

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0009
 Name: Hugh R. Jones Elementary School
 Principal: Dominick Rasi

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	78	67
First	74	72	72
Second	67	79	70
Third	77	69	71
Fourth	70	78	67
Fifth	74	71	77
Sixth	68	74	0
Ungraded Elementary	31	27	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	530	548	433

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.5%	18	3.3%	12	2.8%
Black (Not Hispanic)	67	12.6%	69	12.6%	41	9.5%
Hispanic	35	6.6%	34	6.2%	29	6.7%
White (Not Hispanic)	420	79.2%	427	77.9%	351	81.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	26	22
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	5.3%	33	6.0%	25	5.8%
Eligible for Free Lunch	167	31.5%	258	47.1%	115	26.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.4%		95.5%
Student Suspensions	10	2.0%	11	2.1%	8	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	7.3%	11.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	94%	93%	97%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	69	140	137
	Number of Students with Disabilities	5	10	7
	Number of All Students	74	150	144
	Percent of Enrollment	48%	96%	98%
6-8	Number of General-Education Students	61	67	0
	Number of Students with Disabilities	7	8	0
	Number of All Students	68	75	0
	Percent of Enrollment	94%	96%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	68	0%	3%	50%	47%
	Students with Disabilities	7	0%	29%	71%	0%
	All Students	75	0%	5%	52%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	13		0	0
Beginning		1	1		0	0
Intermediate		2	2		0	0
Advanced		3	6		0	0
Proficient		7	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		13	13		0	0
Beginning		3	3		0	0
Intermediate		0	5		0	0
Advanced		6	2		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	13		0	1
Beginning		2	0		0	#
Intermediate		2	0		0	#
Advanced		4	3		0	#
Proficient		4	10		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	13		0	1
Beginning		4	0		0	#
Intermediate		4	1		0	#
Advanced		4	3		0	#
Proficient		0	9		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	1		0	0
Beginning		2	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	1		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		5	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)