

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-17-01-04-0000
 Name: Remsen Central School District
 Superintendent: Ann P. Turner

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	39	44	26
First	39	35	37
Second	42	38	32
Third	38	40	39
Fourth	45	40	39
Fifth	40	46	39
Sixth	53	45	46
Ungraded Elementary	0	0	0
Seventh	62	55	44
Eighth	47	63	58
Ninth	65	41	67
Tenth	47	61	45
Eleventh	67	43	62
Twelfth	60	66	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	644	617	575

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	1	0.2%
Black (Not Hispanic)	8	1.2%	5	0.8%	10	1.7%
Hispanic	1	0.2%	2	0.3%	1	0.2%
White (Not Hispanic)	633	98.3%	610	98.9%	563	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	22	15
Common Branch	20	20	18
English Grade 8	21	19	16
Mathematics Grade 8	17	19	14
Science Grade 8	24	22	15
Social Studies Grade 8	21	21	16
English Grade 10	21	17	18
Mathematics Grade 10	0	18	11
Science Grade 10	0	13	18
Social Studies Grade 10	20	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	120	18.6%	154	25.0%	142	24.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.7%		94.8%
Student Suspensions	16	2.5%	0	0.0%	16	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	8.1%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	46	53	38
	Regents Diplomas	25	37	28
	% Regents Diplomas	54%	70%	74%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	6	3
	Regents Diplomas	3	2	1
	% Regents Diplomas	38%	33%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	5	2	1
All Students	Total Graduates*	54	59	41
	Regents Diplomas	28	39	29
	% Regents Diplomas	52%	66%	71%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	5	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	13	19	1	1	4	0	0	0
	Percent	34%	50%	3%	3%	11%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	1	0	0	0
	Percent	0%	67%	0%	0%	33%	0%	0%	0%
All Students	Number	13	21	1	1	5	0	0	0
	Percent	32%	51%	2%	2%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.5%	1	0.5%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		1	0.5%	1	0.5%
Students with Disabilities	Dropped Out	1		1	3.2%	1	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	3.2%	1	3.1%
All Students	Dropped Out	2	0.8%	2	0.9%	2	0.9%
	Entered GED Program*	1	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.3%	2	0.9%	2	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	40	82	79
	Number of Students with Disabilities	7	22	23
	Number of All Students	47	104	102
	Percent of Enrollment	29%	64%	69%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	4	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	8	100%	7	100%
Science	0	0%	6	50%	4	#
Reading	3	#	3	#	7	71%
Writing	3	#	3	#	7	100%
Global Studies	6	17%	6	17%	6	67%
U.S. Hist & Gov't	0	0%	2	#	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	64	44	52	9	7	1
Number Scoring 55-100	55	42	52	5	6	#
Number Scoring 65-100	49	36	45	4	3	#
Number Scoring 85-100	17	8	18	0	1	#
Percentage of Tested Scoring 55-100	86%	95%	100%	56%	86%	#
Percentage of Tested Scoring 65-100	77%	82%	87%	44%	43%	#
Percentage of Tested Scoring 85-100	27%	18%	35%	0%	14%	#
Mathematics A						
Number Tested	65	84	28	11	8	2
Number Scoring 55-100	50	77	28	6	4	#
Number Scoring 65-100	34	70	28	2	4	#
Number Scoring 85-100	2	13	7	0	1	#
Percentage of Tested Scoring 55-100	77%	92%	100%	55%	50%	#
Percentage of Tested Scoring 65-100	52%	83%	100%	18%	50%	#
Percentage of Tested Scoring 85-100	3%	15%	25%	0%	12%	#
Mathematics B						
Number Tested	0	19	24	0	1	0
Number Scoring 55-100	0	18	23	0	#	0
Number Scoring 65-100	0	17	18	0	#	0
Number Scoring 85-100	0	3	3	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	89%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	12%	0%	#	0%
Global History and Geography						
Number Tested	54	66	44	11	9	4
Number Scoring 55-100	44	59	41	7	5	#
Number Scoring 65-100	36	50	39	5	2	#
Number Scoring 85-100	9	17	9	1	0	#
Percentage of Tested Scoring 55-100	81%	89%	93%	64%	56%	#
Percentage of Tested Scoring 65-100	67%	76%	89%	45%	22%	#
Percentage of Tested Scoring 85-100	17%	26%	20%	9%	0%	#
U.S. History and Government						
Number Tested	69	45	55	10	8	3
Number Scoring 55-100	64	41	52	7	6	#
Number Scoring 65-100	53	34	46	5	5	#
Number Scoring 85-100	19	12	24	2	1	#
Percentage of Tested Scoring 55-100	93%	91%	95%	70%	75%	#
Percentage of Tested Scoring 65-100	77%	76%	84%	50%	62%	#
Percentage of Tested Scoring 85-100	28%	27%	44%	20%	12%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	39	62	46	7	10	5
Number Scoring 55-100	39	61	45	7	9	5
Number Scoring 65-100	39	59	45	7	8	5
Number Scoring 85-100	13	27	18	1	1	0
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	100%	95%	98%	100%	80%	100%
Percentage of Tested Scoring 85-100	33%	44%	39%	14%	10%	0%
Physical Setting/Earth Science						
Number Tested	44	26	46	2	1	3
Number Scoring 55-100	44	26	46	#	#	#
Number Scoring 65-100	40	26	45	#	#	#
Number Scoring 85-100	22	10	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	91%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	50%	38%	43%	#	#	#
Physical Setting/Chemistry						
Number Tested	33	17	33	2	0	0
Number Scoring 55-100	33	17	33	#	0	0
Number Scoring 65-100	30	14	29	#	0	0
Number Scoring 85-100	8	4	9	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	82%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	24%	24%	27%	#	0%	0%
Physical Setting/Physics						
Number Tested		13	6		1	1
Number Scoring 55-100		13	6		#	#
Number Scoring 65-100		9	6		#	#
Number Scoring 85-100		2	3		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		69%	100%		#	#
Percentage of Tested Scoring 85-100		15%	50%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	8	14	0	2	0
Number Scoring 55-100	16	8	14	0	#	0
Number Scoring 65-100	16	8	14	0	#	0
Number Scoring 85-100	11	5	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	69%	62%	64%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	10	16	1	0	0
Number Scoring 55-100	18	10	16	#	0	0
Number Scoring 65-100	17	10	16	#	0	0
Number Scoring 85-100	12	4	8	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	63%	40%	50%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	34	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	37	3%	3%	62%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	41	0%	10%	78%	12%
	Students with Disabilities	11	18%	45%	36%	0%
	All Students	52	4%	17%	69%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	6	6	6	44	44	44
Number Scoring 55–64	4	4	0	1	1	0	5	5	0
Number Scoring 65–84	24	20	18	2	0	2	26	20	20
Number Scoring 85–100	7	11	17	0	1	1	7	12	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)