

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 41-29-02-06-0005  
 Name: Deerfield Elementary School  
 Principal: Richard Gaetano

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	53	58
First	59	73	53
Second	62	58	72
Third	67	66	62
Fourth	71	69	63
Fifth	88	69	73
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	417	388	381

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	8	2.1%	9	2.4%
Black (Not Hispanic)	5	1.2%	1	0.3%	1	0.3%
Hispanic	0	0.0%	3	0.8%	3	0.8%
White (Not Hispanic)	406	97.4%	376	96.9%	368	96.6%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	18	19
Common Branch	22	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	11	2.6%	13	3.4%	18	4.7%
<b>Eligible for Free Lunch</b>	29	7.0%	28	7.2%	28	7.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		96.0%		96.0%
<b>Student Suspensions</b>	6	1.4%	11	2.6%	3	0.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	7.7%	8.0%	11.8%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	93%	88%	95%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	70	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	73	1%	1%	47%	51%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		9	6		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	5		0	0
Proficient		4	1		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		9	6		0	0
Beginning		1	0		0	0
Intermediate		1	2		0	0
Advanced		5	3		0	0
Proficient		2	1		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		5	8		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		1	2		0	0
Proficient		3	6		0	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		5	8		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		2	5		0	0
Proficient		1	3		0	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		1	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		1	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)