

# New York State District Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0000  
 Name: Utica City School District  
 Superintendent: Daniel G. Lowengard

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	729	754	684
First	751	741	776
Second	668	730	710
Third	714	673	727
Fourth	664	682	637
Fifth	678	660	687
Sixth	661	679	661
Ungraded Elementary	262	246	212
Seventh	605	711	668
Eighth	624	612	659
Ninth	617	672	628
Tenth	587	613	659
Eleventh	535	518	512
Twelfth	426	458	460
Ungraded Secondary	364	296	363
Total K-12 Enrollment	8885	9045	9043

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	377	4.2%	501	5.5%	455	5.0%
Black (Not Hispanic)	2335	26.3%	2412	26.7%	2481	27.4%
Hispanic	973	11.0%	1071	11.8%	1154	12.8%
White (Not Hispanic)	5200	58.5%	5061	56.0%	4953	54.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	24	24
Common Branch	22	23	22
English Grade 8	25	24	22
Mathematics Grade 8	25	24	24
Science Grade 8	24	25	25
Social Studies Grade 8	26	28	28
English Grade 10	29	27	27
Mathematics Grade 10	26	25	25
Science Grade 10	25	28	25
Social Studies Grade 10	27	31	31

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1143	12.9%	1238	13.7%	1209	13.4%
Eligible for Free Lunch	5539	62.3%	5671	62.7%	5560	61.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		92.9%		92.8%
Student Suspensions	955	11.1%	1062	12.0%	1144	12.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	9.0%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	459
Total Other Professional Staff	113
Total Paraprofessionals	242
Teaching Out of Certification*	19

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	360	397	389
	Regents Diplomas	174	151	262
	% Regents Diplomas	48%	38%	67%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	41	32	43
	Regents Diplomas	3	1	2
	% Regents Diplomas	7%	3%	5%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	35	32
<b>All Students</b>	Total Graduates*	401	429	432
	Regents Diplomas	177	152	264
	% Regents Diplomas	44%	35%	61%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	20	35	32

