

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-20-00-05-0000
 Name: Sherrill City School District
 Superintendent: Norman Reed

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	88	107	102
Kindergarten	168	158	156
First	131	166	155
Second	158	133	156
Third	196	161	139
Fourth	185	190	167
Fifth	174	189	185
Sixth	195	173	197
Ungraded Elementary	0	0	9
Seventh	202	203	188
Eighth	189	196	200
Ninth	211	194	202
Tenth	209	201	186
Eleventh	168	186	187
Twelfth	190	168	190
Ungraded Secondary	1	0	0
Total K-12 Enrollment	2377	2318	2317

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	1.1%	35	1.5%	32	1.4%
Black (Not Hispanic)	24	1.0%	25	1.1%	27	1.2%
Hispanic	7	0.3%	6	0.3%	5	0.2%
White (Not Hispanic)	2319	97.6%	2252	97.2%	2253	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	17
Common Branch	20	20	21
English Grade 8	23	20	18
Mathematics Grade 8	23	20	20
Science Grade 8	23	20	20
Social Studies Grade 8	23	20	20
English Grade 10	26	22	25
Mathematics Grade 10	20	21	18
Science Grade 10	16	23	15
Social Studies Grade 10	22	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.2%	4	0.2%	5	0.2%
Eligible for Free Lunch	446	18.8%	457	19.7%	505	21.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		94.7%		95.0%
Student Suspensions	36	1.5%	50	2.1%	47	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	9.6%	14.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	181
Total Other Professional Staff	26
Total Paraprofessionals	32
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	149	138	170
	Regents Diplomas	98	83	150
	% Regents Diplomas	66%	60%	88%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	22	11
	Regents Diplomas	3	4	3
	% Regents Diplomas	15%	18%	27%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	4
All Students	Total Graduates*	169	160	181
	Regents Diplomas	101	87	153
	% Regents Diplomas	60%	54%	85%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	2	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	75	59	7	10	10	0	9	0
	Percent	44%	35%	4%	6%	6%	0%	5%	0%
Students with Disabilities	Number	3	6	0	0	2	0	0	0
	Percent	27%	55%	0%	0%	18%	0%	0%	0%
All Students	Number	78	65	7	10	12	0	9	0
	Percent	43%	36%	4%	6%	7%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		5	0.7%	5	0.7%
	Entered GED Program*	6		9	1.3%	4	0.6%
	Total Noncompleters	22		14	2.1%	9	1.3%
Students with Disabilities	Dropped Out	3		1	1.0%	3	3.2%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	5		1	1.0%	3	3.2%
All Students	Dropped Out	19	2.4%	6	0.8%	8	1.0%
	Entered GED Program*	8	1.0%	9	1.2%	4	0.5%
	Total Noncompleters	27	3.5%	15	1.9%	12	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	166
	Number of Students with Disabilities	0	0	19
	Number of All Students	0	0	185
	Percent of Enrollment	0%	0%	52%
6-8	Number of General-Education Students	143	360	511
	Number of Students with Disabilities	37	39	66
	Number of All Students	180	399	577
	Percent of Enrollment	31%	70%	98%
9-12	Number of General-Education Students	0	7	675
	Number of Students with Disabilities	0	0	90
	Number of All Students	0	7	765
	Percent of Enrollment	0%	1%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	93%	35	97%	35	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	127	91%	150	78%	149	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	3	#
Science	3	#	1	#	5	80%
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	10	100%	6	100%
Science	6	33%	2	#	12	83%
Reading	16	100%	9	89%	3	#
Writing	11	100%	12	100%	4	#
Global Studies	10	40%	4	#	2	#
U.S. Hist & Gov't	9	67%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	187	195	183	22	15	14
Number Scoring 55-100	169	189	175	10	11	11
Number Scoring 65-100	152	179	158	5	10	7
Number Scoring 85-100	76	91	66	0	0	1
Percentage of Tested Scoring 55-100	90%	97%	96%	45%	73%	79%
Percentage of Tested Scoring 65-100	81%	92%	86%	23%	67%	50%
Percentage of Tested Scoring 85-100	41%	47%	36%	0%	0%	7%
