

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-18-00-01-0020
Name: Rome Free Academy
Principal: Mark Benson

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	465	480	494
Tenth	472	407	444
Eleventh	397	416	406
Twelfth	393	373	415
Ungraded Secondary	60	51	0
Total K-12 Enrollment	1787	1727	1759

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	1.8%	39	2.3%	38	2.2%
Black (Not Hispanic)	116	6.5%	98	5.7%	99	5.6%
Hispanic	55	3.1%	51	3.0%	56	3.2%
White (Not Hispanic)	1583	88.6%	1539	89.1%	1566	89.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	21	19	20
Science Grade 10	23	19	0
Social Studies Grade 10	26	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	12	0.7%	13	0.7%
Eligible for Free Lunch	286	16.0%	358	20.7%	489	27.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.6%		92.2%
Student Suspensions	169	13.8%	295	16.5%	269	15.6%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	6.8%	8.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	125
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	292	301	308
	Regents Diplomas	190	193	271
	% Regents Diplomas	65%	64%	88%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	8	20
	Regents Diplomas	2	2	4
	% Regents Diplomas	8%	25%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	18	12	11
All Students	Total Graduates*	316	309	328
	Regents Diplomas	192	195	275
	% Regents Diplomas	61%	63%	84%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	18	12	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	153	119	4	9	5	0	17	1
	Percent	50%	39%	1%	3%	2%	0%	6%	0%
Students with Disabilities	Number	1	14	1	0	2	0	1	1
	Percent	5%	70%	5%	0%	10%	0%	5%	5%
All Students	Number	154	133	5	9	7	0	18	2
	Percent	47%	41%	2%	3%	2%	0%	5%	1%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	65		91	6.2%	45	3.1%
	Entered GED Program*	0		12	0.8%	39	2.7%
	Total Noncompleters	65		103	7.0%	84	5.8%
Students with Disabilities	Dropped Out	21		12	4.8%	14	4.7%
	Entered GED Program*	14		3	1.2%	10	3.4%
	Total Noncompleters	35		15	6.0%	24	8.1%
All Students	Dropped Out	86	4.8%	103	6.0%	59	3.4%
	Entered GED Program*	14	0.8%	15	0.9%	49	2.8%
	Total Noncompleters	100	5.6%	118	6.9%	108	6.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	50%	9	89%	0	0%
German	0	0%	0	0%	0	0%
Italian	12	50%	10	70%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	77%	48	65%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	6	67%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	2	#	4	#	0	0%
Reading	6	67%	3	#	0	0%
Writing	6	100%	9	100%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	3	#	6	50%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	85	72%	78	63%	0	0%
Science	40	40%	69	58%	0	0%
Reading	38	74%	7	14%	0	0%
Writing	38	100%	39	97%	0	0%
Global Studies	38	18%	40	25%	0	0%
U.S. Hist & Gov't	18	44%	15	47%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	373	417	353	42	39	40
Number Scoring 55-100	321	403	343	18	32	35
Number Scoring 65-100	282	367	317	12	18	27
Number Scoring 85-100	121	183	164	1	1	4
Percentage of Tested Scoring 55-100	86%	97%	97%	43%	82%	88%
Percentage of Tested Scoring 65-100	76%	88%	90%	29%	46%	68%
Percentage of Tested Scoring 85-100	32%	44%	46%	2%	3%	10%
Mathematics A						
Number Tested	467	387	371	55	45	53
Number Scoring 55-100	338	365	348	23	29	44
Number Scoring 65-100	276	322	278	18	17	24
Number Scoring 85-100	56	77	53	0	1	0
Percentage of Tested Scoring 55-100	72%	94%	94%	42%	64%	83%
Percentage of Tested Scoring 65-100	59%	83%	75%	33%	38%	45%
Percentage of Tested Scoring 85-100	12%	20%	14%	0%	2%	0%
Mathematics B						
Number Tested	61	167	174	0	1	3
Number Scoring 55-100	58	152	120	0	#	#
Number Scoring 65-100	56	130	106	0	#	#
Number Scoring 85-100	16	40	27	0	#	#
Percentage of Tested Scoring 55-100	95%	91%	69%	0%	#	#
Percentage of Tested Scoring 65-100	92%	78%	61%	0%	#	#
Percentage of Tested Scoring 85-100	26%	24%	16%	0%	#	#
