

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-18-00-01-0001
 Name: Gansevoort Elementary School
 Principal: Karen Miller

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	63	59
First	62	64	62
Second	55	56	55
Third	59	54	58
Fourth	53	60	59
Fifth	53	56	58
Sixth	60	0	0
Ungraded Elementary	12	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	422	364	351

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	3.8%	18	4.9%	28	8.0%
Black (Not Hispanic)	42	10.0%	37	10.2%	41	11.7%
Hispanic	45	10.7%	33	9.1%	30	8.5%
White (Not Hispanic)	319	75.6%	276	75.8%	252	71.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	20
Common Branch	19	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	3.3%	17	4.7%	13	3.7%
Eligible for Free Lunch	265	74.9%	207	56.9%	245	69.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.0%		93.3%
Student Suspensions	37	8.4%	29	6.9%	38	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	7.7%	9.4%
Public Assistance	71-80%	61-70%	71-80%
Student Stability	98%	89%	88%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	44	14%	18%	39%	30%
	Students with Disabilities	11	45%	18%	36%	0%
	All Students	55	20%	18%	38%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	8		0	0
Beginning		#	0		0	0
Intermediate		#	3		0	0
Advanced		#	5		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	8		0	0
Beginning		#	2		0	0
Intermediate		#	5		0	0
Advanced		#	1		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	5		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		3	4		0	0
Proficient		4	1		0	0
Reading and Writing (Grade 2-4)						
Number Tested		9	5		0	0
Beginning		5	0		0	0
Intermediate		1	0		0	0
Advanced		2	4		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)