total Graduates*	41	36	54
	Regents Diplomas	32	26	45
	% Regents Diplomas	78%	72%	83%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	4	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	26	17	0	1	4	0	0	0
	Percent	54%	35%	0%	2%	8%	0%	0%	0%
Students with Disabilities	Number	0	6	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	26	23	0	1	4	0	0	0
	Percent	48%	43%	0%	2%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		2	1.3%	2	1.2%
	Total Noncompleters	0		2	1.3%	2	1.2%
Students with Disabilities	Dropped Out	0		1	3.7%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		1	3.7%	0	0.0%
All Students	Dropped Out	0	0.0%	1	0.5%	0	0.0%
	Entered GED Program*	1	0.6%	2	1.1%	2	1.0%
	Total Noncompleters	1	0.6%	3	1.6%	2	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	80	61
	Number of Students with Disabilities	0	9	10
	Number of All Students	0	89	71
	Percent of Enrollment	0%	75%	62%
9-12	Number of General-Education Students	157	148	170
	Number of Students with Disabilities	19	24	20
	Number of All Students	176	172	190
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	9	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	35	89%	28	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	38	47	30	2	4	4
Number Scoring 55-100	36	46	30	#	#	#
Number Scoring 65-100	33	45	28	#	#	#
Number Scoring 85-100	17	22	12	#	#	#
Percentage of Tested Scoring 55-100	95%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	87%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	45%	47%	40%	#	#	#
Mathematics A						
Number Tested	87	38	56	7	0	7
Number Scoring 55-100	78	37	56	6	0	7
Number Scoring 65-100	76	36	52	6	0	5
Number Scoring 85-100	35	11	20	1	0	0
Percentage of Tested Scoring 55-100	90%	97%	100%	86%	0%	100%
Percentage of Tested Scoring 65-100	87%	95%	93%	86%	0%	71%
Percentage of Tested Scoring 85-100	40%	29%	36%	14%	0%	0%
Mathematics B						
Number Tested	32	41	31	0	1	0
Number Scoring 55-100	21	31	16	0	#	0
Number Scoring 65-100	19	28	11	0	#	0
Number Scoring 85-100	2	4	2	0	#	0
Percentage of Tested Scoring 55-100	66%	76%	52%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	68%	35%	0%	#	0%
Percentage of Tested Scoring 85-100	6%	10%	6%	0%	#	0%
Global History and Geography						
Number Tested	68	30	52	6	2	3
Number Scoring 55-100	67	29	50	6	#	#
Number Scoring 65-100	66	29	42	6	#	#
Number Scoring 85-100	26	14	12	0	#	#
Percentage of Tested Scoring 55-100	99%	97%	96%	100%	#	#
Percentage of Tested Scoring 65-100	97%	97%	81%	100%	#	#
Percentage of Tested Scoring 85-100	38%	47%	23%	0%	#	#
U.S. History and Government						
Number Tested	38	48	33	3	5	4
Number Scoring 55-100	37	47	31	#	5	#
Number Scoring 65-100	32	45	29	#	4	#
Number Scoring 85-100	18	29	19	#	1	#
Percentage of Tested Scoring 55-100	97%	98%	94%	#	100%	#
Percentage of Tested Scoring 65-100	84%	94%	88%	#	80%	#
Percentage of Tested Scoring 85-100	47%	60%	58%	#	20%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	62	29	46	5	2	1
Number Scoring 55-100	62	29	45	5	#	#
Number Scoring 65-100	58	29	43	4	#	#
Number Scoring 85-100	17	14	12	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	#	#
Percentage of Tested Scoring 65-100	94%	100%	93%	80%	#	#
Percentage of Tested Scoring 85-100	27%	48%	26%	0%	#	#
Physical Setting/Earth Science						
Number Tested	26	44	48	5	1	5
Number Scoring 55-100	26	44	48	5	#	5
Number Scoring 65-100	26	44	48	5	#	5
Number Scoring 85-100	23	20	29	4	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	88%	45%	60%	80%	#	40%
Physical Setting/Chemistry						
Number Tested	29	34	36	0	0	1
Number Scoring 55-100	27	34	32	0	0	#
Number Scoring 65-100	13	26	26	0	0	#
Number Scoring 85-100	2	8	3	0	0	#
Percentage of Tested Scoring 55-100	93%	100%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	76%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	7%	24%	8%	0%	0%	#
Physical Setting/Physics						
Number Tested		17	11		0	0
Number Scoring 55-100		16	11		0	0
Number Scoring 65-100		14	9		0	0
Number Scoring 85-100		4	2		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		82%	82%		0%	0%
Percentage of Tested Scoring 85-100		24%	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	8	10	0	0	0
Number Scoring 55-100	14	8	10	0	0	0
Number Scoring 65-100	14	8	10	0	0	0
Number Scoring 85-100	8	5	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	62%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	11	17	1	0	0
Number Scoring 55-100	32	11	17	#	0	0
Number Scoring 65-100	32	11	17	#	0	0
Number Scoring 85-100	23	11	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	72%	100%	76%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	44	0%	5%	43%	52%
	Students with Disabilities	9	11%	0%	67%	22%
	All Students	53	2%	4%	47%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	35	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	38	3%	8%	50%	39%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	44	44	44	9	9	9	53	53	53
Number Scoring 55–64	0	0	0	0	2	0	0	2	0
Number Scoring 65–84	26	16	8	7	4	6	33	20	14
Number Scoring 85–100	18	28	36	0	1	1	18	29	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)