Global History and Geography						
Number Tested	490	98	459	80	38	75
Number Scoring 55-100	425	61	409	50	14	49
Number Scoring 65-100	371	34	335	34	2	26
Number Scoring 85-100	111	3	95	2	0	2
Percentage of Tested Scoring 55-100	87%	62%	89%	62%	37%	65%
Percentage of Tested Scoring 65-100	76%	35%	73%	42%	5%	35%
Percentage of Tested Scoring 85-100	23%	3%	21%	3%	0%	3%
U.S. History and Government						
Number Tested	320	298	346	41	32	42
Number Scoring 55-100	291	269	303	33	24	26
Number Scoring 65-100	262	240	275	25	19	18
Number Scoring 85-100	56	81	144	1	4	5
Percentage of Tested Scoring 55-100	91%	90%	88%	80%	75%	62%
Percentage of Tested Scoring 65-100	82%	81%	79%	61%	59%	43%
Percentage of Tested Scoring 85-100	17%	27%	42%	2%	12%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	536	419	405	58	53	49
Number Scoring 55-100	502	391	363	42	39	34
Number Scoring 65-100	455	353	317	25	31	21
Number Scoring 85-100	137	86	76	3	3	2
Percentage of Tested Scoring 55-100	94%	93%	90%	72%	74%	69%
Percentage of Tested Scoring 65-100	85%	84%	78%	43%	58%	43%
Percentage of Tested Scoring 85-100	26%	21%	19%	5%	6%	4%
Physical Setting/Earth Science						
Number Tested	143	249	321	18	43	61
Number Scoring 55-100	128	180	217	15	17	26
Number Scoring 65-100	102	119	157	12	11	18
Number Scoring 85-100	20	11	13	1	0	1
Percentage of Tested Scoring 55-100	90%	72%	68%	83%	40%	43%
Percentage of Tested Scoring 65-100	71%	48%	49%	67%	26%	30%
Percentage of Tested Scoring 85-100	14%	4%	4%	6%	0%	2%
Physical Setting/Chemistry						
Number Tested	34	166	180	2	4	3
Number Scoring 55-100	34	146	167	#	#	#
Number Scoring 65-100	29	112	132	#	#	#
Number Scoring 85-100	17	22	23	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	93%	#	#	#
Percentage of Tested Scoring 65-100	85%	67%	73%	#	#	#
Percentage of Tested Scoring 85-100	50%	13%	13%	#	#	#
Physical Setting/Physics						
Number Tested		158	98		1	1
Number Scoring 55-100		148	87		#	#
Number Scoring 65-100		131	72		#	#
Number Scoring 85-100		51	24		#	#
Percentage of Tested Scoring 55-100		94%	89%		#	#
Percentage of Tested Scoring 65-100		83%	73%		#	#
Percentage of Tested Scoring 85-100		32%	24%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	58	37	44	0	2	2
Number Scoring 55-100	58	37	44	0	#	#
Number Scoring 65-100	53	36	43	0	#	#
Number Scoring 85-100	24	15	28	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	91%	97%	98%	0%	#	#
Percentage of Tested Scoring 85-100	41%	41%	64%	0%	#	#
Comprehensive Italian						
Number Tested	35	31	38	0	0	1
Number Scoring 55-100	34	31	38	0	0	#
Number Scoring 65-100	33	31	38	0	0	#
Number Scoring 85-100	11	18	24	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	31%	58%	63%	0%	0%	#
Comprehensive German						
Number Tested	10	4	7	0	0	0
Number Scoring 55-100	10	#	7	0	0	0
Number Scoring 65-100	10	#	7	0	0	0
Number Scoring 85-100	6	#	6	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	#	86%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	140	115	124	3	3	5
Number Scoring 55-100	134	112	120	#	#	4
Number Scoring 65-100	128	110	119	#	#	4
Number Scoring 85-100	79	75	77	#	#	3
Percentage of Tested Scoring 55-100	96%	97%	97%	#	#	80%
Percentage of Tested Scoring 65-100	91%	96%	96%	#	#	80%
Percentage of Tested Scoring 85-100	56%	65%	62%	#	#	60%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	329	329	329	50	50	50	379	379	379
Number Scoring 55–64	12	12	9	13	8	8	25	20	17
Number Scoring 65–84	194	145	174	17	14	26	211	159	200
Number Scoring 85–100	102	145	131	0	2	0	102	147	131
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		8	14		0	0
Beginning		0	0		0	0
Intermediate		2	6		0	0
Advanced		6	3		0	0
Proficient		0	5		0	0
Reading and Writing (Grade 9–12)						
Number Tested		8	14		0	0
Beginning		0	0		0	0
Intermediate		4	7		0	0
Advanced		4	5		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)