

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-28-01-04-0003
 Name: Westmoreland High School
 Principal: Rocco Migliori

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	122	119	106
Tenth	106	112	101
Eleventh	84	101	103
Twelfth	89	83	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	401	415	408

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.7%	2	0.5%
Black (Not Hispanic)	5	1.2%	6	1.4%	7	1.7%
Hispanic	1	0.2%	2	0.5%	2	0.5%
White (Not Hispanic)	393	98.0%	404	97.3%	397	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	11	19
Mathematics Grade 10	22	16	17
Science Grade 10	19	20	21
Social Studies Grade 10	21	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	72	18.0%	90	21.7%	70	17.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.0%		97.5%
Student Suspensions	27	6.7%	15	3.7%	24	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	4.6%	8.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	79	77	83
	Regents Diplomas	43	45	76
	% Regents Diplomas	54%	58%	92%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	4	3
	Regents Diplomas	1	1	2
	% Regents Diplomas	20%	25%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	84	81	86
	Regents Diplomas	44	46	78
	% Regents Diplomas	52%	57%	91%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	37	1	1	5	0	0	0
	Percent	47%	45%	1%	1%	6%	0%	0%	0%
Students with Disabilities	Number	0	1	0	1	1	0	0	0
	Percent	0%	33%	0%	33%	33%	0%	0%	0%
All Students	Number	39	38	1	2	6	0	0	0
	Percent	45%	44%	1%	2%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	0.5%	1	0.3%
	Entered GED Program*	8		3	0.8%	6	1.6%
	Total Noncompleters	10		5	1.3%	7	1.8%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		1	3.8%	1	3.6%
	Total Noncompleters	0		1	3.8%	1	3.6%
All Students	Dropped Out	2	0.5%	2	0.5%	1	0.2%
	Entered GED Program*	8	2.0%	4	1.0%	7	1.7%
	Total Noncompleters	10	2.5%	6	1.4%	8	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	372	389	378
	Number of Students with Disabilities	29	27	30
	Number of All Students	401	416	408
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	97%	0	0%	14	79%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	100%	0	0%	69	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	2	#	2	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	3	#
Science	4	#	2	#	4	#
Reading	3	#	4	#	2	#
Writing	3	#	3	#	5	80%
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	4	#	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	98	104	103	5	5	2
Number Scoring 55-100	91	99	98	3	2	#
Number Scoring 65-100	88	98	95	2	2	#
Number Scoring 85-100	32	55	34	0	0	#
Percentage of Tested Scoring 55-100	93%	95%	95%	60%	40%	#
Percentage of Tested Scoring 65-100	90%	94%	92%	40%	40%	#
Percentage of Tested Scoring 85-100	33%	53%	33%	0%	0%	#
Mathematics A						
Number Tested	102	131	98	2	2	5
Number Scoring 55-100	87	127	97	#	#	4
Number Scoring 65-100	65	119	94	#	#	3
Number Scoring 85-100	4	27	27	#	#	1
Percentage of Tested Scoring 55-100	85%	97%	99%	#	#	80%
Percentage of Tested Scoring 65-100	64%	91%	96%	#	#	60%
Percentage of Tested Scoring 85-100	4%	21%	28%	#	#	20%
Mathematics B						
Number Tested	10	44	54	0	0	0
Number Scoring 55-100	10	44	39	0	0	0
Number Scoring 65-100	8	43	30	0	0	0
Number Scoring 85-100	2	6	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	98%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	14%	15%	0%	0%	0%
Global History and Geography						
Number Tested	103	117	104	6	2	9
Number Scoring 55-100	96	103	97	4	#	6
Number Scoring 65-100	89	93	89	3	#	5
Number Scoring 85-100	26	31	23	1	#	0
Percentage of Tested Scoring 55-100	93%	88%	93%	67%	#	67%
Percentage of Tested Scoring 65-100	86%	79%	86%	50%	#	56%
Percentage of Tested Scoring 85-100	25%	26%	22%	17%	#	0%
U.S. History and Government						
Number Tested	89	101	106	4	7	4
Number Scoring 55-100	86	94	90	#	3	#
Number Scoring 65-100	80	91	83	#	3	#
Number Scoring 85-100	35	49	26	#	0	#
Percentage of Tested Scoring 55-100	97%	93%	85%	#	43%	#
Percentage of Tested Scoring 65-100	90%	90%	78%	#	43%	#
Percentage of Tested Scoring 85-100	39%	49%	25%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	66	89	81	4	3	6
Number Scoring 55-100	66	87	77	#	#	6
Number Scoring 65-100	63	83	68	#	#	4
Number Scoring 85-100	13	15	16	#	#	2
Percentage of Tested Scoring 55-100	100%	98%	95%	#	#	100%
Percentage of Tested Scoring 65-100	95%	93%	84%	#	#	67%
Percentage of Tested Scoring 85-100	20%	17%	20%	#	#	33%
Physical Setting/Earth Science						
Number Tested	111	95	102	1	2	8
Number Scoring 55-100	108	95	101	#	#	8
Number Scoring 65-100	100	86	95	#	#	6
Number Scoring 85-100	40	33	50	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	90%	91%	93%	#	#	75%
Percentage of Tested Scoring 85-100	36%	35%	49%	#	#	0%
Physical Setting/Chemistry						
Number Tested	72	78	83	1	2	0
Number Scoring 55-100	64	75	82	#	#	0
Number Scoring 65-100	52	66	75	#	#	0
Number Scoring 85-100	4	7	13	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	99%	#	#	0%
Percentage of Tested Scoring 65-100	72%	85%	90%	#	#	0%
Percentage of Tested Scoring 85-100	6%	9%	16%	#	#	0%
Physical Setting/Physics						
Number Tested		34	43		0	0
Number Scoring 55-100		31	38		0	0
Number Scoring 65-100		27	29		0	0
Number Scoring 85-100		3	7		0	0
Percentage of Tested Scoring 55-100		91%	88%		0%	0%
Percentage of Tested Scoring 65-100		79%	67%		0%	0%
Percentage of Tested Scoring 85-100		9%	16%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	10	0	0	0	0
Number Scoring 55-100	0	10	0	0	0	0
Number Scoring 65-100	0	10	0	0	0	0
Number Scoring 85-100	0	8	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	80%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	48	0	0	0	0
Number Scoring 55-100	0	47	0	0	0	0
Number Scoring 65-100	0	46	0	0	0	0
Number Scoring 85-100	0	24	0	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	8	8	8	94	94	94
Number Scoring 55–64	5	3	0	1	0	4	6	3	4
Number Scoring 65–84	54	34	50	2	3	2	56	37	52
Number Scoring 85–100	26	49	35	1	0	1	27	49	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)