

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-19-02-04-0003
 Name: Waterville High School
 Principal: Sherri Walczak

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	71	78	79
Ungraded Elementary	0	7	1
Seventh	87	76	82
Eighth	92	89	78
Ninth	83	92	88
Tenth	109	79	90
Eleventh	79	102	78
Twelfth	91	87	106
Ungraded Secondary	23	19	22
Total K-12 Enrollment	635	629	624

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	7	1.1%	4	0.6%	8	1.3%
Hispanic	5	0.8%	2	0.3%	2	0.3%
White (Not Hispanic)	623	98.1%	623	99.0%	614	98.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	23	20
Mathematics Grade 8	23	19	15
Science Grade 8	17	23	19
Social Studies Grade 8	25	20	20
English Grade 10	19	16	18
Mathematics Grade 10	22	17	16
Science Grade 10	24	19	22
Social Studies Grade 10	24	37	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	120	18.9%	138	21.9%	130	20.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.0%		95.0%
Student Suspensions	37	5.5%	27	4.3%	18	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	6.4%	22.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	83	79	93
	Regents Diplomas	47	52	73
	% Regents Diplomas	57%	66%	78%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	2	3
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	3	1
All Students	Total Graduates*	89	81	96
	Regents Diplomas	47	52	75
	% Regents Diplomas	53%	64%	78%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	4	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	42	38	3	0	10	0	0	0
	Percent	45%	41%	3%	0%	11%	0%	0%	0%
Students with Disabilities	Number	1	0	0	0	2	0	0	0
	Percent	33%	0%	0%	0%	67%	0%	0%	0%
All Students	Number	43	38	3	0	12	0	0	0
	Percent	45%	40%	3%	0%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	0.6%	2	0.6%
	Entered GED Program*	1		2	0.6%	4	1.1%
	Total Noncompleters	2		4	1.2%	6	1.7%
Students with Disabilities	Dropped Out	1		0	0.0%	1	3.7%
	Entered GED Program*	1		0	0.0%	1	3.7%
	Total Noncompleters	2		0	0.0%	2	7.4%
All Students	Dropped Out	2	0.5%	2	0.5%	3	0.8%
	Entered GED Program*	2	0.5%	2	0.5%	5	1.3%
	Total Noncompleters	4	1.1%	4	1.1%	8	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	227	193
	Number of Students with Disabilities	0	27	55
	Number of All Students	0	254	248
	Percent of Enrollment	0%	99%	100%
9-12	Number of General-Education Students	104	52	70
	Number of Students with Disabilities	6	8	5
	Number of All Students	110	60	75
	Percent of Enrollment	29%	16%	20%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	90%	21	95%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	100%	61	98%	47	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	1	#	2	#
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	86	103	79	2	3	8
Number Scoring 55-100	83	102	79	#	#	8
Number Scoring 65-100	82	96	75	#	#	8
Number Scoring 85-100	38	58	36	#	#	0
Percentage of Tested Scoring 55-100	97%	99%	100%	#	#	100%
Percentage of Tested Scoring 65-100	95%	93%	95%	#	#	100%
Percentage of Tested Scoring 85-100	44%	56%	46%	#	#	0%
Mathematics A						
Number Tested	87	94	75	4	4	1
Number Scoring 55-100	81	92	75	#	#	#
Number Scoring 65-100	67	90	71	#	#	#
Number Scoring 85-100	10	34	30	#	#	#
Percentage of Tested Scoring 55-100	93%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	77%	96%	95%	#	#	#
Percentage of Tested Scoring 85-100	11%	36%	40%	#	#	#
Mathematics B						
Number Tested	11	35	47	0	0	1
Number Scoring 55-100	9	25	38	0	0	#
Number Scoring 65-100	8	22	31	0	0	#
Number Scoring 85-100	1	7	6	0	0	#
Percentage of Tested Scoring 55-100	82%	71%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	63%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	9%	20%	13%	0%	0%	#
Global History and Geography						
Number Tested	120	65	78	4	4	0
Number Scoring 55-100	109	59	73	#	#	0
Number Scoring 65-100	103	44	66	#	#	0
Number Scoring 85-100	37	15	28	#	#	0
Percentage of Tested Scoring 55-100	91%	91%	94%	#	#	0%
Percentage of Tested Scoring 65-100	86%	68%	85%	#	#	0%
Percentage of Tested Scoring 85-100	31%	23%	36%	#	#	0%
U.S. History and Government						
Number Tested	96	116	70	4	4	8
Number Scoring 55-100	94	107	63	#	#	5
Number Scoring 65-100	80	92	56	#	#	5
Number Scoring 85-100	34	41	29	#	#	0
Percentage of Tested Scoring 55-100	98%	92%	90%	#	#	62%
Percentage of Tested Scoring 65-100	83%	79%	80%	#	#	62%
Percentage of Tested Scoring 85-100	35%	35%	41%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	103	69	86	3	5	1
Number Scoring 55-100	100	69	83	#	5	#
Number Scoring 65-100	96	66	77	#	5	#
Number Scoring 85-100	30	23	30	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	#	100%	#
Percentage of Tested Scoring 65-100	93%	96%	90%	#	100%	#
Percentage of Tested Scoring 85-100	29%	33%	35%	#	0%	#
Physical Setting/Earth Science						
Number Tested	81	81	73	7	0	0
Number Scoring 55-100	76	77	68	7	0	0
Number Scoring 65-100	66	69	63	6	0	0
Number Scoring 85-100	36	19	20	1	0	0
Percentage of Tested Scoring 55-100	94%	95%	93%	100%	0%	0%
Percentage of Tested Scoring 65-100	81%	85%	86%	86%	0%	0%
Percentage of Tested Scoring 85-100	44%	23%	27%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	44	45	46	0	0	3
Number Scoring 55-100	44	44	45	0	0	#
Number Scoring 65-100	38	37	43	0	0	#
Number Scoring 85-100	14	6	9	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	82%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	32%	13%	20%	0%	0%	#
Physical Setting/Physics						
Number Tested		18	12		0	0
Number Scoring 55-100		18	11		0	0
Number Scoring 65-100		18	11		0	0
Number Scoring 85-100		11	6		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		100%	92%		0%	0%
Percentage of Tested Scoring 85-100		61%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	14	12	0	0	0
Number Scoring 55-100	10	14	12	0	0	0
Number Scoring 65-100	10	14	12	0	0	0
Number Scoring 85-100	6	12	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	86%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	49	41	1	3	0
Number Scoring 55-100	37	49	40	#	#	0
Number Scoring 65-100	37	49	40	#	#	0
Number Scoring 85-100	21	27	31	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	57%	55%	76%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	60	2%	15%	53%	30%
	Students with Disabilities	16	0%	56%	44%	0%
	All Students	76	1%	24%	51%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	4	4	4	101	101	101
Number Scoring 55–64	#	#	#	#	#	#	8	15	1
Number Scoring 65–84	#	#	#	#	#	#	53	46	57
Number Scoring 85–100	#	#	#	#	#	#	32	31	40
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)