Mathematics A						
Number Tested	218	196	170	19	17	8
Number Scoring 55-100	181	189	170	8	10	8
Number Scoring 65-100	165	182	166	5	7	7
Number Scoring 85-100	30	68	52	0	2	2
Percentage of Tested Scoring 55-100	83%	96%	100%	42%	59%	100%
Percentage of Tested Scoring 65-100	76%	93%	98%	26%	41%	88%
Percentage of Tested Scoring 85-100	14%	35%	31%	0%	12%	25%
Mathematics B						
Number Tested	56	105	93	2	2	1
Number Scoring 55-100	39	101	88	#	#	#
Number Scoring 65-100	23	95	76	#	#	#
Number Scoring 85-100	0	44	18	#	#	#
Percentage of Tested Scoring 55-100	70%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	41%	90%	82%	#	#	#
Percentage of Tested Scoring 85-100	0%	42%	19%	#	#	#
Global History and Geography						
Number Tested	197	209	174	19	18	12
Number Scoring 55-100	186	201	158	14	14	10
Number Scoring 65-100	167	181	144	11	11	5
Number Scoring 85-100	54	86	49	1	3	0
Percentage of Tested Scoring 55-100	94%	96%	91%	74%	78%	83%
Percentage of Tested Scoring 65-100	85%	87%	83%	58%	61%	42%
Percentage of Tested Scoring 85-100	27%	41%	28%	5%	17%	0%
U.S. History and Government						
Number Tested	185	183	194	21	12	16
Number Scoring 55-100	176	180	183	15	12	11
Number Scoring 65-100	160	166	168	11	10	10
Number Scoring 85-100	89	87	103	5	3	7
Percentage of Tested Scoring 55-100	95%	98%	94%	71%	100%	69%
Percentage of Tested Scoring 65-100	86%	91%	87%	52%	83%	62%
Percentage of Tested Scoring 85-100	48%	48%	53%	24%	25%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	162	199	240	16	12	9
Number Scoring 55-100	159	198	227	14	12	9
Number Scoring 65-100	157	186	207	13	10	7
Number Scoring 85-100	54	57	55	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	95%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	93%	86%	81%	83%	78%
Percentage of Tested Scoring 85-100	33%	29%	23%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	185	182	115	5	11	7
Number Scoring 55-100	181	176	108	5	11	6
Number Scoring 65-100	169	160	101	2	10	5
Number Scoring 85-100	79	54	44	0	4	0
Percentage of Tested Scoring 55-100	98%	97%	94%	100%	100%	86%
Percentage of Tested Scoring 65-100	91%	88%	88%	40%	91%	71%
Percentage of Tested Scoring 85-100	43%	30%	38%	0%	36%	0%
Physical Setting/Chemistry						
Number Tested	98	132	117	3	3	4
Number Scoring 55-100	95	128	116	#	#	#
Number Scoring 65-100	83	114	103	#	#	#
Number Scoring 85-100	27	31	27	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	86%	88%	#	#	#
Percentage of Tested Scoring 85-100	28%	23%	23%	#	#	#
Physical Setting/Physics						
Number Tested		35	54		2	0
Number Scoring 55-100		35	49		#	0
Number Scoring 65-100		31	42		#	0
Number Scoring 85-100		9	11		#	0
Percentage of Tested Scoring 55-100		100%	91%		#	0%
Percentage of Tested Scoring 65-100		89%	78%		#	0%
Percentage of Tested Scoring 85-100		26%	20%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	38	22	0	1	0
Number Scoring 55-100	22	38	22	0	#	0
Number Scoring 65-100	22	38	22	0	#	0
Number Scoring 85-100	10	14	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	45%	37%	41%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	88	76	85	3	2	1
Number Scoring 55-100	88	75	84	#	#	#
Number Scoring 65-100	88	72	84	#	#	#
Number Scoring 85-100	66	30	41	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	99%	#	#	#
Percentage of Tested Scoring 85-100	75%	39%	48%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	161	1%	6%	50%	42%
	Students with Disabilities	23	26%	13%	61%	0%
	All Students	184	4%	7%	52%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	182	1%	10%	55%	34%
	Students with Disabilities	19	21%	37%	42%	0%
	All Students	201	2%	12%	54%	31%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	169	169	169	18	18	18	187	187	187
Number Scoring 55–64	7	6	2	3	2	3	10	8	5
Number Scoring 65–84	92	70	86	7	7	9	99	77	95
Number Scoring 85–100	69	92	80	1	3	0	70	95	80
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)