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	101	232	4	2	40	0	10	0
	<b>Percent</b>	26%	60%	1%	1%	10%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	25	1	1	14	0	2	0
	<b>Percent</b>	0%	58%	2%	2%	33%	0%	5%	0%
<b>All Students</b>	<b>Number</b>	101	257	5	3	54	0	12	0
	<b>Percent</b>	23%	59%	1%	1%	12%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	90		94	4.5%	87	4.1%
	Entered GED Program*	58		70	3.3%	74	3.5%
	Total Noncompleters	148		164	7.8%	161	7.6%
<b>Students with Disabilities</b>	Dropped Out	33		34	8.1%	35	8.2%
	Entered GED Program*	15		12	2.9%	14	3.3%
	Total Noncompleters	48		46	11.0%	49	11.4%
<b>All Students</b>	Dropped Out	123	5.1%	128	5.1%	122	4.8%
	Entered GED Program*	73	3.1%	82	3.3%	88	3.4%
	Total Noncompleters	196	8.2%	210	8.4%	210	8.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	38%	34%	15%
2-3	37%	35%	15%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	622	1060	982
	Number of Students with Disabilities	133	176	179
	Number of All Students	755	1236	1161
	Percent of Enrollment	53%	88%	84%
6-8	Number of General-Education Students	1464	1588	1764
	Number of Students with Disabilities	322	410	295
	Number of All Students	1786	1998	2059
	Percent of Enrollment	87%	93%	96%
9-12	Number of General-Education Students	280	1358	2094
	Number of Students with Disabilities	100	171	411
	Number of All Students	380	1529	2505
	Percent of Enrollment	16%	62%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	256		
Completed and Passed Regents Exams	256	100%	80%
Completed and had Course Average of 75% or More	228	89%	82%
Completed and Attained a HS Diploma or Equivalent	256	100%	96%
Completed and Whose Status is Known	255		
Completed and Were Successfully Placed	253	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	78	26%	25%
Underrepresented Gender Members Who Completed	15	27%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	94%	32	91%	22	100%
German	0	0%	0	0%	0	0%
Italian	112	93%	103	90%	63	98%
Latin	0	0%	0	0%	0	0%
Spanish	228	93%	223	92%	204	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	83%	4	#
Science	0	0%	20	85%	7	43%
Reading	1	#	4	#	1	#
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	6	67%	3	#
U.S. Hist & Gov't	0	0%	6	83%	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	68%	98	62%	65	46%
Science	24	0%	101	49%	77	31%
Reading	12	83%	39	82%	19	63%
Writing	0	0%	36	100%	13	92%
Global Studies	1	#	81	23%	33	24%
U.S. Hist & Gov't	8	25%	33	48%	21	76%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	502	580	562	19	61	39
Number Scoring 55-100	421	461	484	12	14	20
Number Scoring 65-100	374	367	354	9	8	10
Number Scoring 85-100	127	129	65	1	0	1
Percentage of Tested Scoring 55-100	84%	79%	86%	63%	23%	51%
Percentage of Tested Scoring 65-100	75%	63%	63%	47%	13%	26%
Percentage of Tested Scoring 85-100	25%	22%	12%	5%	0%	3%
<b>Mathematics A</b>						
Number Tested	790	727	603	55	66	55
Number Scoring 55-100	444	610	521	8	24	33
Number Scoring 65-100	329	460	393	6	10	12
Number Scoring 85-100	36	46	44	0	1	0
Percentage of Tested Scoring 55-100	56%	84%	86%	15%	36%	60%
Percentage of Tested Scoring 65-100	42%	63%	65%	11%	15%	22%
Percentage of Tested Scoring 85-100	5%	6%	7%	0%	2%	0%
<b>Mathematics B</b>						
Number Tested	0	204	250	0	1	2
Number Scoring 55-100	0	126	130	0	#	#
Number Scoring 65-100	0	91	84	0	#	#
Number Scoring 85-100	0	9	4	0	#	#
Percentage of Tested Scoring 55-100	0%	62%	52%	0%	#	#
Percentage of Tested Scoring 65-100	0%	45%	34%	0%	#	#
Percentage of Tested Scoring 85-100	0%	4%	2%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	629	661	577	65	69	45
Number Scoring 55-100	452	556	516	18	30	30
Number Scoring 65-100	402	430	431	11	18	21
Number Scoring 85-100	94	151	120	1	3	3
Percentage of Tested Scoring 55-100	72%	84%	89%	28%	43%	67%
Percentage of Tested Scoring 65-100	64%	65%	75%	17%	26%	47%
Percentage of Tested Scoring 85-100	15%	23%	21%	2%	4%	7%
<b>U.S. History and Government</b>						
Number Tested	563	535	547	41	49	34
Number Scoring 55-100	491	463	474	23	23	21
Number Scoring 65-100	431	347	381	17	15	14
Number Scoring 85-100	130	120	126	0	2	2
Percentage of Tested Scoring 55-100	87%	87%	87%	56%	47%	62%
Percentage of Tested Scoring 65-100	77%	65%	70%	41%	31%	41%
Percentage of Tested Scoring 85-100	23%	22%	23%	0%	4%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	730	661	500	63	82	44
Number Scoring 55-100	641	525	413	33	31	29
Number Scoring 65-100	540	423	345	21	19	19
Number Scoring 85-100	112	60	56	0	2	2
Percentage of Tested Scoring 55-100	88%	79%	83%	52%	38%	66%
Percentage of Tested Scoring 65-100	74%	64%	69%	33%	23%	43%
Percentage of Tested Scoring 85-100	15%	9%	11%	0%	2%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	148	338	187	4	10	1
Number Scoring 55-100	138	314	183	#	6	#
Number Scoring 65-100	123	288	171	#	4	#
Number Scoring 85-100	21	87	72	#	1	#
Percentage of Tested Scoring 55-100	93%	93%	98%	#	60%	#
Percentage of Tested Scoring 65-100	83%	85%	91%	#	40%	#
Percentage of Tested Scoring 85-100	14%	26%	39%	#	10%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	152	122	158	0	0	2
Number Scoring 55-100	148	121	154	0	0	#
Number Scoring 65-100	121	108	126	0	0	#
Number Scoring 85-100	21	18	23	0	0	#
Percentage of Tested Scoring 55-100	97%	99%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	89%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	14%	15%	15%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		73	61		0	0
Number Scoring 55-100		71	57		0	0
Number Scoring 65-100		64	54		0	0
Number Scoring 85-100		15	15		0	0
Percentage of Tested Scoring 55-100		97%	93%		0%	0%
Percentage of Tested Scoring 65-100		88%	89%		0%	0%
Percentage of Tested Scoring 85-100		21%	25%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	21	26	24	0	0	0
Number Scoring 55-100	20	26	24	0	0	0
Number Scoring 65-100	20	26	23	0	0	0
Number Scoring 85-100	6	8	6	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	31%	25%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	61	64	69	0	0	0
Number Scoring 55-100	59	61	66	0	0	0
Number Scoring 65-100	51	57	65	0	0	0
Number Scoring 85-100	19	22	20	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	89%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	34%	29%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	217	162	163	1	1	0
Number Scoring 55-100	194	155	150	#	#	0
Number Scoring 65-100	177	144	132	#	#	0
Number Scoring 85-100	82	59	56	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	92%	#	#	0%
Percentage of Tested Scoring 65-100	82%	89%	81%	#	#	0%
Percentage of Tested Scoring 85-100	38%	36%	34%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	596	11%	12%	60%	18%
	Students with Disabilities	114	27%	17%	48%	8%
	All Students	710	14%	12%	58%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	572	7%	45%	42%	6%
	Students with Disabilities	132	11%	67%	20%	1%
	All Students	704	8%	49%	38%	5%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	9	0	0	1	2	6
<b>Middle Level</b>						
Social Studies	9	0	1	1	1	6
<b>Secondary Level</b>						
English Language Arts	9	0	0	0	2	7
Social Studies	9	0	1	4	2	2
Mathematics	9	0	1	3	3	2
Science	9	0	1	2	2	4

