

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0018
 Name: Kernan Elementary School
 Principal: Gina Esposito

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	141	113	81
First	111	124	120
Second	90	94	106
Third	104	85	101
Fourth	73	81	75
Fifth	103	74	84
Sixth	76	99	0
Ungraded Elementary	49	44	38
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	747	714	605

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.5%	15	2.1%	15	2.5%
Black (Not Hispanic)	222	29.7%	195	27.3%	181	29.9%
Hispanic	98	13.1%	93	13.0%	92	15.2%
White (Not Hispanic)	408	54.6%	411	57.6%	317	52.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	23	27
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	8.6%	70	9.8%	55	9.1%
Eligible for Free Lunch	596	79.8%	534	74.8%	442	73.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		91.8%		92.0%
Student Suspensions	57	8.2%	59	7.9%	66	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	8.0%	10.4%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	100%	100%	88%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	14%	0%	0%
2-3	16%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	7	81	80
	Number of Students with Disabilities	27	23	16
	Number of All Students	34	104	96
	Percent of Enrollment	18%	63%	57%
6-8	Number of General-Education Students	54	44	0
	Number of Students with Disabilities	22	31	0
	Number of All Students	76	75	0
	Percent of Enrollment	93%	71%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	81	9%	15%	65%	11%
	Students with Disabilities	9	56%	11%	33%	0%
	All Students	90	13%	14%	62%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		27	14		0	0
Beginning		0	2		0	0
Intermediate		4	4		0	0
Advanced		9	4		0	0
Proficient		14	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		27	14		0	0
Beginning		2	3		0	0
Intermediate		2	2		0	0
Advanced		16	6		0	0
Proficient		7	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		22	40		2	3
Beginning		1	1		#	#
Intermediate		1	12		#	#
Advanced		14	15		#	#
Proficient		6	12		#	#
Reading and Writing (Grade 2-4)						
Number Tested		22	40		2	3
Beginning		5	13		#	#
Intermediate		11	7		#	#
Advanced		4	10		#	#
Proficient		2	10		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		14	6		1	1
Beginning		0	1		#	#
Intermediate		1	1		#	#
Advanced		4	2		#	#
Proficient		9	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		14	6		1	1
Beginning		0	2		#	#
Intermediate		5	1		#	#
Advanced		8	2		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)