

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-29-01-04-0003  
 Name: Oriskany Junior-Senior High School  
 Principal: Andy Brown

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	58	57	69
Eighth	60	61	60
Ninth	62	56	64
Tenth	72	68	53
Eleventh	73	68	65
Twelfth	55	71	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	380	381	379

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	4	1.0%	3	0.8%
Black (Not Hispanic)	4	1.1%	5	1.3%	6	1.6%
Hispanic	1	0.3%	4	1.0%	7	1.8%
White (Not Hispanic)	370	97.4%	368	96.6%	363	95.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	20
Mathematics Grade 8	19	19	18
Science Grade 8	20	0	19
Social Studies Grade 8	24	20	20
English Grade 10	17	22	17
Mathematics Grade 10	12	12	10
Science Grade 10	16	14	13
Social Studies Grade 10	18	23	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	43	11.3%	31	8.1%	41	10.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.9%		95.4%
Student Suspensions	18	4.7%	19	5.0%	14	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	5.5%	9.0%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	95%	100%	96%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	49	64	52
	Regents Diplomas	30	34	37
	% Regents Diplomas	61%	53%	71%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	6	13
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	31%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	0	2	3
<b>All Students</b>	Total Graduates*	50	70	65
	Regents Diplomas	30	34	41
	% Regents Diplomas	60%	49%	63%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	2	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	24	26	0	0	1	0	0	1
	<b>Percent</b>	46%	50%	0%	0%	2%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	1	10	0	1	1	0	0	0
	<b>Percent</b>	8%	77%	0%	8%	8%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	25	36	0	1	2	0	0	1
	<b>Percent</b>	38%	55%	0%	2%	3%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		1	0.4%	0	0.0%
	Entered GED Program*	0		2	0.8%	2	0.9%
	Total Noncompleters	3		3	1.2%	2	0.9%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	4	1.5%	1	0.4%	0	0.0%
	Entered GED Program*	0	0.0%	2	0.7%	2	0.8%
	Total Noncompleters	4	1.5%	3	1.1%	2	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	99	173	90
	Number of Students with Disabilities	19	0	39
	Number of All Students	118	173	129
	Percent of Enrollment	100%	147%	100%
9-12	Number of General-Education Students	178	263	224
	Number of Students with Disabilities	84	0	26
	Number of All Students	262	263	250
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	16	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	100%	13	100%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	6	83%	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	70	67	63	7	8	5
Number Scoring 55-100	62	67	60	2	8	4
Number Scoring 65-100	58	56	45	2	5	2
Number Scoring 85-100	12	18	10	0	0	0
Percentage of Tested Scoring 55-100	89%	100%	95%	29%	100%	80%
Percentage of Tested Scoring 65-100	83%	84%	71%	29%	62%	40%
Percentage of Tested Scoring 85-100	17%	27%	16%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	58	72	55	6	8	4
Number Scoring 55-100	51	69	55	3	7	#
Number Scoring 65-100	49	58	50	3	4	#
Number Scoring 85-100	6	20	19	1	0	#
Percentage of Tested Scoring 55-100	88%	96%	100%	50%	88%	#
Percentage of Tested Scoring 65-100	84%	81%	91%	50%	50%	#
Percentage of Tested Scoring 85-100	10%	28%	35%	17%	0%	#
<b>Mathematics B</b>						
Number Tested	29	40	37	0	1	2
Number Scoring 55-100	21	31	32	0	#	#
Number Scoring 65-100	17	28	28	0	#	#
Number Scoring 85-100	1	2	7	0	#	#
Percentage of Tested Scoring 55-100	72%	78%	86%	0%	#	#
Percentage of Tested Scoring 65-100	59%	70%	76%	0%	#	#
Percentage of Tested Scoring 85-100	3%	5%	19%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	75	70	50	10	5	6
Number Scoring 55-100	69	65	47	9	5	4
Number Scoring 65-100	63	57	45	7	3	3
Number Scoring 85-100	20	26	22	1	0	2
Percentage of Tested Scoring 55-100	92%	93%	94%	90%	100%	67%
Percentage of Tested Scoring 65-100	84%	81%	90%	70%	60%	50%
Percentage of Tested Scoring 85-100	27%	37%	44%	10%	0%	33%
<b>U.S. History and Government</b>						
Number Tested	65	64	65	6	8	5
Number Scoring 55-100	64	62	65	6	8	5
Number Scoring 65-100	61	53	59	6	7	5
Number Scoring 85-100	27	27	36	1	2	1
Percentage of Tested Scoring 55-100	98%	97%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	83%	91%	100%	88%	100%
Percentage of Tested Scoring 85-100	42%	42%	55%	17%	25%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	61	42	51	7	5	5
Number Scoring 55-100	61	42	51	7	5	5
Number Scoring 65-100	61	39	49	7	5	4
Number Scoring 85-100	28	13	17	1	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	93%	96%	100%	100%	80%
Percentage of Tested Scoring 85-100	46%	31%	33%	14%	20%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	0	43	51	0	1	1
Number Scoring 55-100	0	43	51	0	#	#
Number Scoring 65-100	0	43	51	0	#	#
Number Scoring 85-100	0	22	31	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	51%	61%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	40	39	30	0	1	1
Number Scoring 55-100	39	39	30	0	#	#
Number Scoring 65-100	34	38	28	0	#	#
Number Scoring 85-100	5	6	5	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	85%	97%	93%	0%	#	#
Percentage of Tested Scoring 85-100	12%	15%	17%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		9	7		0	2
Number Scoring 55-100		9	7		0	#
Number Scoring 65-100		9	7		0	#
Number Scoring 85-100		7	5		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	100%		0%	#
Percentage of Tested Scoring 85-100		78%	71%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	5	14	12	0	0	1
Number Scoring 55-100	5	14	12	0	0	#
Number Scoring 65-100	5	14	12	0	0	#
Number Scoring 85-100	5	13	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	100%	93%	92%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	29	17	17	0	1	0
Number Scoring 55-100	29	17	17	0	#	0
Number Scoring 65-100	29	17	17	0	#	0
Number Scoring 85-100	14	6	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	35%	76%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	48	0%	2%	46%	52%
	Students with Disabilities	10	0%	50%	30%	20%
	All Students	58	0%	10%	43%	47%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	52	52	52	17	17	17	69	69	69
Number Scoring 55–64	2	6	1	2	2	0	4	8	1
Number Scoring 65–84	31	19	21	6	6	7	37	25	28
Number Scoring 85–100	17	21	24	3	4	3	20	25	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)