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	431	431	431	95	95	95	526	526	526
Number Scoring 55–64	36	50	38	8	8	14	44	58	52
Number Scoring 65–84	249	210	248	17	15	19	266	225	267
Number Scoring 85–100	83	108	96	1	2	0	84	110	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		343	300		1	4
Beginning		23	16		#	#
Intermediate		49	54		#	#
Advanced		123	134		#	#
Proficient		148	96		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		343	300		1	4
Beginning		74	82		#	#
Intermediate		81	98		#	#
Advanced		116	59		#	#
Proficient		72	61		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		258	309		11	29
Beginning		21	15		2	0
Intermediate		44	30		3	3
Advanced		99	141		2	18
Proficient		94	123		4	8
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		258	309		11	29
Beginning		58	44		3	6
Intermediate		116	60		6	9
Advanced		67	113		2	9
Proficient		17	92		0	5
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		140	123		7	5
Beginning		5	15		1	0
Intermediate		11	16		2	0
Advanced		33	50		1	4
Proficient		91	42		3	1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		140	124		7	5
Beginning		19	18		2	1
Intermediate		46	19		4	0
Advanced		63	47		1	2
Proficient		12	40		0	2

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		134	127		1	2
Beginning		5	8		#	#
Intermediate		17	25		#	#
Advanced		82	64		#	#
Proficient		30	30		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		136	128		1	2
Beginning		12	19		#	#
Intermediate		60	40		#	#
Advanced		56	38		#	#
Proficient		8	31		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		312	233		4	4
Beginning		17	11		#	#
Intermediate		61	59		#	#
Advanced		126	84		#	#
Proficient		108	79		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		312	234		4	4
Beginning		36	29		#	#
Intermediate		104	59		#	#
Advanced		149	69		#	#
Proficient		23	77		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)