

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-17-01-04-0002  
 Name: Remsen Junior-Senior High School  
 Principal: Anthony Nicotera

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	55	44
Eighth	47	63	58
Ninth	65	41	67
Tenth	47	61	45
Eleventh	67	43	62
Twelfth	60	66	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	348	329	317

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	0	0.0%	1	0.3%
Black (Not Hispanic)	3	0.9%	4	1.2%	4	1.3%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	342	98.3%	325	98.8%	312	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	16
Mathematics Grade 8	17	19	14
Science Grade 8	24	22	15
Social Studies Grade 8	21	21	16
English Grade 10	21	17	18
Mathematics Grade 10	0	18	11
Science Grade 10	0	13	18
Social Studies Grade 10	20	18	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	44	12.6%	65	19.8%	80	25.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.6%		94.3%
Student Suspensions	16	4.9%	0	0.0%	15	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.6%	9.1%	12.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	46	53	38
	Regents Diplomas	25	37	28
	% Regents Diplomas	54%	70%	74%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	6	3
	Regents Diplomas	3	2	1
	% Regents Diplomas	38%	33%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	5	2	1
<b>All Students</b>	Total Graduates*	54	59	41
	Regents Diplomas	28	39	29
	% Regents Diplomas	52%	66%	71%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	5	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	13	19	1	1	4	0	0	0
	<b>Percent</b>	34%	50%	3%	3%	11%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	13	21	1	1	5	0	0	0
	<b>Percent</b>	32%	51%	2%	2%	12%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		1	0.5%	1	0.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.5%	1	0.5%
<b>Students with Disabilities</b>	Dropped Out	1		1	3.2%	1	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	3.2%	1	3.1%
<b>All Students</b>	Dropped Out	1	0.4%	2	0.9%	2	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.4%	2	0.9%	2	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	40	82	79
	Number of Students with Disabilities	7	22	23
	Number of All Students	47	104	102
	Percent of Enrollment	43%	88%	100%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	4	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	8	100%	7	100%
Science	0	0%	6	50%	4	#
Reading	3	#	3	#	7	71%
Writing	3	#	3	#	7	100%
Global Studies	6	17%	6	17%	6	67%
U.S. Hist & Gov't	0	0%	2	#	6	67%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	64	44	52	9	7	1
Number Scoring 55-100	55	42	52	5	6	#
Number Scoring 65-100	49	36	45	4	3	#
Number Scoring 85-100	17	8	18	0	1	#
Percentage of Tested Scoring 55-100	86%	95%	100%	56%	86%	#
Percentage of Tested Scoring 65-100	77%	82%	87%	44%	43%	#
Percentage of Tested Scoring 85-100	27%	18%	35%	0%	14%	#
<b>Mathematics A</b>						
Number Tested	65	84	28	11	8	2
Number Scoring 55-100	50	77	28	6	4	#
Number Scoring 65-100	34	70	28	2	4	#
Number Scoring 85-100	2	13	7	0	1	#
Percentage of Tested Scoring 55-100	77%	92%	100%	55%	50%	#
Percentage of Tested Scoring 65-100	52%	83%	100%	18%	50%	#
Percentage of Tested Scoring 85-100	3%	15%	25%	0%	12%	#
<b>Mathematics B</b>						
Number Tested	0	19	24	0	1	0
Number Scoring 55-100	0	18	23	0	#	0
Number Scoring 65-100	0	17	18	0	#	0
Number Scoring 85-100	0	3	3	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	89%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	12%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	54	66	44	11	9	4
Number Scoring 55-100	44	59	41	7	5	#
Number Scoring 65-100	36	50	39	5	2	#
Number Scoring 85-100	9	17	9	1	0	#
Percentage of Tested Scoring 55-100	81%	89%	93%	64%	56%	#
Percentage of Tested Scoring 65-100	67%	76%	89%	45%	22%	#
Percentage of Tested Scoring 85-100	17%	26%	20%	9%	0%	#
<b>U.S. History and Government</b>						
Number Tested	69	45	55	10	8	3
Number Scoring 55-100	64	41	52	7	6	#
Number Scoring 65-100	53	34	46	5	5	#
Number Scoring 85-100	19	12	24	2	1	#
Percentage of Tested Scoring 55-100	93%	91%	95%	70%	75%	#
Percentage of Tested Scoring 65-100	77%	76%	84%	50%	62%	#
Percentage of Tested Scoring 85-100	28%	27%	44%	20%	12%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	39	62	46	7	10	5
Number Scoring 55-100	39	61	45	7	9	5
Number Scoring 65-100	39	59	45	7	8	5
Number Scoring 85-100	13	27	18	1	1	0
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	100%	95%	98%	100%	80%	100%
Percentage of Tested Scoring 85-100	33%	44%	39%	14%	10%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	44	26	46	2	1	3
Number Scoring 55-100	44	26	46	#	#	#
Number Scoring 65-100	40	26	45	#	#	#
Number Scoring 85-100	22	10	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	91%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	50%	38%	43%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	33	17	33	2	0	0
Number Scoring 55-100	33	17	33	#	0	0
Number Scoring 65-100	30	14	29	#	0	0
Number Scoring 85-100	8	4	9	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	82%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	24%	24%	27%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		13	6		1	1
Number Scoring 55-100		13	6		#	#
Number Scoring 65-100		9	6		#	#
Number Scoring 85-100		2	3		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		69%	100%		#	#
Percentage of Tested Scoring 85-100		15%	50%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	8	14	0	2	0
Number Scoring 55-100	16	8	14	0	#	0
Number Scoring 65-100	16	8	14	0	#	0
Number Scoring 85-100	11	5	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	69%	62%	64%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	19	10	16	1	0	0
Number Scoring 55-100	18	10	16	#	0	0
Number Scoring 65-100	17	10	16	#	0	0
Number Scoring 85-100	12	4	8	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	63%	40%	50%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	41	0%	10%	78%	12%
	Students with Disabilities	11	18%	45%	36%	0%
	All Students	52	4%	17%	69%	10%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	6	6	6	44	44	44
Number Scoring 55–64	4	4	0	1	1	0	5	5	0
Number Scoring 65–84	24	20	18	2	0	2	26	20	20
Number Scoring 85–100	7	11	17	0	1	1	7	12	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)