

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0016
 Name: John F. Hughes Elementary School
 Principal: Jo Ann Russo

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	58	77	65
First	77	65	81
Second	64	80	69
Third	58	70	74
Fourth	51	61	66
Fifth	45	52	58
Sixth	51	52	0
Ungraded Elementary	52	55	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	512	441

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	5.7%	30	5.9%	17	3.9%
Black (Not Hispanic)	133	29.2%	141	27.5%	133	30.2%
Hispanic	52	11.4%	76	14.8%	65	14.7%
White (Not Hispanic)	245	53.7%	265	51.8%	226	51.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	26	23
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	14.0%	86	16.8%	118	26.8%
Eligible for Free Lunch	313	68.6%	322	62.9%	326	73.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.5%		94.5%
Student Suspensions	18	4.0%	55	12.1%	39	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	10.0%	8.4%
Public Assistance	71-80%	51-60%	71-80%
Student Stability	100%	81%	97%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	36	113	115
	Number of Students with Disabilities	9	25	30
	Number of All Students	45	138	145
	Percent of Enrollment	42%	109%	110%
6-8	Number of General-Education Students	47	52	0
	Number of Students with Disabilities	4	16	0
	Number of All Students	51	68	0
	Percent of Enrollment	89%	117%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	54	17%	15%	61%	7%
	Students with Disabilities	13	54%	23%	23%	0%
	All Students	67	24%	16%	54%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		54	43		0	2
Beginning		14	3		0	#
Intermediate		7	11		0	#
Advanced		12	11		0	#
Proficient		21	18		0	#
Reading and Writing (Grade K-1)						
Number Tested		54	43		0	2
Beginning		16	17		0	#
Intermediate		15	10		0	#
Advanced		12	6		0	#
Proficient		11	10		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		30	35		1	3
Beginning		4	5		#	#
Intermediate		4	6		#	#
Advanced		6	13		#	#
Proficient		16	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		30	35		1	3
Beginning		8	13		#	#
Intermediate		8	9		#	#
Advanced		13	7		#	#
Proficient		1	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		23	10		1	1
Beginning		1	3		#	#
Intermediate		4	0		#	#
Advanced		4	3		#	#
Proficient		14	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		23	10		1	1
Beginning		6	3		#	#
Intermediate		8	0		#	#
Advanced		9	2		#	#
Proficient		0	5		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)